



Earlham College 2024-2025 Completions Internal Report

Office of Institutional Effectiveness. Last updated 3/27/26

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Summary: Number of Completers¹

| Degree/Program | Total Completers 2024-2025 |
|---|----------------------------|
| Earlham College Undergraduate | 148 |
| Graduate Programs in Education Graduate | 7 |
| Earlham School of Religion Graduate | 13 |
| Total | 168 |

Undergraduate: Demographic Breakdown

Gender: Binary Breakdown²

| Gender - Binary | Total Completers | Percent of the graduating class |
|-----------------|------------------|---------------------------------|
| Men | 75 | 51% |
| Women | 73 | 49% |
| Total | 148 | 100% |

Race/Ethnicity/International Status³

| Race/Ethnicity | Total Completers | Percent of the graduating class |
|------------------------|------------------|---------------------------------|
| US Nonresident | 26 | 18% |
| Hispanic/Latino | 7 | 5% |
| Asian | 4 | 3% |
| Black/African American | 11 | 7% |
| White | 89 | 60% |
| Two or more races | 6 | 4% |
| Race/Ethnicity unknown | 5 | 3% |
| Total | 148 | 100% |

¹ Reporting in this section is based on number of completers, rather than number of degrees awarded. In other words, if a student earned two degrees within the same credential level (i.e. more than one B.A. major), they are only counted once.

² Some external reports (e.g., required federal [IPEDS](#) reporting) require binary selections (male or female) of student head counts.

³ This breakdown is consistent with IPEDS reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the “Nonresident” category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under “two or more races”. The remaining students are classified as unknown

Age⁴

| Age | Total Completers | Percent of the graduating class |
|--------------|------------------|---------------------------------|
| 18-24 | 143 | 97% |
| 25-39 | 3 | 2% |
| 40 and above | 2 | 1% |
| Total | 148 | 100% |

First Generation Status

| First Generation Status | Total Completers | Percent of the graduating class |
|-------------------------|------------------|---------------------------------|
| First Generation | 24 | 16% |
| Not First Generation | 124 | 84% |
| Total | 148 | 100% |

Major Category

The following breakdown, reported on the Common Data Set, is based on 148 undergraduates who earned a degree, 18 of whom graduated with a double major, for a total of 148 completers, and equivalent to 166 degrees awarded.

| CIP Code ⁵ | Major Category | Total Degrees Awarded | Percent of majors awarded to graduating class ⁶ |
|-----------------------|---|-----------------------|--|
| 03 | Natural Resources & Conservation | 7 | 4.2% |
| 03.0103 | Environmental Sustainability | 7 | 4.2% |
| 05 | Area, Ethnic & Gender Studies | 5 | 3.0% |
| 05.0201 | African/African American Studies | 1 | 0.6% |
| 05.0127 | Japanese Studies | 4 | 2.4% |
| 09 | Communication/Journalism | 4 | 2.4% |
| 09.0702 | Media & Communications | 4 | 2.4% |
| 11 | Computer and Information Services | 10 | 6.0% |
| 11.0701 | Computer Science | 10 | 6.0% |
| 14 | Engineering | 2 | 1.2% |
| 14.0102 | Pre-Prof. Engineering | 2 | 1.2% |
| 16 | Foreign Languages & Linguistics | 10 | 6.0% |
| 16.1200 | Ancient & Classical Studies | 2 | 1.2% |
| 16.0102 | Comp. Languages & Linguistics | 4 | 2.4% |
| 16.0905 | Spanish & Hispanic Studies | 4 | 2.4% |

⁴ Age at time of degree conferred

⁵ A CIP Code is a six-digit number that facilitates the organization, collection and reporting of fields of study and program completions, developed by the National Center for Education Statistics. Find a full list of Earlham College's CIP codes here: <https://transferin.net/transfer-resources/transfer-databases/academic-program-inventory/>

⁶ Percentages do not sum exactly due to rounding. The denominator is 166, which is total number of majors (rather than the number of completers.)

| | | | |
|-----------|--|-----------|--------------|
| 23 | English | 2 | 1.2% |
| 23.1302 | Creative Writing | 1 | 0.6% |
| 23.9999 | English | 1 | 0.6% |
| 24 | Liberal Arts/General Studies | 2 | 1.2% |
| 24.0101 | Self-designed Single-Discipline Major ⁷ | 2 | 1.2% |
| 26 | Biological/Life Sciences | 30 | 18.1% |
| 26.0202 | Biochemistry | 15 | 9.0% |
| 26.0101 | Biology | 8 | 4.8% |
| 26.1501 | Neuroscience | 7 | 4.2% |
| 27 | Mathematics & Statistics | 2 | 1.2% |
| 27.0101 | Mathematics | 2 | 1.2% |
| 30 | Interdisciplinary Studies | 13 | 7.8% |
| 30.0701 | Data Science | 2 | 1.2% |
| 30.1401 | Museum Studies | 5 | 3.0% |
| 30.0501 | Peace & Global Studies | 6 | 3.6% |
| 31 | Parks & Recreation | 7 | 4.2% |
| 31.0508 | Exercise, Health & Sport Studies | 7 | 4.2% |
| 38 | Philosophy & Religious Studies | 1 | 0.6% |
| 38.0101 | Philosophy | 1 | 0.6% |
| 40 | Physical Sciences | 9 | 5.4% |
| 40.0501 | Chemistry | 3 | 1.8% |
| 40.0601 | Earth & Environmental Science | 4 | 2.4% |
| 40.0801 | Physics | 2 | 1.2% |
| 42 | Psychology | 16 | 9.6% |
| 42.2799 | Psychology | 16 | 9.6% |
| 44 | Public Administration & Social Services | 8 | 4.8% |
| 44.0000 | Social Services | 8 | 4.8% |
| 45 | Social Sciences | 11 | 6.6% |
| 45.0901 | International Studies | 1 | 0.6% |
| 45.1001 | Politics | 3 | 1.8% |
| 45.0603 | Quantitative Economics | 2 | 1.2% |
| 45.1301 | Sociology/Anthropology | 5 | 3.0% |
| 50 | Visual & Performing Arts | 7 | 4.2% |
| 50.0701 | Art | 3 | 1.8% |
| 50.0501 | Theatre Arts | 4 | 2.4% |
| 52 | Business/Marketing | 15 | 9.0% |
| 52.0201 | Business/ Global Management ⁸ | 15 | 9.0% |
| 54 | History | 5 | 3.0% |
| 54.0101 | History | 5 | 3.0% |

⁷ One self- designed major in Anthrozoology, and one in Digital Media

⁸ Recently changed name to Business but they share the same CIP Code.

Graduate Programs in Education (GPE): Demographic Breakdown

Program

| Program | Total Completers |
|----------------------------|------------------|
| Master of Arts in Teaching | 3 |
| Master of Education | 4 |
| Total | 7 |

Gender: Binary Breakdown

| Gender Binary | Total Completers |
|---------------|------------------|
| Men | 5 |
| Women | 2 |
| Total | 7 |

Race/Ethnicity/International Status

| Race/Ethnicity | Total Completers |
|-------------------|------------------|
| US Nonresident | 1 |
| White | 5 |
| Two or more races | 1 |
| Total | 7 |

Age

| Age | Total Completers |
|--------------|------------------|
| 18-24 | 5 |
| 25-39 | 2 |
| Total | 7 |

Earlham School of Religion (ESR)

Program

| Program | Total Completers |
|-------------------------------|------------------|
| M.Div./M.Min. | 9 |
| M.A. in Religion ⁹ | 4 |
| Total | 13 |

Gender: Binary Breakdown

| Gender-Binary | Total Completers |
|---------------|------------------|
| Men | 2 |
| Women | 11 |
| Total | 13 |

Race/Ethnicity/International Status

| Race/Ethnicity | Total Completers |
|------------------------|------------------|
| Hispanic/Latino | 1 |
| White | 11 |
| Race/Ethnicity unknown | 1 |
| Total | 13 |

Age

| Age | Total Completers |
|--------------|------------------|
| 25-39 | 6 |
| 40 and above | 7 |
| Total | 13 |

⁹ Includes Master of Arts in Peace and Social Transformation, Master of Arts in Theopoetics & Writing

Degree & Program Glossary

- WGSS = Women's Gender, Sexuality Studies
- AAAS= African and African American Studies
- GPE = Graduate Programs in Education
 - MAT = Master of Arts in Teaching
 - MEd = Master of Education
- ESR = Earlham School of Religion
 - MDiv = Master of Divinity
 - MAPST = Master of Arts in Peace & Social Transformation
 - MATW = Master of Arts in Theopoetics & Writing
 - MA = Master of Arts in Religion

(End of report)