

Earlham College Enrollment

Spring 2025

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Undergraduate Headcount¹

Undergraduate Headcount Total

		Total
Degree-Seeking		
Full-Time		610
Part-Time		23
New First-Years		2
Transfer		3
Continuing		628
Degree-Seeking Total		633
Non-Degree-Seeking		
Full-Time		22
Part-Time		3
Non-Degree-Seeking Total		25
Degree + Non-Degree		
Full-Time		632
Part-Time		26
Total		658

Residence Life – Degree-Seeking Undergraduates

593 students studying on campus² (including 54 students exempt from residency requirements)

41 students studying at off-campus programs.

Persistence³

The persistence rate for the Fall 2024 cohort is 91%.

¹ Undergraduate enrollment count generated by the Office of Institutional Effectiveness & the Registrar's office. Enrollment numbers were compared and verified by both offices (Rachael Reavis & Corinne Deibel, respectively). The enrollment counts also matched the Billing Roster, per Jackie Willhite (Accounting Technology Specialist). The degree-seeking undergraduate count was verified by Angie Hobkirk (Associate Director of Residence Life).

² One exchange student is living on-campus

³ Persistence is defined as the percentage of new first-year, first-time degree-seeking college students who enrolled in the Fall and were still enrolled their second semester.

*Undergraduate Headcount by Gender*By Binary Breakdown⁴

	Men	Women	Total
Degree-Seeking			
Full-Time	286	324	610
Part-Time	12	11	23
Non-Degree-Seeking			
New First-Years	0	2	2
Transfer	1	2	3
Continuing	297	331	628
Degree-Seeking Total	298	335	633

Non-Degree-Seeking			
Full-Time	13	9	22
Part-Time	0	3	3
Non-Degree-Seeking Total	13	12	25

Degree + Non-Degree			
Full-Time	299	333	632
Part-Time	12	14	26
Total	311	347	658

⁴ Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student headcounts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random. A small percentage of students (typically under 5%), often non-degree-seeking students, have no self-identified gender and no legal sex designation.

By Gender Inclusive Breakdown

		Men ⁵	Women ⁶	Gender Non-Conforming ⁷	Unknown Gender	Total
Degree-Seeking						
	Full-Time	279	310	21	0	610
	Part-Time	11	11	1	0	23
	New First-Years	0	2	0	0	2
	Transfer	1	2	0	0	3
	Continuing	289	317	22	0	628
Degree-Seeking Total		290	321	22	0	633

Non-Degree-Seeking						
	Full-Time	1	1	0	20	22
	Part-Time	0	2	0	1	3
Non-Degree-Seeking Total		1	3	0	21	25

Degree + Non-Degree						
	Full-Time	280	311	21	20	632
	Part-Time	11	13	1	1	26
Total		291	324	22	21	658

5 Includes cisgender and transgender men.

6 Includes cisgender and transgender women.

7 Includes nonbinary, genderqueer, gender fluid, Two Spirit students, and students who selected "other" for gender.

Undergraduate Headcount by Racial/Ethnic Category⁸

	Total Degree-Seeking Undergraduates	Total Non- Degree-Seeking Undergraduates	Total Undergraduates (Degree and non-degree seeking)
Nonresidents	121	2	123
Hispanic/Latino	38	2	40
American Indian or Alaskan Native, non-Hispanic	1	0	1
Asian, non-Hispanic	15	0	15
Black or African American, non-Hispanic	50	0	50
Native Hawaiian or other Pacific Islander, non-Hispanic	1	0	1
White, non-Hispanic	373	1	374
Two or more races, non-Hispanic	26	0	26
Race and ethnicity unknown	8	20	28
TOTAL	633	25	658

⁸ This break down is consistent with IPEDS reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the "Nonresident" category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under "two or more races". The remaining students are classified as unknown.

Graduate Headcount⁹

Degree-Seeking		Total
GPE - MAT		<u>2</u>
	Full-Time	2
	Part-Time	0
GPE - MED		<u>7</u>
	Full-Time	2
	Part-Time	5
ESR – MDiv		<u>30</u>
	Full-Time	12
	Part-Time ¹⁰	18
ESR – MA Programs¹¹		<u>13</u>
	Full-Time	4
	Part-Time	9
GPE Degree-Seeking Total		9
ESR Degree-Seeking Total		43
Graduate Degree-Seeking Total		52

Non-Degree-Seeking		Total
ESR		
	Full-Time	<u>0</u>
	Certificate Seeking	0
	Other	0
	Part-Time	<u>6</u>
	Certificate Seeking	3
	Other	3
Non-Degree-Seeking Total ¹²		6

Degree + Non-Degree		Total
	Full-Time	20
	Part-Time	38
Total		58

⁹ GPE Enrollment count generated by the Office of Institutional Effectiveness and confirmed by Cammi Fulvi, Director of GPE. Overall ESR Enrollment count generated by the Office of Institutional Effectiveness and confirmed by April Vanlonden, ESR Registrar.

¹⁰ One additional student was expected to engage in an independent study, but they had not finalized enrollment within a week of census date, so student is excluded from counts.

¹¹ Includes MA of Religion, MAPST, and MATW. See [Glossary](#).

¹² Additionally, there are 4 auditors who are not included in the headcount, or FTE

*Graduate Headcount by Gender*By Binary Breakdown¹³

	Men	Women	Total
Degree-Seeking			
Full-Time	13	7	20
GPE	<u>3</u>	<u>1</u>	<u>4</u>
ESR	<u>10</u>	<u>6</u>	<u>16</u>
Part-Time	13	20	33
GPE	<u>3</u>	<u>2</u>	<u>5</u>
ESR	<u>9</u>	<u>18</u>	<u>27</u>
GPE Degree-Seeking Total	6	3	9
ESR Degree-Seeking Total	19	24	43
Degree-Seeking Total	25	27	52

	Men	Women	Total
Non-Degree-Seeking			
Full-Time – ESR	0	0	0
Part-Time – ESR	2	4	6
Non-Degree-Seeking Total	2	4	6

¹³ Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student head counts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random. A small percentage of students (typically under 5%), often non-degree-seeking students, have no self-identified gender and no legal sex designation.

By Gender Inclusive Breakdown

	Men	Women	Gender Non-Conforming	Unknown Gender	Total
Degree-Seeking					
Full-Time	13	7	0	0	20
Part-Time	12	20	0	1	33
GPE Degree-Seeking Total	5	3	0	1	9
ESR Degree-Seeking Total	19	24	0	0	43
Degree-Seeking Total	24	27	0	1	52

	Men	Women	GNC	Unknown	Total
Non-Degree-Seeking					
Full-Time – ESR	0	0	0	0	0
Part-Time – ESR	2	4	0	0	6
Non-Degree-Seeking Total	2	4	0	0	6

*Graduate Headcount by Racial/Ethnic Category*¹⁴

	Total GPE	Total ESR	Total Graduate
Nonresidents	1	6	7
Hispanic/Latino	0	4	4
American Indian or Alaskan Native, non-Hispanic	0	1	1
Asian, non-Hispanic	0	1	1
Black or African American, non-Hispanic	0	1	1
Native Hawaiian/other Pacific Islander, non-Hispanic	0	0	0
White, non-Hispanic	7	27	34
Two or more races, non-Hispanic	1	0	1
Race and or/ethnicity unknown	0	9	9
TOTAL	9	49	58

¹⁴ This break down is consistent with [IPEDS](#) reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the "Nonresident" category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under "two or more races". The remaining students are classified as unknown.

FTE (Full-Time Equivalent) Enrollment

There are multiple ways to calculate FTE. The three methods reported here are defined on the following pages: [1/3 method](#), [IPEDS method](#), [Instructional Activity Method](#). When sharing the student FTE with others (in reports, conversation, etc.), please specify to your audience which method you are using.

Undergraduate FTE

1/3 Method	640.67
IPEDS Method	642.21
Instructional Activity Method	664.13

Graduate FTE

1/3 Method	
GPE	5.7
ESR	27.0
Total Graduate Programs	
IPEDS Method	
GPE	5.9
ESR	28.6
Total Graduate Programs	
Instructional Activity Method	
GPE	6.8
ESR	36.9
Total Graduate Programs	

Total FTE

1/3 Method	673.33
IPEDS Method	676.73
Instructional Activity Method	707.84

[Calculations begin on next page]

FTE Calculations

1/3 Method¹⁵

Undergraduate

Full-Time = 632

Part-Time = 26

FTE = $632 + (26 * (1/3)) = 640.7$

Graduate

GPE

Full-Time = 4

Part-Time = 5

FTE = $4 + (5 * (1/3)) = 5.67$

ESR

Full-Time = 16

Part-Time = 34

FTE = $16 + (33 * (1/3)) = 27.00$

IPEDS Method – Based on Headcount¹⁶

Undergraduate

Full-Time = 632

Part-Time = 26

FTE = $632 + (26 * 0.392857) = 632 + 10.214 = 642.21$

Graduate

GPE

Full-Time = 4

Part-Time = 5

FTE = $4 + (5 * 0.382059) = 4 + 1.91 = 5.91$

ESR

Full-Time = 16

Part-Time = 34

FTE = $16 + (33 * 0.382059) = 28.61$

¹⁵ Number of full-time students is added to [(number of part-time students) * (1/3)]

¹⁶ Number of full-time students is added to a fraction of part-time students [(number of part-time students) * (0.392857)] for undergraduates. Graduate student FTE uses the same formula, but the fraction is .382059

Instructional Activity Method¹⁷

Undergraduate

Credit Activity = 350 credits (non-degree-seeking) + 9612 credits (degree-seeking) =
undergraduate credits

FTE = $9962/15 = 664.13$

Graduate

GPE

Credit Activity = 52 MEd credits + 30 MAT credits = 82 GPE credits

FTE = $82/12 = 6.83$

ESR¹⁸

Credit Activity = 421.5 Degree Seeking + 21 Non-Degree Seeking = 442.5 ESR credits

FTE = $442.5/12 = 36.9$

Degree & Program Glossary

- GPE = Graduate Programs in Education
 - MAT = Master of Arts in Teaching
 - MEd = Master of Education
- ESR = Earlham School of Religion
 - MDiv = Master of Divinity
 - MAPST = Master of Arts in Peace & Social Transformation
 - MATW = Master of Arts in Theopoetic & Writing
 - MA = Master of Arts in Religion

¹⁷ This method is required by IPEDS in the 12-month enrollment survey. In the IPEDS report, the credit activity (i.e., number of credits students are enrolled in) is divided by 24 for graduate students and 30 for undergraduate students. In the current report, we divide by 12 for graduate students & 15 for undergraduate students, as it only covers one semester.

¹⁸ One additional student was expected to engage in an independent study, but they had not finalized enrollment within a week of census date, so student is excluded from counts.