

Earlham College Enrollment

Spring 2026

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Undergraduate Headcount¹

		Total
Degree-Seeking		
Full-Time		562
Part-Time		34
New First-Years		
Transfer		1
Continuing		4
		591
Total Degree-Seeking		596

Non-Degree-Seeking		
Full-Time		11
Part-Time		2
Total Non-Degree-Seeking		13

Degree + Non-Degree		
Full-Time		573
Part-Time		36
Total Undergraduate		609

First Generation-Degree-Seeking Undergraduates

165 students are First Generation students (28% of enrolled students).

Residence Life – Degree-Seeking Undergraduates

484 undergraduate degree-seeking students are studying and living on campus.²

57 undergraduate degree-seeking students are studying on campus but are exempt from residency requirements.

Additionally, 55 students are studying at off-campus programs.

Persistence³

The one-semester persistence rate for the Fall 2025 cohort is 83%.

¹ Undergraduate enrollment count generated by the Office of Institutional Effectiveness & the Registrar's office. Enrollment numbers were compared and verified by both offices (Rachael Reavis & Corinne Deibel, respectively). The enrollment counts also matched the Billing Roster, per Jackie Willhite (Accounting Technology Specialist). The degree-seeking undergraduate count was verified by Angie Hobkirk (Associate Director of Residence Life).

² Does not include one non-degree student who is living on-campus

³ Persistence is defined as the percentage of new first-year, first-time degree-seeking college students who enrolled in the Fall and were still enrolled in their second term.

Undergraduate Headcount by Sex⁴

	Men	Women	Total
Degree-Seeking			
Full-Time	267	295	562
Part-Time	17	17	34
Non-Degree-Seeking			
New First-Years	1	0	1
Transfer	4	0	4
Continuing	279	312	591
Total Degree-Seeking	284	312	596
Non-Degree-Seeking			
Full-Time	6	5	11
Part-Time	1	1	2
Total Non-Degree-Seeking	7	6	13
Degree + Non-Degree			
Full-Time	273	300	573
Part-Time	18	18	36
Total Undergraduate	291	318	609

⁴ Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student headcounts

Undergraduate Headcount by Racial/Ethnic Category⁵

	Total Degree-Seeking Undergraduates	Total Non- Degree-Seeking Undergraduates	Total Undergraduates (Degree and non-degree seeking)
Nonresidents	108	1	109
Hispanic/Latino	41	1	42
American Indian or Alaskan Native, non-Hispanic	0	0	0
Asian, non-Hispanic	16	0	16
Black or African American, non-Hispanic	47	0	47
Native Hawaiian or other Pacific Islander, non-Hispanic	2	0	2
White, non-Hispanic	349	1	350
Two or more races, non-Hispanic	27	0	27
Race/ ethnicity unknown	6	10	16
TOTAL	596	13	609

⁵ This break down is consistent with IPEDS reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the “Nonresident” category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under “two or more races”. The remaining students are classified as unknown.

Graduate Headcount⁶

Degree-Seeking		Total
GPE - MAT		<u>1</u>
	Full-Time	1
	Part-Time	0
GPE - MEd		<u>6</u>
	Full-Time	3
	Part-Time	3
Total GPE Degree-Seeking		7
ESR – MDiv		<u>26</u>
	Full-Time	23
	Part-Time	3
ESR – MA Programs⁷		<u>18</u>
	Full-Time	9
	Part-Time	9
Total ESR Degree-Seeking		44
Total Graduate Degree-Seeking		51
Non-Degree-Seeking		Total
ESR⁸		
	Full-Time	0
	Part-Time	2
Total Non-Degree-Seeking		2
Degree + Non-Degree		
	Full-Time	36
	Part-Time	17
Total Graduate		53

⁶ GPE Enrollment count generated by the Office of Institutional Effectiveness and confirmed by Cammi Fulvi, Director of GPE. Overall ESR Enrollment count generated by the Office of Institutional Effectiveness and confirmed by the Registrar's Office. Overall graduate headcount was confirmed by the Office of Accounting.

⁷ Includes MA of Religion, MAPST, and MATW. See [Glossary](#).

⁸ There is an additional ESR student auditing a course for 0 credits, not included in this report

Graduate Headcount by Sex⁹

Degree-Seeking		Men	Women	Total
Full-Time				
GPE		<u>2</u>	<u>2</u>	<u>4</u>
	MAT	0	1	1
	MEd	2	1	3
ESR		<u>15</u>	<u>17</u>	<u>32</u>
	MDiv	12	11	23
	MA Programs	3	6	9
Part-Time				
GPE		<u>2</u>	<u>1</u>	<u>3</u>
	MAT	0	0	0
	MEd	2	1	3
ESR		<u>3</u>	<u>9</u>	<u>12</u>
	MDiv	2	1	3
	MA Programs	1	8	9
GPE Degree-Seeking Total		4	3	7
ESR Degree-Seeking Total		18	26	44
Degree-Seeking Total		22	29	51

Non-Degree-Seeking¹⁰		Men	Women	Total
Full-Time – ESR				
	Certificate Seeking	0	0	0
	Other	0	0	0
Part-Time – ESR				
	Certificate Seeking	0	0	0
	Other	0	2	2
Non-Degree-Seeking Total		0	2	2

⁹ Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student head counts

¹⁰ GPE does not have non-degree seeking students

Graduate Headcount by Racial/Ethnic Category¹¹

	Total MAT	Total MEd	Total ESR- MA Programs	Total ESR- MDiv	Total ESR Non-Degree	Total Graduate
Nonresidents	0	0	2	8	0	10
Hispanic/Latino	0	0	1	2	0	3
American Indian or Alaskan Native, non-Hispanic	0	0	1	0	0	1
Asian, non-Hispanic	0	0	1	0	0	1
Black or African American, non- Hispanic	0	0	1	1	0	2
Native Hawaiian, or other Pacific Islander, non-Hispanic	0	0	0	0	0	0
White, non-Hispanic	1	5	7	8	2	23
Two or more races, non- Hispanic	0	0	0	0	0	0
Race and/or ethnicity unknown	0	1	5	7	0	13
TOTAL	1	6	18	26	2	53

¹¹ This break down is consistent with IPEDS reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the “Nonresident” category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under “two or more races”. The remaining students are classified as unknown.

FTE (Full-Time Equivalent) Enrollment

There are multiple ways to calculate FTE. The three methods reported here are defined on the following pages: [1/3 method](#), [IPEDS method](#), [Instructional Activity Method](#). When sharing the student FTE with others (in reports, conversation, etc.), please specify to your audience which method you are using.

Undergraduate FTE

1/3 Method	585.0
IPEDS Method	587.14
Instructional Activity Method	588.53

Graduate FTE

1/3 Method	
GPE	5
ESR	36.67
Total Graduate Programs	41.67
IPEDS Method	
GPE	5.15
ESR	37.35
Total Graduate Programs	42.5
Instructional Activity Method	
GPE	5.75
ESR	37.13
Total Graduate Programs	42.9

Total FTE

1/3 Method	626.7
IPEDS Method	629.64
Instructional Activity Method	631.41

[Calculations begin on next page]

FTE Calculations

1/3 Method¹²

Undergraduate

Full-Time = 573

Part-Time = 36

FTE = $573 + (36 * (1/3)) = 585.00$

Graduate

GPE

Full-Time = 4

Part-Time = 3

FTE = $4 + (3 * (1/3)) = 5.0$

ESR

Full-Time = 32

Part-Time = 14

FTE = $32 + (14 * (1/3)) = 36.67$

IPEDS Method – Based on Headcount¹³

Undergraduate

Full-Time = 573

Part-Time = 36

FTE = $573 + (36 * 0.392857) = 587.14$

Graduate

GPE

Full-Time = 4

Part-Time = 3

FTE = $4 + (3 * 0.382059) = 5.15$

ESR

Full-Time = 32

Part-Time = 14

FTE = $32 + (14 * 0.382059) = 37.35$

¹² Number of full-time students is added to [(number of part-time students) * (1/3)]

¹³ Number of full-time students is added to a fraction of part-time students [(number of part-time students) * (0.392857)] for undergraduates. Graduate student FTE uses the same formula, but the fraction is .382059

Instructional Activity Method¹⁴

Undergraduate

Credit Activity → 174 credits (non-degree-seeking) + 8654 credits (degree-seeking) =
8828 undergraduate credits

FTE = $8828/15 = 588.53$

Graduate

GPE

Credit Activity = 54 MEd credits + 15 MAT credits = 69 GPE credits

FTE = $69/12 = 5.8$

ESR

Credit Activity = 6 credits (non-degree seeking) + 439.5 credits (degree-seeking) = 445.5
ESR credits

FTE = $445.5 / 12 = 37.13$

Degree & Program Glossary

- GPE = Graduate Programs in Education
 - MAT = Master of Arts in Teaching
 - MEd = Master of Education
- ESR = Earlham School of Religion
 - MDiv = Master of Divinity
 - MAPST = Master of Arts in Peace & Social Transformation
 - MATW = Master of Arts in Theopoetic & Writing
 - MA = Master of Arts in Religion

¹⁴ This method is required by IPEDS in the 12-month enrollment survey. In the IPEDS report, the credit activity (i.e., number of credits students are enrolled in) is divided by 24 for graduate students and 30 for undergraduate students. In the current report, we divide by 12 for graduate students & 15 for undergraduate students, as it only covers one semester.