

# Earlham College Enrollment

Fall 2025<sup>1</sup>

<b>UNDERGRADUATE HEADCOUNT</b>	<b>2</b>
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<b>UNDERGRADUATE HEADCOUNT TOTAL</b>	<b>2</b>
FIRST GENERATION-DEGREE-SEEKING UNDERGRADUATES	2
RESIDENCE LIFE – DEGREE-SEEKING UNDERGRADUATES	2
GEOGRAPHIC DIVERSITY	2
RETENTION	2
<b>UNDERGRADUATE HEADCOUNT BY SEX</b>	<b>3</b>
<b>UNDERGRADUATE HEADCOUNT BY RACIAL/ETHNIC CATEGORY</b>	<b>4</b>
<b>GRADUATE HEADCOUNT</b>	<b>5</b>
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<b>GRADUATE TOTAL HEADCOUNT</b>	<b>5</b>
<b>GRADUATE HEADCOUNT BY SEX</b>	<b>6</b>
<b>GRADUATE HEADCOUNT BY RACIAL/ETHNIC CATEGORY</b>	<b>7</b>
<b>FTE (FULL-TIME EQUIVALENT) ENROLLMENT</b>	<b>8</b>
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<b>UNDERGRADUATE FTE</b>	<b>8</b>
<b>GRADUATE FTE</b>	<b>8</b>
<b>TOTAL FTE</b>	<b>8</b>
<b>FTE CALCULATIONS</b>	<b>9</b>
<hr/>	
<b>1/3 METHOD</b>	<b>9</b>
UNDERGRADUATE	9
GRADUATE	9
<b>IPEDS METHOD – BASED ON HEADCOUNT</b>	<b>9</b>
UNDERGRADUATE	9
GRADUATE	9
<b>INSTRUCTIONAL ACTIVITY METHOD</b>	<b>10</b>
UNDERGRADUATE	10
GRADUATE	10
<b>DEGREE &amp; PROGRAM GLOSSARY</b>	<b>10</b>
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<sup>1</sup> NOTE: The Fall 2025 Enrollment Report was updated in March 2026 to include an additional graduate student, whose record was updated. It was also revised to align reporting of sex with current IPEDS standards.

## Undergraduate Headcount<sup>2</sup>

### *Undergraduate Headcount Total*

		<b>Total</b>
<b>Degree-Seeking</b>		
<b>Full-Time</b>		651
<b>Part-Time</b>		5
<b>New First-Years</b>		169
<b>Transfer</b>		14
<b>Continuing</b>		473
<b>Degree-Seeking Total</b>		<b>656</b>
<b>Non-Degree-Seeking</b>		
<b>Full-Time</b>		12
<b>Part-Time</b>		2
<b>Non-Degree-Seeking Total</b>		<b>14</b>
<b>Degree + Non-Degree</b>		
<b>Full-Time</b>		663
<b>Part-Time</b>		7
<b>Total</b>		<b>670</b>

#### First Generation-Degree-Seeking Undergraduates

- 187 students are First Generation students (29% of enrolled students)

#### Residence Life – Degree-Seeking Undergraduates

- 578 students are studying and living on campus.<sup>3</sup>
- 60 students are studying on campus but are exempt from residency requirements.
- Additionally, 18 students studying at off-campus programs.

#### Geographic Diversity

- 42 U.S. states represented
- 59 countries represented, not including the U.S.

#### Retention<sup>4</sup>

- The retention rate for the Fall 2024 cohort is 81.5%.

<sup>2</sup> Undergraduate enrollment count generated by the Office of Institutional Effectiveness & the Registrar's office. Enrollment numbers were compared and verified by both offices (Rachael Reavis & Corinne Deibel, respectively). The enrollment counts also matched the Billing Roster, per Jackie Willhite (Accounting Technology Specialist). The degree-seeking undergraduate count was verified by Angie Hobkirk (Associate Director of Residence Life).

<sup>3</sup> Does not include one non-degree student who is living on-campus

<sup>4</sup> Retention is defined as the percentage of new first-year, first-time degree-seeking college students who enrolled in the Fall and were still enrolled the following Fall.

*Undergraduate Headcount by Sex<sup>5</sup>*

	<b>Men</b>	<b>Women</b>	<b>Total</b>
<b>Degree-Seeking</b>			
<b>Full-Time</b>	305	346	651
<b>Part-Time</b>	0	5	5
<b>Non-Degree-Seeking</b>			
<b>New First-Years</b>	76	93	169
<b>Transfer</b>	11	3	14
<b>Continuing</b>	218	255	473
<b>Degree-Seeking Total</b>	<b>305</b>	<b>351</b>	<b>656</b>

<b>Non-Degree-Seeking</b>			
<b>Full-Time</b>	5	7	12
<b>Part-Time</b>	1	1	2
<b>Non-Degree-Seeking Total</b>	<b>6</b>	<b>8</b>	<b>14</b>

<b>Degree + Non-Degree</b>			
<b>Full-Time</b>	310	353	663
<b>Part-Time</b>	1	6	7
<b>Total</b>	<b>311</b>	<b>359</b>	<b>670</b>

<sup>5</sup> Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student headcounts.

*Undergraduate Headcount by Racial/Ethnic Category<sup>6</sup>*

	<b>Total Degree-Seeking Undergraduates</b>	<b>Total Non- Degree-Seeking Undergraduates</b>	<b>Total Undergraduates (Degree and non-degree seeking)</b>
Nonresidents	117	0	117
Hispanic/Latino	47	0	47
American Indian or Alaskan Native, non-Hispanic	2	0	2
Asian, non-Hispanic	18	0	18
Black or African American, non-Hispanic	53	0	53
Native Hawaiian/ Other Pacific Islander, non-Hispanic	2	0	2
White, non-Hispanic	377	1	378
Two or more races, non-Hispanic	32	0	32
Race and ethnicity unknown	8	13	21
<b>TOTAL</b>	<b>656</b>	<b>14</b>	<b>670</b>

<sup>6</sup> This break down is consistent with IPEDS reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the "Nonresident" category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under "two or more races". The remaining students are classified as unknown.

Graduate Headcount<sup>7</sup>*Graduate Total Headcount*

Degree-Seeking		Total
<b>GPE - MAT</b>		<b><u>1</u></b>
	Full-Time	1
	Part-Time	0
<b>GPE - MED</b>		<b><u>6</u></b>
	Full-Time	3
	Part-Time	3
<b>ESR – MDiv</b>		<b><u>27</u></b>
	Full-Time	19
	Part-Time	8
<b>ESR – MA Programs<sup>8</sup></b>		<b><u>19</u></b>
	Full-Time	6
	Part-Time	13
<b>GPE Degree-Seeking Total</b>		<b>7</b>
<b>ESR Degree-Seeking Total</b>		<b>46</b>
<b>Graduate Degree-Seeking Total</b>		<b>53</b>

Non-Degree-Seeking		Total
<b>ESR</b>		
	Full-Time	0
	Part-Time	6
<b>Non-Degree-Seeking Total</b>		<b>6</b>

Degree + Non-Degree		Total
	Full-Time	29
	Part-Time	30
<b>Total</b>		<b>59</b>

<sup>7</sup> GPE Enrollment count generated by the Office of Institutional Effectiveness and confirmed by Cammi Fulvi, Director of GPE. Overall ESR Enrollment count generated by the Office of Institutional Effectiveness and confirmed by the Registrar's Office. Overall graduate headcount was confirmed by the Office of Accounting.

<sup>8</sup> Includes MA of Religion, MAPST, and MATW. See [Glossary](#).

*Graduate Headcount by Sex*

	Men	Women	Total
<b>Degree-Seeking</b>			
<b>Full-Time</b>	<b>13</b>	<b>16</b>	<b>29</b>
GPE	<u>2</u>	<u>2</u>	<u>4</u>
MAT	0	1	1
MEd	2	1	3
<b>ESR</b>	<b>11</b>	<b>14</b>	<b>25</b>
MDiv	10	9	19
MA Programs	1	5	6
<b>Part-Time</b>	<b>7</b>	<b>17</b>	<b>24</b>
GPE	<u>2</u>	<u>1</u>	<u>3</u>
MAT	0	0	0
MEd	2	1	3
<b>ESR</b>	<b>5</b>	<b>16</b>	<b>21</b>
MDiv	1	7	8
MA Programs	4	9	13
<b>GPE Degree-Seeking Total</b>	<b>4</b>	<b>3</b>	<b>7</b>
<b>ESR Degree-Seeking Total</b>	<b>16</b>	<b>30</b>	<b>46</b>
<b>Degree-Seeking Total</b>	<b>20</b>	<b>33</b>	<b>53</b>

	Men	Women	Total
<b>Non-Degree-Seeking<sup>9</sup></b>			
<b>Full-Time – ESR</b>	<b>0</b>	<b>0</b>	<b>0</b>
Certificate Seeking	0	0	0
Other	0	0	0
<b>Part-Time – ESR</b>	<b>2</b>	<b>4</b>	<b>6</b>
Certificate Seeking	1	0	1
Other	1	4	5
<b>Non-Degree-Seeking Total</b>	<b>2</b>	<b>4</b>	<b>6</b>

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<sup>9</sup> GPE does not have non-degree seeking students

*Graduate Headcount by Racial/Ethnic Category<sup>10</sup>*

	Total MAT	Total MEd	Total ESR- MA Programs	Total ESR- MDiv	Total ESR Non-Degree	Total Graduate
Nonresidents	0	0	2	7	0	9
Hispanic/Latino	0	0	1	2	0	3
American Indian or Alaskan Native, non-Hispanic	0	0	0	1	0	1
Asian, non-Hispanic	0	0	1	0	0	1
Black or African American, non-Hispanic	0	0	1	1	0	2
Native Hawaiian or other Pacific Islander, non- Hispanic	0	0	0	0	0	0
White, non-Hispanic	1	5	7	9	4	26
Two or more races, non- Hispanic	0	0	1	0	0	1
Race and/or ethnicity unknown	0	1	6	7	2	16
<b>TOTAL</b>	<b>1</b>	<b>6</b>	<b>19</b>	<b>27</b>	<b>6</b>	<b>59</b>

<sup>10</sup> This break down is consistent with IPEDS reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the "Nonresident" category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under "two or more races". The remaining students are classified as unknown.

## FTE (Full-Time Equivalent) Enrollment

There are multiple ways to calculate FTE. The three methods reported here are defined on the following pages: [1/3 method](#), [IPEDS method](#), [Instructional Activity Method](#). When sharing the student FTE with others (in reports, conversation, etc.), please specify to your audience which method you are using.

### Undergraduate FTE

1/3 Method	665.33
IPEDS Method	665.75
Instructional Activity Method	686.73

### Graduate FTE

1/3 Method	
GPE	5.00
ESR	34
<b>Total Graduate Programs</b>	
<b>39.00</b>	
IPEDS Method	
GPE	5.15
ESR	35.32
<b>Total Graduate Programs</b>	
<b>40.46</b>	
Instructional Activity Method	
GPE	6.25
ESR	33.38
<b>Total Graduate Programs</b>	
<b>39.63</b>	

### Total FTE

1/3 Method	704.33
IPEDS Method	706.21
Instructional Activity Method	726.36

**[Calculations begin on next page]**

## FTE Calculations

### 1/3 Method<sup>11</sup>

#### Undergraduate

Full-Time = 663

Part-Time = 7

FTE =  $663 + (7 * (1/3)) = 665.33$

#### Graduate

GPE

Full-Time = 4

Part-Time = 3

FTE =  $4 + (3 * (1/3)) = 5.0$

ESR

Full-Time = 25

Part-Time = 27

FTE =  $25 + (27 * (1/3)) = 34$

### IPEDS Method – Based on Headcount<sup>12</sup>

#### Undergraduate

Full-Time = 663

Part-Time = 7

FTE =  $663 + (7 * 0.392857) = 665.75$

#### Graduate

GPE

Full-Time = 4

Part-Time = 3

FTE =  $4 + (3 * 0.382059) = 4 + 1.15 = 5.15$

ESR

Full-Time = 25

Part-Time = 27

FTE =  $25 + (27 * 0.382059) = 35.32$

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<sup>11</sup> Number of full-time students is added to [(number of part-time students) \* (1/3)]

<sup>12</sup> Number of full-time students is added to a fraction of part-time students [(number of part-time students) \* (0.392857)] for undergraduates. Graduate student FTE uses the same formula, but the fraction is .382059

## Instructional Activity Method<sup>13</sup>

### Undergraduate

Credit Activity → 189 credits (non-degree-seeking) + 10112 credits (degree-seeking) =  
10301 undergraduate credits  
FTE = 10301/15 = 686.7

### Graduate

#### GPE

Credit Activity = 60 MEd credits + 15 MAT credits = 75 GPE credits  
FTE = 75/12 = 6.3

#### ESR

Credit Activity = 21 credits (non-degree seeking) + 379.5 credits (degree-seeking) = 400.5  
ESR credits  
FTE = 400.5/12 = 33.4

## Degree & Program Glossary

- GPE = Graduate Programs in Education
  - MAT = Master of Arts in Teaching
  - MEd = Master of Education
- ESR = Earlham School of Religion
  - MDiv = Master of Divinity
  - MAPST = Master of Arts in Peace & Social Transformation
  - MATW = Master of Arts in Theopoetic & Writing
  - MA = Master of Arts in Religion

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<sup>13</sup> This method is required by IPEDS in the 12-month enrollment survey. In the IPEDS report, the credit activity (i.e., number of credits students are enrolled in) is divided by 24 for graduate students and 30 for undergraduate students. In the current report, we divide by 12 for graduate students & 15 for undergraduate students, as it only covers one semester.