

Earlham College Enrollment

Fall 2025

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Undergraduate Headcount¹

Undergraduate Headcount Total

		Total
Degree-Seeking		
	Full-Time	651
	Part-Time	5
	New First-Years	169
	Transfer	14
	Continuing	473
Degree-Seeking Total		656
Non-Degree-Seeking		
	Full-Time	12
	Part-Time	2
Non-Degree-Seeking Total		14
Degree + Non-Degree		
	Full-Time	663
	Part-Time	7
Total		670

First Generation-Degree-Seeking Undergraduates

187 students are First Generation students (29% of enrolled students)

Residence Life – Degree-Seeking Undergraduates

578 students studying on campus², and 60 students are exempt from residency requirements. Additionally, 18 students studying at off-campus programs.

Retention³

The retention rate for the Fall 2024 cohort is 81.5%.

¹ Undergraduate enrollment count generated by the Office of Institutional Effectiveness & the Registrar's office. Enrollment numbers were compared and verified by both offices (Rachael Reavis & Corinne Deibel, respectively). The enrollment counts also matched the Billing Roster, per Jackie Willhite (Accounting Technology Specialist). The degree-seeking undergraduate count was verified by Angie Hobkirk (Associate Director of Residence Life).

² Does not include one non-degree student who is living on-campus

³ Retention is defined as the percentage of new first-year, first-time degree-seeking college students who enrolled in the Fall and were still enrolled the following Fall.

*Undergraduate Headcount by Gender*By Binary Breakdown⁴

		Men	Women	Total
Degree-Seeking				
	Full-Time	307	344	651
	Part-Time	0	5	5
	New First-Years	76	93	169
	Transfer	11	3	14
	Continuing	220	253	473
Degree-Seeking Total		307	349	656

Non-Degree-Seeking				
	Full-Time	5	7	12
	Part-Time	1	1	2
Non-Degree-Seeking Total		6	8	14

Degree + Non-Degree				
	Full-Time	313	351	664
	Part-Time	1	6	7
Total		313	357	670

⁴ Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student headcounts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random. A small percentage of students (typically under 5%), often non-degree-seeking students, have no self-identified gender and no legal sex designation.

By Gender Inclusive Breakdown

		Men ⁵	Women ⁶	Gender Non-Conforming ⁷	Unknown Gender	Total
Degree-Seeking						
	Full-Time	301	330	20	0	651
	Part-Time	0	3	2	0	5
	New First-Years	76	92	1	0	169
	Transfer	11	3	0	0	14
	Continuing	214	238	21	0	473
Degree-Seeking Total		301	333	22	0	656

Non-Degree-Seeking						
	Full-Time	5	7	0	0	12
	Part-Time	1	0	0	1	2
Non-Degree-Seeking Total		6	7	0	1	14

Degree + Non-Degree						
	Full-Time	306	337	20	0	663
	Part-Time	1	3	2	1	7
Total		307	340	22	1	670

⁵ Includes cisgender and transgender men.

⁶ Includes cisgender and transgender women.

⁷ Includes nonbinary, genderqueer, gender fluid, Two Spirit students, and students who selected "other" for gender.

Undergraduate Headcount by Racial/Ethnic Category⁸

	Total Degree-Seeking Undergraduates	Total Non- Degree-Seeking Undergraduates	Total Undergraduates (Degree and non-degree seeking)
Nonresidents	117	0	117
Hispanic/Latino	47	0	47
American Indian or Alaskan Native, non-Hispanic	2	0	2
Asian, non-Hispanic	18	0	18
Black or African American, non-Hispanic	53	0	53
Native Hawaiian or other Pacific Islander, non-Hispanic	2	0	2
White, non-Hispanic	377	1	378
Two or more races, non-Hispanic	32	0	32
Race and ethnicity unknown	8	13	21
TOTAL	656	14	670

⁸ This break down is consistent with IPEDS reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the "Nonresident" category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under "two or more races". The remaining students are classified as unknown.

Graduate Headcount⁹

Graduate Total Headcount

Degree-Seeking		Total
GPE - MAT		<u>1</u>
	Full-Time	1
	Part-Time	0
GPE - MED		<u>6</u>
	Full-Time	3
	Part-Time	3
ESR – MDiv		<u>27</u>
	Full-Time	19
	Part-Time	8
ESR – MA Programs¹⁰		<u>18</u>
	Full-Time	6
	Part-Time	12
GPE Degree-Seeking Total		7
ESR Degree-Seeking Total		45
Graduate Degree-Seeking Total		52

Non-Degree-Seeking		Total
ESR		
	Full-Time	0
	Part-Time	7
Non-Degree-Seeking Total		7

Degree + Non-Degree		Total
	Full-Time	29
	Part-Time	30
Total		59

⁹ GPE Enrollment count generated by the Office of Institutional Effectiveness and confirmed by Cammi Fulvi, Director of GPE. Overall ESR Enrollment count generated by the Office of Institutional Effectiveness and confirmed by the Registrar's Office. Overall graduate headcount was confirmed by the Office of Accounting.

¹⁰ Includes MA of Religion, MAPST, and MATW. See [Glossary](#).

*Graduate Headcount by Gender*By Binary Breakdown¹¹

	Men	Women	Total
Degree-Seeking			
Full-Time	13	16	29
GPE	<u>2</u>	<u>2</u>	<u>4</u>
MAT	0	1	1
MEd	2	1	3
ESR	<u>11</u>	<u>14</u>	<u>25</u>
MDiv	10	9	19
MA Programs	1	5	6
Part-Time	7	16	23
GPE	<u>2</u>	<u>1</u>	<u>3</u>
MAT	0	0	0
MEd	2	1	3
ESR	<u>5</u>	<u>15</u>	<u>20</u>
MDiv	1	7	8
MA Programs	4	8	12
GPE Degree-Seeking Total	4	3	7
ESR Degree-Seeking Total	16	29	45
Degree-Seeking Total	20	32	52

	Men	Women	Total
Non-Degree-Seeking¹²			
Full-Time – ESR	0	0	0
Certificate Seeking	0	0	0
Other	0	0	0
Part-Time – ESR	2	5	7
Certificate Seeking	1	1	2
Other	1	4	5
Non-Degree-Seeking Total	2	5	7

11 Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student head counts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random. A small percentage of students (typically under 5%), often non-degree-seeking students, have no self-identified gender and no legal sex designation.

12 GPE does not have non-degree seeking students

By Gender Inclusive Breakdown

	Men	Women	Gender Non-Conforming	Unknown Gender	Total
Degree-Seeking					
Full-Time	13	13	2	1	29
GPE	<u>2</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>4</u>
MAT	0	0	1	0	1
MEd	2	1	0	0	3
ESR	<u>11</u>	<u>12</u>	<u>1</u>	<u>1</u>	<u>25</u>
MDiv	10	8	1	0	19
MA Programs	1	4	0	1	6
Part-Time	5	14	1	3	23
GPE	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>3</u>
MAT	0	0	0	0	0
MEd	2	1	0	0	3
ESR	<u>3</u>	<u>13</u>	<u>1</u>	<u>3</u>	<u>20</u>
MDiv	1	7	0	0	8
MA Programs	2	6	1	3	12
GPE Degree-Seeking Total	4	2	1	0	7
ESR Degree-Seeking Total	14	25	2	4	45
Degree-Seeking Total	18	27	3	4	52

	Men	Women	GNC	Unknown	Total
Non-Degree-Seeking					
Full-Time – ESR	0	0	0	0	0
Certificate Seeking	0	0	0	0	0
Other	0	0	0	0	0
Part-Time – ESR	2	4	0	1	7
Certificate Seeking	1	1	0	0	2
Other	1	3	0	1	5
Non-Degree-Seeking Total	2	4	0	1	7

Graduate Headcount by Racial/Ethnic Category¹³

	Total MAT	Total MEd	Total ESR- MA Programs	Total ESR- MDiv	Total ESR Non-Degree	Total Graduate
Nonresidents	0	0	2	7	0	9
Hispanic/Latino	0	0	1	2	0	3
American Indian or Alaskan Native, non-Hispanic	0	0	0	1	0	1
Asian, non-Hispanic	0	0	1	0	0	1
Black or African American, non-Hispanic	0	0	1	1	0	2
Native Hawaiian or other Pacific Islander, non- Hispanic	0	0	0	0	0	0
White, non-Hispanic	1	5	7	9	4	26
Two or more races, non- Hispanic	0	0	0	0	0	0
Race and or/ethnicity unknown	0	1	6	7	3	17
TOTAL	1	6	18	27	7	59

¹³ This break down is consistent with IPEDS reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the "Nonresident" category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under "two or more races". The remaining students are classified as unknown.

FTE (Full-Time Equivalent) Enrollment

There are multiple ways to calculate FTE. The three methods reported here are defined on the following pages: [1/3 method](#), [IPEDS method](#), [Instructional Activity Method](#). When sharing the student FTE with others (in reports, conversation, etc.), please specify to your audience which method you are using.

Undergraduate FTE

1/3 Method	665.33
IPEDS Method	666.75
Instructional Activity Method	686.73

Graduate FTE

1/3 Method		
	GPE	5.00
	ESR	34
Total Graduate Programs		39.00
IPEDS Method		
	GPE	5.15
	ESR	35.32
Total Graduate Programs		40.46
Instructional Activity Method		
	GPE	6.3
	ESR	33.4
Total Graduate Programs		39.6

Total FTE

1/3 Method	704.33
IPEDS Method	707.21
Instructional Activity Method	726.36

[Calculations begin on next page]

FTE Calculations

1/3 Method¹⁴

Undergraduate

Full-Time = 663

Part-Time = 7

FTE = $663 + (7 * (1/3)) = 665.33$

Graduate

GPE

Full-Time = 4

Part-Time = 3

FTE = $4 + (3 * (1/3)) = 5.0$

ESR

Full-Time = 25

Part-Time = 27

FTE = $25 + (27 * (1/3)) = 33.99$

IPEDS Method – Based on Headcount¹⁵

Undergraduate

Full-Time = 663

Part-Time = 7

FTE = $663 + (7 * 0.392857) = 665.75$

Graduate

GPE

Full-Time = 4

Part-Time = 3

FTE = $4 + (3 * 0.382059) = 4 + 1.15 = 5.15$

ESR

Full-Time = 25

Part-Time = 27

FTE = $25 + (27 * 0.382059) = 35.31$

¹⁴ Number of full-time students is added to [(number of part-time students) * ($\frac{1}{3}$)]

¹⁵ Number of full-time students is added to a fraction of part-time students [(number of part-time students) * (0.392857)] for undergraduates. Graduate student FTE uses the same formula, but the fraction is .382059

Instructional Activity Method¹⁶

Undergraduate

Credit Activity → 189 credits (non-degree-seeking) + 10112 credits (degree-seeking) = 10301 undergraduate credits

FTE = $10301/15 = 686.7$

Graduate

GPE

Credit Activity = 60 MEd credits + 15 MAT credits = 75 GPE credits

FTE = $75/12 = 6.25$

ESR

Credit Activity = 24 credits (non-degree seeking) + 376.5 credits (degree-seeking) = 400.5 ESR credits

FTE = $400.5/12 = 33.37$

Degree & Program Glossary

- GPE = Graduate Programs in Education
 - MAT = Master of Arts in Teaching
 - MEd = Master of Education
- ESR = Earlham School of Religion
 - MDiv = Master of Divinity
 - MAPST = Master of Arts in Peace & Social Transformation
 - MATW = Master of Arts in Theopoetic & Writing
 - MA = Master of Arts in Religion

¹⁶ This method is required by IPEDS in the 12-month enrollment survey. In the IPEDS report, the credit activity (i.e., number of credits students are enrolled in) is divided by 24 for graduate students and 30 for undergraduate students. In the current report, we divide by 12 for graduate students & 15 for undergraduate students, as it only covers one semester.