

Earlham College Enrollment

Spring 2024

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Undergraduate Headcount¹

Undergraduate Headcount Total

		Total
Degree-Seeking		
Full-Time		591
Part-Time		8
New First-Years		0
Transfer		6
Continuing²		593
Degree-Seeking Total		599
Non-Degree-Seeking		
Full-Time		26
Part-Time		2
Non-Degree-Seeking Total		28
Degree + Non-Degree		
Full-Time		617
Part-Time		10
Total		627

Pell Grant- Degree-Seeking Undergraduates

142 students are Federal Pell Grant Recipients³

First Generation-Degree-Seeking Undergraduates

133 students are First Generation students

Residence Life – Degree-Seeking Undergraduates

546 students studying on campus (including 27 students exempt from residency requirements)

53 students studying at off-campus programs.

Persistence⁴

The 2nd semester persistence rate for the Fall 2023 cohort is 96%.

¹ Undergraduate enrollment count generated by the Office of Institutional Effectiveness & the Registrar's office. Enrollment numbers were compared and verified by both offices (Rachael Reavis & Corinne Deibel, respectively). The enrollment counts also matched the Billing Roster, per Leslie Ramsey (Accounts Receivable). The degree-seeking undergraduate count was verified by Angie Hobkirk (Associate Director of Residence Life).

² One student is completing a Dual Degree (2 years at Earlham; 3 at another Institution). In Federal Reporting, the student is included into the 'Continuing count' because of the way that IPEDS reports students who are on a less than 4-year program.

³ International students are not eligible for Pell Grants.

⁴ Defined as the percentage of new first-year, first-time degree-seeking college students who enrolled in the Fall and were still enrolled in their second semester (Spring).

*Undergraduate Headcount by Gender*By Binary Breakdown⁵

	Men	Women	Total
Degree-Seeking			
Full-Time	272	319	591
Part-Time	3	5	8
New First-Years	0	0	0
Transfer	0	6	6
Continuing	275	318	593
Degree-Seeking Total	275	324	599

Non-Degree-Seeking			
Full-Time	14	12	26
Part-Time	0	2	2
Non-Degree-Seeking Total	14	14	28

Degree + Non-Degree			
Full-Time	286	331	617
Part-Time	3	7	10
Total	289	338	627

⁵ Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student headcounts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random. A small percentage of students (typically under 5%), often non-degree-seeking students, have no self-identified gender and no legal sex designation.

By Gender Inclusive Breakdown

		Men ⁶	Women ⁷	Gender Non-Conforming ⁸	Unknown Gender	Total
Degree-Seeking						
	Full-Time	264	300	26	1	591
	Part-Time	3	4	1	0	8
New First-Years						
	Transfer	0	6	0	0	6
	Continuing	267	298	27	1	593
Degree-Seeking Total		267	304	27	1	599

Non-Degree-Seeking						
	Full-Time	1	3	0	22	26
	Part-Time	0	1	0	1	2
Non-Degree-Seeking Total		1	4	0	23	28

Degree + Non-Degree						
	Full-Time	265	303	26	23	617
	Part-Time	3	5	1	1	10
Total		268	308	27	24	627

6 Includes cisgender and transgender men.

7 Includes cisgender and transgender women.

8 Includes nonbinary, genderqueer, gender fluid, Two Spirit students, and students who selected "other" for gender.

Undergraduate Headcount by Racial/Ethnic Category⁹

	Total Degree-Seeking Undergraduates	Total Non- Degree-Seeking Undergraduates	Total Undergraduates (Degree and non-degree seeking)
Nonresidents	97	0	97
Hispanic/Latino	42	1	43
American Indian or Alaskan Native, non-Hispanic	0	0	0
Asian, non-Hispanic	17	0	17
Black or African American, non-Hispanic	42	0	42
Native Hawaiian or other Pacific Islander, non-Hispanic	1	0	1
White, non-Hispanic	372	4	376
Two or more races, non-Hispanic	24	0	24
Race and ethnicity unknown	4	23	27
TOTAL	599	28	627

⁹ This break down is consistent with IPEDS reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the "Nonresident" category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under "two or more races". The remaining students are classified as unknown.

Graduate Headcount¹⁰

Graduate Total Headcount

Degree-Seeking		Total
GPE - MAT		4
	Full-Time	4
	Part-Time	0
GPE - MED		9
	Full-Time	5
	Part-Time	4
ESR – MDiv		26
	Full-Time	20
	Part-Time	6
ESR – MA Programs¹¹		13
	Full-Time	3
	Part-Time	10
GPE Degree-Seeking Total		13
ESR Degree-Seeking Total		39
Graduate Degree-Seeking Total		52

Non-Degree-Seeking ¹²		Total
ESR		
	Full-Time	1
	Part-Time	8
Non-Degree-Seeking Total		9

Degree + Non-Degree		Total
	Full-Time	33
	Part-Time	28
Total		61

10 GPE Enrollment count generated by the Office of Institutional Effectiveness and confirmed by Cammi Fulvi, Director of GPE and Carol McFarland, Accounts Receivable. Overall ESR Enrollment count generated by the Office of Institutional Effectiveness and confirmed by April Vanlonden, ESR Registrar. Overall ESR headcount was confirmed by Leslie Ramsey in Accounting.

11 Includes MA of Religion, MAPST, and MATW. See [Glossary](#).

12 Additionally, there are two ESR auditors not included in these counts

Graduate Headcount by Gender
By Binary Breakdown¹³

	Men	Women	Total
Degree-Seeking			
Full-Time	13	19	32
GPE	<u>5</u>	<u>4</u>	<u>9</u>
MAT	2	2	4
MEd	3	2	5
ESR	<u>8</u>	<u>15</u>	<u>23</u>
MDiv	6	14	20
MA Programs	2	1	3
Part-Time	8	12	20
GPE	<u>3</u>	<u>1</u>	<u>4</u>
MAT	0	0	0
MEd	3	1	4
ESR	<u>5</u>	<u>11</u>	<u>16</u>
MDiv	1	5	6
MA Programs	4	6	10
GPE Degree-Seeking Total	8	5	13
ESR Degree-Seeking Total	13	26	39
Degree-Seeking Total	21	31	52

	Men	Women	Total
Non-Degree-Seeking¹⁴			
Full-Time – ESR	1	0	1
Certificate Seeking	0	0	0
Other	1	0	1
Part-Time – ESR	5	3	8
Certificate Seeking	1	1	2
Other	4	2	6
Non-Degree-Seeking Total¹⁵	6	3	9

¹³ Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student head counts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random. A small percentage of students (typically under 5%), often non-degree-seeking students, have no self-identified gender and no legal sex designation.

¹⁴ GPE does not have non-degree seeking students

¹⁵ Additionally, there are 2 ESR auditors who are not counted in the headcount or FTE

By Gender Inclusive Breakdown

	Men	Women	Gender Non-Conforming	Unknown Gender	Total
Degree-Seeking					
Full-Time	12	17	2	1	32
GPE	<u>5</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>9</u>
MAT	2	2	0	0	4
MEd	3	1	1	0	5
ESR	<u>7</u>	<u>14</u>	<u>1</u>	<u>1</u>	<u>23</u>
MDiv	5	13	1	1	20
MA Programs	2	1	0	0	3
Part-Time	6	10	0	4	20
GPE	<u>3</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>4</u>
MAT	0	0	0	0	0
MEd	3	1	0	0	4
ESR	<u>3</u>	<u>9</u>	<u>0</u>	<u>4</u>	<u>16</u>
MDiv	0	3	0	3	6
MA Programs	3	6	0	1	10
GPE Degree-Seeking Total	8	4	1	0	13
ESR Degree-Seeking Total	10	23	1	5	39
Degree-Seeking Total	18	27	2	5	52

	Men	Women	GNC	Unknown	Total
Non-Degree-Seeking¹⁶					
Full-Time – ESR	1	0	0	0	1
Certificate Seeking	0	0	0	0	0
Other	1	0	0	0	1
Part-Time – ESR	5	3	0	0	8
Certificate Seeking	1	1	0	0	2
Other	4	2	0	0	6
Non-Degree-Seeking Total	6	3	0	0	9

¹⁶ Additionally, there are two ESR auditors who are not included in these counts

Graduate Headcount by Racial/Ethnic Category¹⁷

	Total MAT	Total MEd	Total ESR- MA Programs	Total ESR- MDiv	Total ESR Non-Degree	Total Graduate
Nonresidents	1	1	1	4	0	7
Hispanic/Latino	0	0	0	2	0	2
American Indian or Alaskan Native, non-Hispanic	0	0	0	0	0	0
Asian, non-Hispanic	0	0	1	0	0	1
Black or African American, non-Hispanic	0	1	0	0	0	1
Native Hawaiian/ other Pacific Islander, non- Hispanic	0	0	0	0	0	0
White, non-Hispanic	3	5	7	18	7	40
Two or more races, non- Hispanic	0	0	0	0	0	0
Race and or/ethnicity unknown	0	2	4	2	2	10
TOTAL	4	9	13	26	9	61

¹⁷ This break down is consistent with [IPEDS](#) reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the “Nonresident” category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under “two or more races”. The remaining students are classified as unknown.

FTE (Full-Time Equivalent) Enrollment

There are multiple ways to calculate FTE. The three methods reported here are defined on the following pages: [1/3 method](#), [IPEDS method](#), [Instructional Activity Method](#). When sharing the student FTE with others (in reports, conversation, etc.), please specify to your audience which method you are using.

Undergraduate FTE

1/3 Method	620.33
IPEDS Method	620.93
Instructional Activity Method	635.47

Graduate FTE

1/3 Method	
GPE	10.33
ESR	32
Total Graduate Programs	42.33
IPEDS Method	
GPE	10.53
ESR	33.17
Total Graduate Programs	43.70
Instructional Activity Method	
GPE	12.58
ESR	32
Total Graduate Programs	44.58

Total FTE

1/3 Method	662.67
IPEDS Method	664.63
Instructional Activity Method	680.05

[Calculations begin on next page]

FTE Calculations

1/3 Method¹⁸

Undergraduate

Full-Time = 591+26

Part-Time = 8+2

FTE = 617+ (10*(1/3)) = 620.33

Graduate

GPE

Full-Time = 9

Part-Time = 4

FTE = 9+(4*(1/3)) = 10.33

ESR

Full-Time = 24

Part-Time = 24

FTE = 24 + (24*(1/3)) = 32

IPEDS Method – Based on Headcount¹⁹

Undergraduate

Full-Time = 591+26

Part-Time = 8+2

FTE = 617+(10*(0.392857)) = 620.93

Graduate

GPE

Full-Time = 9

Part-Time = 4

FTE = 9+4(0.382059) = 10.53

ESR

Full-Time = 24

Part-Time = 24

FTE =24+24(0.382059) = 33.17

¹⁸ Number of full-time students is added to [(number of part-time students) *(1/3)]

¹⁹ Number of full-time students is added to a fraction of part-time students [(number of part-time students) *(0.392857)] for undergraduates. Graduate student FTE uses the same formula, but the fraction is .382059

Instructional Activity Method²⁰

Undergraduate

Credit Activity = 385 credits (non-degree-seeking) + 9147 credits (degree-seeking) = 9532

undergraduate credits

FTE = $9532/15 = 635.47$

Graduate

GPE

Credit Activity = 91 MEd credits + 60 MAT credits = 151 GPE credits

FTE = $151/12 = 12.58$

ESR

Credit Activity = 42 credits (non-degree seeking) + 342 credits (degree-seeking) = 384 ESR credits

FTE = 32

Degree & Program Glossary

- GPE = Graduate Programs in Education
 - MAT = Master of Arts in Teaching
 - MEd = Master of Education
- ESR = Earlham School of Religion
 - MDiv = Master of Divinity
 - MAPST = Master of Arts in Peace & Social Transformation
 - MATW = Master of Arts in Theopoetic & Writing
 - MA = Master of Arts in Religion

²⁰ This method is required by IPEDS in the 12-month enrollment survey. In the IPEDS report, the credit activity (i.e., number of credits students are enrolled in) is divided by 24 for graduate students and 30 for undergraduate students. In the current report, we divide by 12 for graduate students & 15 for undergraduate students, as it only covers one semester.