Earlham College 2022-2023 Completions Internal Report

Office of Institutional Effectiveness. Last updated 8/1/2024

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Summary- Degrees & Certificates Conferred

Degree/Program	Completers Fall 2022	Completers Spring 2023	Total Completers 2022-2023
Earlham College - Undergraduate	18	122	140[1]
Graduate Programs in Education - Graduate	0	11	11
Earlham School of Religion - Graduate	3	10	13
Total	**21**	**143**	**164**

Undergraduate-Demographic Breakdown

Gender: Binary Breakdown[2]

Gender- Binary	Total Completers	Percent of the graduating class
Men	57	41%
Women	82	59%
Total	**139**	**100%**

Gender: Gender Inclusive Breakdown

Gender Inclusive	Total Awarded	Percent of the graduating class
Men	56	40.3%
Women	77	55.4%
Gender-non-conforming	6	4.3%
Total	**139**	**100%**

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[1] Students who began their degrees more than 10 years prior to the graduation date are not included in any subsequent breakdowns. In 2022-2023 one student was excluded for this reason.

[2] Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student head counts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random. A small percentage of students (typically under 5%), often non-degree-seeking students, have no self-identified gender and no legal sex designation.

Race/Ethnicity/Citizenship[3]

Race/Ethnicity	Total Completers	Percent of graduating class
US Nonresident	38	27.3%
Hispanic/Latino	11	7.9%
American Indian/Alaska Native	0	0%
Asian	3	2.2%
Black/African American	8	5.8%
Native Hawaiian/Pacific Islander	0	0%
White	67	48.2%
Two or more races	10	7.2%
Race/Ethnicity unknown	2	1.4%
Total	139	100%

Age

Age	Total Completers	Percent of the graduating class
Under 18	0	0%
18-24	126	91%
25-39	13	9%
40 and above	0	0%
Age unknown	0	0%
Total	139	100%

Pell Status

Pell Status	Total Completers	Percent of the graduating class
Pell	39	28%
Non- Pell Domestic	62	45%
US Nonresident[4]	38	27%
Total	139	100%

First Generation Status

First Generation Status	Total Completers	Percent of the graduating class
First Generation	38	27%
Not First Generation	101	73%
Total	139	100%

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[3] This break down is consistent with IPEDS reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the "Nonresident" category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under "two or more races". The remaining students are classified as unknown

[4] US Non-residents do not qualify for Pell Grants

Major Category[5]

The following breakdown, reported on the Common Data Set, is based on 118 undergraduates with a single major, and 21 students who graduated with a double major, for a total of 160 undergraduate degrees awarded.

Major Category	CIP Code[6]	Total Degrees Awarded	Percent of the graduating class
Area, Ethnic & Gender Studies	**05**	**10**	**6%**
Japanese Studies	05.0127	5	3%
AAAS	05.0201	2	1%
WGSS	05.0207	3	2%
Biological/Life Sciences	**26**	**45**	**24%**
Biology	26.0101	10	6%
Biochemistry	26.0202	19	12%
Neurosciences	26.1501	9	6%
Business/Marketing	**52**	**19**	**12%**
Global Management/ Business[7]	52.0201	19	12%
Computer & Information Sciences	**11**	**6**	**4%**
Computer Science	11.0701	6	4%
English	**23**	**6**	**4%**
Creative Writing	23.1302	2	1%
English	23.9999	4	3%
Foreign Languages, Lit. & Linguistics	**16**	**1**	**1%**
Spanish & Hispanic Studies	16.0905	1	1%
History	**54**	**6**	**4%**
History	54.0101	6	4%
Interdisciplinary Studies	**30**	**13**	**12%**
Interdisciplinary self-designed major	30.0000	7	4%
Peace & Global Studies	30.0501	5	3%
Data Science	30.7001	7	4%
Human Dev. & Social Relations	30.9999	1	1%
Mathematics and Statistics	**27**	**2**	**1%**
Mathematics	27.0101	2	1%
[Table continues on next page]			

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[5] Count is duplicated based on 21 students who graduated with a double major. Breakdown reported to Common Data Set.

[6] A CIP Code is a six-digit number that facilitates the organization, collection and reporting of fields of study and program completions, developed by the National Center for Education Statistics. Find a full list of Earlham College's CIP codes here: https://transferin.net/transfer-resources/transfer-databases/academic-program-inventory/

[7] Recently changed name to Business but they share the same CIP Code. 2022-2023 graduates will have "Global Management" listed as their degree.

Natural Resources and Conservation	**03**	**2**	**1%**
Environmental Sustainability	03.0103	2	1%
Philosophy and Religious Studies	**38**	**2**	**1%**
Philosophy	38.0101	2	1%
Physical Sciences	**40**	**8**	**5%**
Chemistry	40.0501	4	3%
Earth & Environmental Science/ Geology	40.0601	3	2%
Physics	40.0801	1	1%
Psychology	**42**	**14**	**9%**
Psychology	42.2799	14	9%
Public Administration & Social Services	**44**	**6**	**4%**
Social Services	44.0000	4	3%
Public Policy	44.0501	2	1%
Social Sciences	**45**	**11**	**7%**
Economics	45.0601	4	3%
Quantitative Economics	45.0603	4	3%
International Studies	45.0901	2	1%
Politics	45.1001	1	1%
Visual & Performing Arts	**50**	**9**	**6%**
Theater Arts	50.0501	1	1%
Art	50.0701	7	4%
Music Studies	50.0901	1	1%
Grand Total		**160**	**100%**

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Graduate Programs in Education (GPE)- Demographic Breakdown

Degree Conferred

Degree	Total Completers	Percent of the graduating class
M.A. in Teaching	2	18%
Master of Education	9	82%
Total	**11**	**100%**

Gender- By Binary Breakdown[8]

Gender - Binary	Total Completers	Percent of the graduating class
Men	8	73%
Women	3	27%
Total	**11**	**100%**

Race/Ethnicity/Citizenship

Race/Ethnicity	Total Completers	Percent of the graduating class
US Nonresident	0	0%
Hispanic/Latino	0	0%
American Indian/Alaska Native	0	0%
Asian	0	0%
Black/African American	3	27.3%
Native Hawaiian/Pacific Islander	0	0%
White	5	45.5%
Two or more races	1	9.1%
Race/Ethnicity unknown	2	18.1%
Total	**11**	**100%**

Age

Age	Total Completers	Percent of the graduating class
Under 18	0	0%
18-24	7	63.6%
25-39	4	36.4%
40 and above	0	0%
Age unknown	0	0%
Total	**11**	**100%**

First Generation Status

First Generation Status	Total Completers	Percent of the graduating class
First Generation	6	55%
Not first Generation	5	45%
Total	**11**	**100%**

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[8] Usually, OIE shares two separate tables to breakdown by gender, one called "Forced Binary", and one called "Gender Inclusive". According to our available data, there were no gender-non-conforming students in the 2022-2023 GPE class, so we are only reporting the "Forced Binary" gender breakdown.

Earlham School of Religion (ESR)

Degree Conferred

Degree	Total Completers	Percent of the graduating class
Graduate Certificate	1	8%
M.Div./M.Min.	2	15%
MAPST	3	23%
M.A. in Religion	1	8%
MATW	6	46%
Total	13	100%

Gender- By Binary Breakdown[9]

Gender (Forced Binary)	Total Completers	Percent of the graduating class
Men	8	62%
Women	5	38%
Total	13	100%

Race/Ethnicity/Citizenship

Race/Ethnicity	Total Completers	Percent of the graduating class
US Nonresident	0	0%
Hispanic/Latino	0	0%
American Indian/Alaska Native	0	0%
Asian	0	0%
Black/African American	0	0%
Native Hawaiian/Pacific Islander	0	0%
White	11	85%
Two or more races	0	0%
Race/Ethnicity unknown	2	15%
Total	13	100%

Age

Age	Total Completers	Percent of the graduating class
Under 18	0	0%
18-24	0	0%
25-39	5	38%
40 and above	8	62%
Age unknown	0	0%
Total	13	100%

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[9] Usually, OIE shares two separate tables to breakdown by gender, one called "Forced Binary", and one called "Gender Inclusive". According to our available data, there were no gender-non-conforming students in the 2022-2023 ESR class, so we are only reporting the "Forced Binary" gender breakdown.

Degree & Program Glossary

- WGSS = Women's Gender, Sexuality Studies
- AAAS= African/African American Studies
- GPE = Graduate Programs in Education
  - MAT = Master of Arts in Teaching
  - MEd = Master of Education
- ESR = Earlham School of Religion
  - MDiv = Master of Divinity
  - MAPST = Master of Arts in Peace & Social Transformation
  - MATW = Master of Arts in Theopoetic & Writing
  - MA = Master of Arts in Religion

(End of report)