

Earlham College Enrollment

Fall 2024

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Undergraduate Headcount¹

Undergraduate Headcount Total

		Total
Degree-Seeking		
Full-Time		665
Part-Time		5
		670
New First-Years		211
Transfer		12
Continuing		447
Degree-Seeking Total		670
Non-Degree-Seeking		
Full-Time		24
Part-Time		2
Non-Degree-Seeking Total		26
Degree + Non-Degree		
Full-Time		689
Part-Time		7
Total		696

First Generation-Degree-Seeking Undergraduates

169 students are First Generation students (25% of enrolled students)

Residence Life – Degree-Seeking Undergraduates

661 students studying on campus² (including 50 students exempt from residency requirements)

10 students studying at off-campus programs.

Retention³

The retention rate for the Fall 2023 cohort is 77%.

¹ Undergraduate enrollment count generated by the Office of Institutional Effectiveness & the Registrar's office. Enrollment numbers were compared and verified by both offices (Rachael Reavis & Corinne Deibel, respectively). The enrollment counts also matched the Billing Roster, per Jackie Willhite (Accounting Technology Specialist) & Leslie Ramsey (Accounts Receivable). The degree-seeking undergraduate count was verified by Angie Hobkirk (Associate Director of Residence Life).

² One non-degree student is living on-campus

³ Retention is defined as the percentage of new first-year, first-time degree-seeking college students who enrolled in the Fall and were still enrolled the following Fall.

*Undergraduate Headcount by Gender*By Binary Breakdown⁴

	Men	Women	Total
Degree-Seeking			
Full-Time	315	350	665
Part-Time	3	2	5
New First-Years	107	104	211
Transfer	7	5	12
Continuing	204	243	447
Degree-Seeking Total	318	352	670

Non-Degree-Seeking			
Full-Time	16	8	24
Part-Time	0	2	2
Non-Degree-Seeking Total	16	10	26

Degree + Non-Degree			
Full-Time	331	358	689
Part-Time	3	4	7
Total	334	362	696

⁴ Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student headcounts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random. A small percentage of students (typically under 5%), often non-degree-seeking students, have no self-identified gender and no legal sex designation.

By Gender Inclusive Breakdown

	Men ⁵	Women ⁶	Gender Non-Conforming ⁷	Unknown Gender	Total
Degree-Seeking					
Full-Time	307	330	27	1	665
Part-Time	3	2	0	0	5
New First-Years	106	100	5	0	211
Transfer	7	5	0	0	12
Continuing	197	227	22	1	447
Degree-Seeking Total	310	332	27	1	670

Non-Degree-Seeking					
Full-Time	2	4	1	17	24
Part-Time	0	1	0	1	2
Non-Degree-Seeking Total	2	5	1	18	26

Degree + Non-Degree					
Full-Time	309	334	28	18	689
Part-Time	3	3	0	1	7
Total	312	337	28	19	696

5 Includes cisgender and transgender men.

6 Includes cisgender and transgender women.

7 Includes nonbinary, genderqueer, gender fluid, Two Spirit students, and students who selected "other" for gender.

Undergraduate Headcount by Racial/Ethnic Category⁸

	Total Degree-Seeking Undergraduates	Total Non- Degree-Seeking Undergraduates	Total Undergraduates (Degree and non-degree seeking)
Nonresidents	122	1	123
Hispanic/Latino	41	4	45
American Indian or Alaskan Native, non-Hispanic	1	0	1
Asian, non-Hispanic	15	0	15
Black or African American, non-Hispanic	54	0	54
Native Hawaiian or other Pacific Islander, non-Hispanic	1	0	1
White, non-Hispanic	397	1	398
Two or more races, non-Hispanic	31	0	31
Race and ethnicity unknown	8	20	28
TOTAL	670	26	696

⁸ This break down is consistent with IPEDS reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the "Nonresident" category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under "two or more races". The remaining students are classified as unknown.

Graduate Headcount⁹

Graduate Total Headcount

Degree-Seeking		Total
GPE - MAT		<u>2</u>
	Full-Time	2
	Part-Time	0
GPE - MED		<u>7</u>
	Full-Time	2
	Part-Time	5
ESR – MDiv		<u>28</u>
	Full-Time	15
	Part-Time	13
ESR – MA Programs¹⁰		<u>11</u>
	Full-Time	4
	Part-Time	7
GPE Degree-Seeking Total		9
ESR Degree-Seeking Total		39
Graduate Degree-Seeking Total		48

Non-Degree-Seeking		Total
ESR		
	Full-Time	2
	Part-Time ¹¹	7
Non-Degree-Seeking Total		9

Degree + Non-Degree		Total
	Full-Time	25
	Part-Time	32
Total		57

⁹ GPE Enrollment count generated by the Office of Institutional Effectiveness and confirmed by Cammi Fulvi, Director of GPE. Overall ESR Enrollment count generated by the Office of Institutional Effectiveness and confirmed by April Vanlonden, ESR Registrar. Overall graduate headcount was confirmed by the Office of Accounting.

¹⁰ Includes MA of Religion, MAPST, and MATW. See [Glossary](#).

¹¹ Includes three students pursuing a certificate at ESR. Does not include 3 auditors taking classes for 0 credit.

Graduate Headcount by Gender
By Binary Breakdown¹²

	Men	Women	Total
Degree-Seeking			
Full-Time	12	11	23
GPE	<u>3</u>	<u>1</u>	<u>4</u>
MAT	2	0	2
MEd	1	1	2
ESR	<u>9</u>	<u>10</u>	<u>19</u>
MDiv	8	7	15
MA Programs	1	3	4
Part-Time	6	19	25
GPE	<u>3</u>	<u>2</u>	<u>5</u>
MAT	0	0	0
MEd	3	2	5
ESR	<u>3</u>	<u>17</u>	<u>20</u>
MDiv	2	11	13
MA Programs	1	6	7
GPE Degree-Seeking Total	6	3	9
ESR Degree-Seeking Total	12	27	39
Degree-Seeking Total	18	30	48

	Men	Women	Total
Non-Degree-Seeking¹³			
Full-Time – ESR	2	0	2
Certificate Seeking	0	0	0
Other	2	0	2
Part-Time – ESR	3	4	7
Certificate Seeking	1	2	3
Other	2	2	4
Non-Degree-Seeking Total¹⁴	5	4	9

¹² Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student head counts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random. A small percentage of students (typically under 5%), often non-degree-seeking students, have no self-identified gender and no legal sex designation.

¹³ GPE does not have non-degree seeking students

¹⁴ Additionally, there are 3 ESR auditors who are not counted in the headcount or FTE

By Gender Inclusive Breakdown

	Men	Women	Gender Non-Conforming	Unknown Gender	Total
Degree-Seeking					
Full-Time	12	8	1	2	23
GPE	<u>3</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>4</u>
MAT	2	0	0	0	2
MEd	1	1	0	0	2
ESR	<u>9</u>	<u>7</u>	<u>1</u>	<u>2</u>	<u>19</u>
MDiv	8	5	1	1	15
MA Programs	1	2	0	1	4
Part-Time	5	16	0	4	25
GPE	<u>2</u>	<u>2</u>	<u>0</u>	<u>1</u>	<u>5</u>
MAT	0	0	0	0	0
MEd	2	2	0	1	5
ESR	<u>3</u>	<u>14</u>	<u>0</u>	<u>3</u>	<u>20</u>
MDiv	2	10	0	1	13
MA Programs	1	4	0	2	7
GPE Degree-Seeking Total	5	3	0	1	9
ESR Degree-Seeking Total	12	21	1	5	39
Degree-Seeking Total	17	24	1	6	48

	Men	Women	GNC	Unknown	Total
Non-Degree-Seeking					
Full-Time – ESR	2	0	0	0	2
Certificate Seeking	0	0	0	0	0
Other	2	0	0	0	2
Part-Time – ESR	3	3	0	1	7
Certificate Seeking	1	2	0	0	3
Other	2	1	0	1	4
Non-Degree-Seeking Total	5	3	0	1	9

Graduate Headcount by Racial/Ethnic Category¹⁵

	Total MAT	Total MEd	Total ESR- MA Programs	Total ESR- MDiv	Total ESR Non-Degree	Total Graduate
Nonresidents	0	1	0	6	0	7
Hispanic/Latino	0	0	1	3	0	4
American Indian or Alaskan Native, non-Hispanic	0	0	0	1	0	1
Asian, non-Hispanic	0	0	1	0	0	1
Black or African American, non-Hispanic	0	0	0	1	0	1
Native Hawaiian or other Pacific Islander, non- Hispanic	0	0	0	0	0	0
White, non-Hispanic	1	6	6	13	5	31
Two or more races, non- Hispanic	1	0	0	0	0	1
Race and or/ethnicity unknown	0	0	3	4	4	11
TOTAL	2	7	11	28	9	57

¹⁵ This break down is consistent with [IPEDS](#) reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the “Nonresident” category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under “two or more races”. The remaining students are classified as unknown.

FTE (Full-Time Equivalent) Enrollment

There are multiple ways to calculate FTE. The three methods reported here are defined on the following pages: [1/3 method](#), [IPEDS method](#), [Instructional Activity Method](#). When sharing the student FTE with others (in reports, conversation, etc.), please specify to your audience which method you are using.

Undergraduate FTE

1/3 Method	691.33
IPEDS Method	691.75
Instructional Activity Method	720.47

Graduate FTE

1/3 Method	
GPE	5.67
ESR	30.00
Total Graduate Programs	35.67
IPEDS Method	
GPE	5.91
ESR	31.32
Total Graduate Programs	37.23
Instructional Activity Method	
GPE	6.83
ESR	32.00
Total Graduate Programs	38.83

Total FTE

1/3 Method	727.00
IPEDS Method	728.98
Instructional Activity Method	759.30

[Calculations begin on next page]

FTE Calculations

1/3 Method¹⁶

Undergraduate

Full-Time = 689

Part-Time = 7

$$\text{FTE} = 689 + (7 * (1/3)) = 691.33$$

Graduate

GPE

Full-Time = 4

Part-Time = 5

$$\text{FTE} = 4 + (5 * (1/3)) = 5.67$$

ESR

Full-Time = 21

Part-Time = 27

$$\text{FTE} = 21 + (27 * (1/3)) = 30.0$$

IPEDS Method – Based on Headcount¹⁷

Undergraduate

Full-Time = 689

Part-Time = 7

$$\text{FTE} = 689 + (7 * 0.392857) = 689 + 2.75 = 691.75$$

Graduate

GPE

Full-Time = 4

Part-Time = 5

$$\text{FTE} = 4 + (5 * 0.382059) = 4 + 1.91 = 5.91$$

ESR

Full-Time = 21

Part-Time = 27

$$\text{FTE} = 21 + (27 * 0.382059) = 21 + 10.315 = 31.32$$

¹⁶ Number of full-time students is added to [(number of part-time students) * (1/3)]

¹⁷ Number of full-time students is added to a fraction of part-time students [(number of part-time students) * (0.392857)] for undergraduates. Graduate student FTE uses the same formula, but the fraction is .382059

Instructional Activity Method¹⁸

Undergraduate

Credit Activity = 348 credits (non-degree-seeking) + 10459 credits (degree-seeking) =
undergraduate credits

FTE = $10807/15 = 720.47$

Graduate

GPE

Credit Activity = 52 MEd credits + 30 MAT credits = 82 GPE credits

FTE = $82/12 = 6.83$

ESR

Credit Activity = 54 credits (non-degree seeking) + 330 credits (degree-seeking) = 384 ESR
credits

FTE = $384/12 = 32$

Degree & Program Glossary

- GPE = Graduate Programs in Education
 - MAT = Master of Arts in Teaching
 - MEd = Master of Education
- ESR = Earlham School of Religion
 - MDiv = Master of Divinity
 - MAPST = Master of Arts in Peace & Social Transformation
 - MATW = Master of Arts in Theopoetic & Writing
 - MA = Master of Arts in Religion

¹⁸ This method is required by IPEDS in the 12-month enrollment survey. In the IPEDS report, the credit activity (i.e., number of credits students are enrolled in) is divided by 24 for graduate students and 30 for undergraduate students. In the current report, we divide by 12 for graduate students & 15 for undergraduate students, as it only covers one semester.