Earlham College 2023-2024 Completions Internal Report

Office of Institutional Effectiveness. Last updated 08/01/2024

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Summary: Number of Completers[1]

Degree/Program	Completers Fall 2023	Completers Spring 2024	Total Completers 2023-2024
Earlham College | Undergraduate	16	87	103
Graduate Programs in Education |Graduate	0	10	10
Earlham School of Religion | Graduate	2	11	13
Total	**18**	**107**	**126**

Undergraduate: Demographic Breakdown

Gender: Binary Breakdown[2]

Gender - Binary	Total Completers	Percent of the class awarded
Men	48	47%
Women	55	53%
Total	**103**	**100%**

Gender: Gender Inclusive Breakdown

Gender Inclusive	Total Awarded	Percent of the class awarded
Men	47	46%
Women	52	50%
Gender-non-conforming	4	4%
Total	**103**	**100%**

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[1] Reporting in this section is based on number of completers, rather than number of degrees awarded. In other words, if a student earned two degrees within the same credential level (i.e. more than one B.A. major), they are only counted once.

[2] Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student head counts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random.

Race/Ethnicity/International Status[3]

Race/Ethnicity	Total Completers	Percent of the graduating class
US Nonresident	20	19%
Hispanic/Latino	15	14.5%
American Indian/Alaska Native	0	0%
Asian	2	2%
Black/African American	11	11%
Native Hawaiian/Pacific Islander	0	0%
White	51	49.5%
Two or more races	3	3%
Race/Ethnicity unknown	1	1%
Total	103	100%

Age[4]

Age	Total Completers	Percent of the graduating class
Under 18	0	0
18-24	99	96%
25-39	4	4%
40 and above	0	0
Age unknown	0	0
Total	103	100%

Pell Status

Pell Status	Total Completers	Percent of the graduating class
Pell	34	33%
Non-Pell- Domestic	49	48%
US Nonresident[5]	20	19%
Total	103	100%

First Generation Status

First Generation Status	Total Completers	Percent of the graduating class
First Generation	28	27%
Not First Generation	75	73%
Total	103	100%

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[3] This breakdown is consistent with IPEDS reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the "Nonresident" category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under "two or more races". The remaining students are classified as unknown

[4] Age at time of degree conferred

[5] US Non-residents do not qualify for Pell Grants

Major Category

The following breakdown, reported on the Common Data Set, is based on 84 undergraduates with a single major, 18 students who graduated with a double major, and one student who triple majored, for a total of 123 undergraduate degrees awarded.

Major Category		CIP Code[6]	Total Degrees Awarded	Percent of the graduating class[7]
Area, Ethnic & Gender Studies		**05**	**4**	**3%**
	Japanese Studies	05.0127	3	2%
	WGSS	05.0207	1	1%
Biological/Life Sciences		**26**	**23**	**19%**
	Biology	26.0101	10	8%
	Biochemistry	26.0202	11	9%
	Neurosciences	26.1501	2	2%
Business/Marketing		**52**	**18**	**15%**
	Global Management/ Business[8]	52.0201	18	15%
Communication/ Journalism		**09**	**4**	**3%**
	Media & Communications	09.0702	4	3
Computer & Information Sciences		**11**	**8**	**7%**
	Computer Science	11.0701	8	7%
Engineering		**14**	**1**	**1%**
	3- 2 Engineering	14.0102	1	1%
English		**23**	**3**	**2%**
	Creative Writing	23.1302	1	1%
	English	23.9999	2	2%
Foreign Languages, Lit. & Linguistics		**16**	**7**	**6%**
	Ancient and Classical Studies	16.200	1	1%
	Comparative Languages & Linguistics	16.0102	3	2%
	Spanish & Hispanic Studies	16.0905	3	2%
[Table continues on next page]				

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[6] A CIP Code is a six-digit number that facilitates the organization, collection and reporting of fields of study and program completions, developed by the National Center for Education Statistics. Find a full list of Earlham College's CIP codes here: https://transferin.net/transfer-resources/transfer-databases/academic-program-inventory/

[7] Percentages do not sum exactly due to rounding.

[8] Recently changed name to Business but they share the same CIP Code. 2022-2023 graduates will have "Global Management" listed as their degree.

Interdisciplinary Studies		**30**	**9**	**7%**
	Data Science	30.7001	1	1%
	Interdisciplinary self-designed major	30.0000	2	2%
	Museum Studies	30.0000	1	1%
	Peace & Global Studies	30.0501	5	4%
Natural Resources and Conservation		**03**	**2**	**2%**
	Environmental Sustainability	03.0103	2	2%
Parks & Recreation		**31**	**4**	**3%**
	Exercise, Sports, & Health Studies	31.0508	4	3%
Philosophy & Religious Studies		**38**	**2**	**2%**
	Religion	38.0201	2	2%
Physical Sciences		**40**	**7**	**6%**
	Earth & Environmental Science/ Geology	40.0601	3	2%
	Physics	40.0801	4	3%
Psychology		**42**	**12**	**10%**
	Psychology	42.2799	12	10%
Public Administration & Social Services		**44**	**3**	**2%**
	Public Policy	44.0501	3	2%
Social Sciences		**45**	**5**	**4%**
	Quantitative Economics	45.0603	2	2%
	Sociology/ Anthropology	45.1301	3	2%
Visual & Performing Arts		**50**	**11**	**9%**
	Art	50.0701	5	4%
	Music/ Music Studies	50.0901	4	3%
	Theater Arts	50.0501	2	2%
Grand Total			**123**	**100%**

Off campus/ Study Abroad

- Fifty-six students (54% of undergraduate class) studied off-campus during their Earlham Career.[9] Forty-six of them (45% of the class) studied abroad.[10]

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[9] Includes domestic and international off-campus programs, Faculty-led Epic Advantage, Epic for Athletes, LIFT Immersive experiences

[10] Includes only international off-campus programs, Faculty-led Epic Advantage, Epic for Athletes, LIFT Immersive experiences

Graduate Programs in Education (GPE): Demographic Breakdown

Program

Program	Total Completers	Percent of the graduating class
Master of Arts in Teaching	3	30%
Master of Education	7	70%
Total	10	100%

Gender: Binary Breakdown[11]

Gender Binary	Total Completers	Percent of the graduating class
Men	6	60%
Women	4	40%
Total	10	100%

Race/Ethnicity/International Status

Race/Ethnicity	Total Completers	Percent of the graduating class
US Nonresident	1	10%
Hispanic/Latino	0	0%
American Indian/Alaska Native	0	0%
Asian	0	0%
Black/African American	1	10%
Native Hawaiian/Pacific Islander	0	0%
White	6	60%
Two or more races	0	0%
Race/Ethnicity unknown	2	20%
Total	10	100%

Age

Age	Total Completers	Percent of the graduating class
Under 18	0	0%
18-24	6	60%
25-39	3	30%
40 and above	1	10%
Age unknown	0	0%
Total	10	100%

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[11] Usually, OIE shares two separate tables to breakdown by gender, one called "Forced Binary", and one called "Gender Inclusive". Due to the low number of students identifying as "Gender-non-conforming/Another Gender" in the GPE 2023-2024 class, we are only reporting the binary distribution.

Earlham School of Religion (ESR)

Program

Program	Total Completers	Percent of the graduating class
Graduate Certificate	1	8%
M.Div./M.Min.	7	50%
M.A. in Religion[12]	5	42%
Total	13	100%

Gender: Binary Breakdown[13]

Gender-Binary	Total Completers	Percent of the graduating class
Men	8	58%
Women	5	42%
Total	13	100%

Race/Ethnicity/International Status

Race/Ethnicity	Total Completers	Percent of the graduating class
US Nonresident	2	15%
Hispanic/Latino	0	0%
American Indian/Alaska Native	0	0%
Asian	0	0%
Black/African American	0	0%
Native Hawaiian/Pacific Islander	0	0%
White	9	69%
Two or more races	0	0%
Race/Ethnicity unknown	2	15%
Total	13	100%

Age

Age	Total Completers	Percent of the class awarded
Under 18	0	0%
18-24	1	8%
25-39	3	23%
40 and above	9	69%
Age unknown	0	0%
Total	13	100%

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[12] Includes Master of Arts in Peace and Social Transformation, Master of Arts in Theopoetics & Writing

[13] Usually, OIE shares two separate tables to breakdown by gender, one called "Forced Binary", and one called "Gender Inclusive". Due to the low number of students identifying as "Gender-non-conforming/Another Gender" in the ESR 2023-2024 class, we are only reporting the binary distribution.

Degree & Program Glossary

- WGSS = Women's Gender, Sexuality Studies
- AAAS= African and African American Studies
- GPE = Graduate Programs in Education
  - MAT = Master of Arts in Teaching
  - MEd = Master of Education
- ESR = Earlham School of Religion
  - MDiv = Master of Divinity
  - MAPST = Master of Arts in Peace & Social Transformation
  - MATW = Master of Arts in Theopoetics & Writing
  - MA = Master of Arts in Religion

(End of report)