

Earlham College Enrollment

Fall 2023

Undergraduate Headcount	2
Undergraduate Headcount Total	2
Pell Grant- Degree-Seeking Undergraduates	2
First Generation-Degree-Seeking Undergraduates	2
Residence Life – Degree-Seeking Undergraduates	2
Retention	2
Undergraduate Headcount by Gender	3
By Binary Breakdown	3
By Gender Inclusive Breakdown	4
Undergraduate Headcount by Racial/Ethnic Category	5
Graduate Headcount	6
Graduate Total Headcount	6
Graduate Headcount by Gender	7
By Binary Breakdown	7
By Gender Inclusive Breakdown	8
Graduate Headcount by Racial/Ethnic Category	9
FTE (Full-Time Equivalent) Enrollment	10
Undergraduate FTE	10
Graduate FTE	10
Total FTE	10
FTE Calculations	11
1/3 Method	11
Undergraduate	11
Graduate	11
IPEDS Method – Based on Headcount	11
Undergraduate	11
Graduate	11
Instructional Activity Method	12
Undergraduate	12
Graduate	12
Degree & Program Glossary	12

Undergraduate Headcount¹

Undergraduate Headcount Total

		Total
Degree-Seeking		
Full-Time		608
Part-Time		4
New First-Years		202
Transfer		23
Continuing		387 ²
Degree-Seeking Total		612
Non-Degree-Seeking		
Full-Time		20
Part-Time		3
Non-Degree-Seeking Total		23
Degree + Non-Degree		
Full-Time		628
Part-Time		7
Total		635

Pell Grant- Degree-Seeking Undergraduates

147 students are Federal Pell Grant Recipients³

First Generation-Degree-Seeking Undergraduates

138 students are First Generation students

Residence Life – Degree-Seeking Undergraduates

585 students studying on campus (including 33 students exempt from residency requirements)

27 students studying at off-campus programs.

Retention⁴

The retention rate for the Fall 2022 cohort is 80%.

¹ Undergraduate enrollment count generated by the Office of Institutional Effectiveness & the Registrar's office. Enrollment numbers were compared and verified by both offices (Rachael Reavis & Corinne Deibel, respectively). The enrollment counts also matched the Billing Roster, per Jackie Willhite (Accounting Technology Specialist) & Leslie Ramsey (Accounts Receivable). The degree-seeking undergraduate count was verified by Angie Hobkirk (Associate Director of Residence Life).

² One student is completing a Dual Degree (2 years at Earlham; 3 at another Institution). In Federal Reporting, the student is included into the 'Continuing count' because of the way that IPEDS reports students who are on a less than 4-year program.

³ International students are not eligible for Pell Grants.

⁴ Retention is defined as the percentage of new first-year, first-time degree-seeking college students who enrolled in the Fall and were still enrolled the following Fall.

*Undergraduate Headcount by Gender*By Binary Breakdown⁵

	Men	Women	Total
Degree-Seeking			
Full-Time	284	324	608
Part-Time	2	2	4
New First-Years	91	111	202
Transfer	12	11	23
Continuing	183	204	387
Degree-Seeking Total	286	326	612

Non-Degree-Seeking			
Full-Time	8	12	20
Part-Time	0	3	3
Non-Degree-Seeking Total	8	15	23

Degree + Non-Degree			
Full-Time	292	336	628
Part-Time	2	5	7
Total	294	341	635

⁵ Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student headcounts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random. A small percentage of students (typically under 5%), often non-degree-seeking students, have no self-identified gender and no legal sex designation.

By Gender Inclusive Breakdown

		Men ⁶	Women ⁷	Gender Non-Conforming ⁸	Unknown Gender	Total
Degree-Seeking						
	Full-Time	280	305	22	1	608
	Part-Time	2	2	0	0	4
New First-Years						
	Transfer	12	11	0	0	23
	Continuing	180	190	17	0	387
Degree-Seeking Total		282	307	22	1	612

Non-Degree-Seeking						
	Full-Time	1	1	1	17	20
	Part-Time	0	2	0	1	3
Non-Degree-Seeking Total		1	3	1	18	23

Degree + Non-Degree						
	Full-Time	281	306	23	18	628
	Part-Time	2	4	0	1	7
Total		283	310	23	19	635

6 Includes cisgender and transgender men.

7 Includes cisgender and transgender women.

8 Includes nonbinary, genderqueer, gender fluid, Two Spirit students, and students who selected "other" for gender.

Undergraduate Headcount by Racial/Ethnic Category⁹

	Total Degree-Seeking Undergraduates	Total Non- Degree-Seeking Undergraduates	Total Undergraduates (Degree and non-degree seeking)
Nonresidents	97	0	97
Hispanic/Latino	47	3	50
American Indian or Alaskan Native, non-Hispanic	0	0	0
Asian, non-Hispanic	18	0	18
Black or African American, non-Hispanic	43	1	44
Native Hawaiian or other Pacific Islander, non-Hispanic	1	0	1
White, non-Hispanic	380	1	381
Two or more races, non-Hispanic	23	0	23
Race and ethnicity unknown	3	18	21
TOTAL	612	23	635

⁹ This break down is consistent with IPEDS reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the "Nonresident" category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under "two or more races". The remaining students are classified as unknown.

Graduate Headcount¹⁰

Graduate Total Headcount

Degree-Seeking		Total
GPE - MAT		4
	Full-Time	4
	Part-Time	0
GPE - MED		9
	Full-Time	5
	Part-Time	4
ESR – MDiv		25
	Full-Time	8
	Part-Time	17
ESR – MA Programs¹¹		15
	Full-Time	3
	Part-Time	12
GPE Degree-Seeking Total		13
ESR Degree-Seeking Total		40
Graduate Degree-Seeking Total		53

Non-Degree-Seeking		Total
ESR		
	Full-Time	0
	Part-Time ¹²	8
Non-Degree-Seeking Total		8

Degree + Non-Degree		Total
	Full-Time	20
	Part-Time	41
Total		61

¹⁰ GPE Enrollment count generated by the Office of Institutional Effectiveness and confirmed by Cammi Fulvi, Director of GPE and Carol McFarland, Accounts Receivable. Overall ESR Enrollment count generated by the Office of Institutional Effectiveness and confirmed by April Vanlonden, ESR Registrar. Overall ESR headcount was confirmed by Leslie Ramsey in Accounting.

¹¹ Includes MA of Religion, MAPST, and MATW. See [Glossary](#).

¹² Includes two students pursuing a certificate at ESR.

Graduate Headcount by Gender
By Binary Breakdown¹³

	Men	Women	Total
Degree-Seeking			
Full-Time	9	11	20
GPE	<u>5</u>	<u>4</u>	<u>9</u>
MAT	2	2	4
MEd	3	2	5
ESR	<u>4</u>	<u>7</u>	<u>11</u>
MDiv	2	6	8
MA Programs	2	1	3
Part-Time	11	22	33
GPE	<u>3</u>	<u>1</u>	<u>4</u>
MAT	0	0	0
MEd	3	1	4
ESR	<u>8</u>	<u>21</u>	<u>29</u>
MDiv	5	12	17
MA Programs	3	9	12
GPE Degree-Seeking Total	8	5	13
ESR Degree-Seeking Total	12	28	40
Degree-Seeking Total	20	33	53

	Men	Women	Total
Non-Degree-Seeking¹⁴			
Full-Time – ESR	0	0	0
Certificate Seeking	0	0	0
Other	0	0	0
Part-Time – ESR	4	4	8
Certificate Seeking	1	1	2
Other	3	3	6
Non-Degree-Seeking Total¹⁵	4	4	8

¹³ Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student head counts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random. A small percentage of students (typically under 5%), often non-degree-seeking students, have no self-identified gender and no legal sex designation.

¹⁴ GPE does not have non-degree seeking students

¹⁵ Additionally, there are 4 ESR auditors who are not counted in the headcount or FTE

By Gender Inclusive Breakdown

	Men	Women	Gender Non-Conforming	Unknown Gender	Total
Degree-Seeking					
Full-Time	8	10	2	0	20
GPE	<u>5</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>9</u>
MAT	2	2	0	0	4
MEd	3	1	1	0	5
ESR	<u>3</u>	<u>7</u>	<u>1</u>	<u>0</u>	<u>11</u>
MDiv	2	6	0	0	8
MA Programs	1	1	1	0	3
Part-Time	10	19	0	4	33
GPE	<u>3</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>4</u>
MAT	0	0	0	0	0
MEd	3	1	0	0	4
ESR	<u>7</u>	<u>18</u>	<u>0</u>	<u>4</u>	<u>29</u>
MDiv	4	10	0	3	17
MA Programs	3	8	0	1	12
GPE Degree-Seeking Total	8	4	1	0	13
ESR Degree-Seeking Total	10	25	1	4	40
Degree-Seeking Total	18	29	2	4	53

	Men	Women	GNC	Unknown	Total
Non-Degree-Seeking					
Full-Time – ESR	0	0	0	0	0
Certificate Seeking	0	0	0	0	0
Other	0	0	0	0	0
Part-Time – ESR	4	4	0	0	8
Certificate Seeking	1	1	0	0	2
Other	3	3	0	0	6
Non-Degree-Seeking Total	4	4	0	0	8

Graduate Headcount by Racial/Ethnic Category¹⁶

	Total MAT	Total MEd	Total ESR- MA Programs	Total ESR- MDiv	Total ESR Non-Degree	Total Graduate
Nonresidents	1	1	0	4	0	6
Hispanic/Latino	0	0	0	2	0	2
American Indian or Alaskan Native, non-Hispanic	0	0	0	0	0	0
Asian, non-Hispanic	0	0	0	0	0	0
Black or African American, non-Hispanic	0	1	1	0	1	3
Native Hawaiian or other Pacific Islander, non- Hispanic	0	0	0	0	0	0
White, non-Hispanic	3	5	4	16	4	32
Two or more races, non- Hispanic	0	0	0	0	0	0
Race and or/ethnicity unknown	0	2	10	3	3	18
TOTAL	4	9	15	25	8	61

¹⁶ This break down is consistent with [IPEDS](#) reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the “Nonresident” category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under “two or more races”. The remaining students are classified as unknown.

FTE (Full-Time Equivalent) Enrollment

There are multiple ways to calculate FTE. The three methods reported here are defined on the following pages: [1/3 method](#), [IPEDS method](#), [Instructional Activity Method](#). When sharing the student FTE with others (in reports, conversation, etc.), please specify to your audience which method you are using.

Undergraduate FTE

1/3 Method	630.33
IPEDS Method	630.75
Instructional Activity Method	664.27

Graduate FTE

1/3 Method		
	GPE	10.33
	ESR	23.33
	Total Graduate Programs	33.66
IPEDS Method		
	GPE	10.53
	ESR	25.14
	Total Graduate Programs	35.67
Instructional Activity Method		
	GPE	11.67
	ESR	25.38
	Total Graduate Programs	37.05

Total FTE

1/3 Method	663.99
IPEDS Method	666.42
Instructional Activity Method	701.32

[Calculations begin on next page]

FTE Calculations

1/3 Method¹⁷

Undergraduate

Full-Time = 628

Part-Time = 7

FTE = 630.33

Graduate

GPE

Full-Time = 9

Part-Time = 4

FTE = 10.33

ESR

Full-Time = 11

Part-Time = 37

FTE = 23.33

IPEDS Method – Based on Headcount¹⁸

Undergraduate

Full-Time = 628

Part-Time = 7

FTE = $628 + (7 * 0.392857) = 628 + 2.75 = 630.75$

Graduate

GPE

Full-Time = 9

Part-Time = 4

FTE = $9 + (4 * 0.382059) = 9 + 1.53 = 10.53$

ESR

Full-Time = 11

Part-Time = 37

FTE = $11 + (37 * 0.382059) = 11 + 14.14 = 25.14$

¹⁷ Number of full-time students is added to [(number of part-time students) * (1/3)]

¹⁸ Number of full-time students is added to a fraction of part-time students [(number of part-time students) * (0.392857)] for undergraduates. Graduate student FTE uses the same formula, but the fraction is .382059

Instructional Activity Method¹⁹

Undergraduate

Credit Activity = 325 credits (non-degree-seeking) + 9639 credits (degree-seeking) = 9964 undergraduate credits

FTE = $9964/15 = 664.27$

Graduate

GPE

Credit Activity = 77 MEd credits + 63 MAT credits = 140 GPE credits

FTE = $140/12 = 11.7$

ESR

Credit Activity = 31.5 credits (non-degree seeking) + 273 credits (degree-seeking) = 304.5 ESR credits

FTE = $304.5/12 = 25.4$

Degree & Program Glossary

- GPE = Graduate Programs in Education
 - MAT = Master of Arts in Teaching
 - MEd = Master of Education
- ESR = Earlham School of Religion
 - MDiv = Master of Divinity
 - MAPST = Master of Arts in Peace & Social Transformation
 - MATW = Master of Arts in Theopoetic & Writing
 - MA = Master of Arts in Religion

¹⁹ This method is required by IPEDS in the 12-month enrollment survey. In the IPEDS report, the credit activity (i.e., number of credits students are enrolled in) is divided by 24 for graduate students and 30 for undergraduate students. In the current report, we divide by 12 for graduate students & 15 for undergraduate students, as it only covers one semester.