

# Earlham College Enrollment

Fall 2022

<b>Undergraduate Headcount</b>	<b>2</b>
<b>Undergraduate Headcount Total</b>	<b>2</b>
<b>Pell Grant- Degree-Seeking Undergraduates</b>	<b>2</b>
<b>Residence Life – Degree-Seeking Undergraduates</b>	<b>2</b>
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<b>FTE (Full-Time Equivalent) Enrollment</b>	<b>10</b>
<b>Undergraduate FTE</b>	<b>10</b>
<b>Graduate FTE</b>	<b>10</b>
<b>Total FTE</b>	<b>10</b>
<b>FTE Calculations</b>	<b>10</b>
<b>1/3 Method</b>	<b>10</b>
Undergraduate	10
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## Undergraduate Headcount<sup>1</sup>

### *Undergraduate Headcount Total*

		Total
<b>Degree-Seeking</b>		
	<b>Full-Time</b>	587
	<b>Part-Time</b>	2
	<b>New First-Years</b>	173
	<b>Transfer</b>	12
	<b>Dual-Degree<sup>2</sup></b>	0
	<b>Continuing</b>	404
<b>Degree-Seeking Total</b>		<b>589</b>

<b>Non-Degree-Seeking</b>		
	<b>Full-Time</b>	22
	<b>Part-Time<sup>3</sup></b>	1
<b>Non-Degree-Seeking Total</b>		<b>23</b>

<b>Degree + Non-Degree</b>		
	<b>Full-Time</b>	609
	<b>Part-Time</b>	3
<b>Total</b>		<b>612</b>

### *Pell Grant- Degree-Seeking Undergraduates*

156 students are Federal Pell Grant Recipients (International students are not eligible for Pell)

### *Residence Life – Degree-Seeking Undergraduates*

562 students studying on campus (including 32 students exempt from residency requirements)

27 students studying in off-campus programs

<sup>1</sup> Undergraduate enrollment count generated by the Office of Institutional Effectiveness & the Registrar's office. Enrollment numbers were compared and verified by both offices (Rachael Reavis & Corinne Deibel, respectively). The enrollment counts also matched the Billing Roster, per Jackie Willhite (Accounting Technology Specialist) & Carol McFarland (Accounts Receivable). The degree-seeking undergraduate count was verified by Angie Hobkirk (Associate Director of Residence Life).

<sup>2</sup> One student is completing a Dual Degree (2 years at Earlham; 3 at another Institution). The student was included into the 'Continuing count' because of the way that IPEDS reports students who are on a less than 4-year program.

<sup>3</sup> Note that students are counted as "credit" if they are enrolled in at least one class for credit.

*Undergraduate Headcount by Gender*By Binary Breakdown<sup>4</sup>

	Men	Women	Total
<b>Degree-Seeking</b>			
<b>Full-Time</b>	274	313	587
<b>Part-Time</b>	2	0	2
<b>New First-Years</b>	87	86	173
<b>Transfer</b>	5	7	12
<b>Dual-Degree<sup>5</sup></b>	0	0	0
<b>Continuing</b>	184	220	404
<b>Degree-Seeking Total</b>	276	313	589

<b>Non-Degree-Seeking</b>			
<b>Full-Time</b>	9	13	22
<b>Part-Time</b>	0	1	1
<b>Non-Degree-Seeking Total</b>	9	14	23

<b>Degree + Non-Degree</b>			
<b>Full-Time</b>	283	326	609
<b>Part-Time</b>	2	1	3
<b>Total</b>	285	327	612

<sup>4</sup> Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student head counts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random. A small percentage of students (typically under 5%), often non-degree-seeking students, have no self-identified gender and no legal sex designation.

<sup>5</sup> One student is completing a Dual Degree (2 years at Earlham; 3 years at another Institution). The student was included into the 'New First Year' because of the way that IPEDS reports students who are on a less than 4-year program.

## By Gender Inclusive Breakdown

	Men <sup>6</sup>	Women <sup>7</sup>	Gender Non-Conforming <sup>8</sup>	Unknown Gender	Total
<b>Degree-Seeking</b>					
<b>Full-Time</b>	271	293	23	0	587
<b>Part-Time</b>	2	0	0	0	2
<b>New First-Years</b>	87	83	3	0	173
<b>Transfer</b>	5	6	1	0	12
<b>Dual-Degree<sup>9</sup></b>	0	0	0	0	0
<b>Continuing</b>	181	204	19	0	404
<b>Degree-Seeking Total</b>	<b>273</b>	<b>293</b>	<b>23</b>	<b>0</b>	<b>589</b>

<b>Non-Degree-Seeking</b>					
<b>Full-Time</b>	1	1	0	20	22
<b>Part-Time</b>	0	1	0	0	1
<b>Non-Degree-Seeking Total</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>20</b>	<b>23</b>

<b>Degree + Non-Degree</b>					
<b>Full-Time</b>	272	294	23	20	609
<b>Part-Time</b>	2	1	0	0	3
<b>Total</b>	<b>274</b>	<b>295</b>	<b>23</b>	<b>20</b>	<b>612</b>

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<sup>6</sup> Includes cisgender and transgender men.

<sup>7</sup> Includes cisgender and transgender women.

<sup>8</sup> Includes nonbinary, genderqueer, gender fluid, and Two Spirit students and students who selected “other” for gender.

<sup>9</sup> See footnote 2 for Enrollment of Dual Degree student

*Undergraduate Headcount by Racial/Ethnic Category<sup>10</sup>*

	<b>Total Degree-Seeking Undergraduates</b>	<b>Total Non-Degree-Seeking Undergraduates</b>	<b>Total Undergraduates (Degree and non-degree seeking)</b>
Nonresidents	113	1	114
Hispanic/Latino	51	0	51
American Indian or Alaskan Native, non-Hispanic	0	0	0
Asian, non-Hispanic	16	0	16
Black or African American, non-Hispanic	45	0	45
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
White, non-Hispanic	333	1	334
Two or more races, non-Hispanic	26	0	26
Race and ethnicity unknown	5	21	26
<b>TOTAL</b>	<b>589</b>	<b>23</b>	<b>612</b>

<sup>10</sup> This break down is consistent with [IPEDS](#) reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the “Nonresident” category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under “two or more races”. The remaining students are classified as unknown.

Graduate Headcount<sup>11</sup>*Graduate Total Headcount*

Degree-Seeking		Total
<b>GPE - MAT</b>		<b>2</b>
	Full-Time	2
	Part-Time	0
<b>GPE - MED</b>		<b>11</b>
	Full-Time	7
	Part-Time	4
<b>ESR - MDiv</b>		<b>23</b>
	Full-Time	13
	Part-Time	10
<b>ESR - MA Programs<sup>12</sup></b>		<b>19</b>
	Full-Time	7
	Part-Time	12
<b>GPE Degree-Seeking Total</b>		<b>13</b>
<b>ESR Degree-Seeking Total</b>		<b>42</b>
<b>Graduate Degree-Seeking Total</b>		<b>55</b>

Non-Degree-Seeking		Total
<b>ESR</b>		
	Full-Time	0
	Part-Time	9
<b>Non-Degree-Seeking Total</b>		<b>9</b>

Degree + Non-Degree		Total
	Full-Time	29
	Part-Time	35
<b>Total</b>		<b>64</b>

<sup>11</sup> GPE Enrollment count generated by the Office of Institutional Effectiveness and confirmed by Cammi Fulvi, Director of GPE and Carol McFarland, Accounts Receivable. ESR Enrollment count generated by the Office of Institutional Effectiveness and confirmed by April Vanlonden, ESR Registrar. Overall ESR headcount was confirmed by Carol McFarland, Accounts Receivable.

<sup>12</sup> Includes MA of Religion, MAPST, and MATW. See [Glossary](#).

*Graduate Headcount by Gender*By Binary Breakdown<sup>13</sup>

	Men	Women	Total
<b>Degree-Seeking</b>			
<b>Full-Time</b>	<b>13</b>	<b>16</b>	<b>29</b>
GPE	<u>6</u>	<u>3</u>	<u>9</u>
MAT	1	1	2
MEd	5	2	7
ESR <sup>14</sup>	<u>7</u>	<u>13</u>	<u>20</u>
MDiv	5	8	13
MA Programs	2	5	7
<b>Part-Time</b>	<b>10</b>	<b>17</b>	<b>26</b>
GPE	<u>4</u>	<u>0</u>	<u>4</u>
MAT	0	0	0
MEd	4	0	4
ESR	<u>6</u>	<u>16</u>	<u>22</u>
MDiv	3	7	10
MA Programs	3	9	12
<b>GPE Degree-Seeking Total</b>	10	3	13
<b>ESR Degree-Seeking Total</b>	13	29	42
<b>Degree-Seeking Total</b>	<b>23</b>	<b>32</b>	<b>55</b>

	Men	Women	Total
<b>Non-Degree-Seeking<sup>15</sup></b>			
<b>Full-Time – ESR</b>	<b>0</b>	<b>0</b>	<b>0</b>
Certificate Seeking	0	0	0
Other	0	0	0
<b>Part-Time – ESR</b>	<b>3</b>	<b>6</b>	<b>9</b>
Certificate Seeking	1	0	1
Other	2	6	8
<b>Non-Degree-Seeking Total</b>	<b>3</b>	<b>6</b>	<b>9</b>

<sup>13</sup> Some external reports (e.g., required federal IPEDS reporting) require binary selections (male or female) of student head counts. If the field for self-identified gender has a value, we record Cisgender Men & Transgender Men as Men; and Cisgender Woman and Transgender Women as Women. When there is no self-identified gender or the student has selected a non-binary option, we assign the designation based on the students' legal sex when available. When this information is also unknown, we assign the designation based on the gendered nature of the name. When the name does not have clear gendered associations or those associations are unknown, categorization of the remaining unknown individuals is random. A small percentage of students (typically under 5%), often non-degree-seeking students, have no self-identified gender and no legal sex designation.

<sup>14</sup> One ESR student is enrolled in 0 credits for thesis hours and is excluded from the head count.

<sup>15</sup> GPE does not have non-degree seeking students

## By Gender Inclusive Breakdown

	Men	Women	Gender Non- Conforming	Unknown Gender	Total
<b>Degree-Seeking</b>					
<b>Full-Time</b>	<b>13</b>	<b>15</b>	<b>0</b>	<b>1</b>	<b>29</b>
GPE	<u>6</u>	<u>3</u>	<u>0</u>	<u>0</u>	<u>9</u>
MAT	1	1	0	0	2
MEd	5	2	0	0	7
ESR	<u>7</u>	<u>12</u>	<u>0</u>	<u>1</u>	<u>20</u>
MDiv	5	8	0	0	13
MA Programs	2	4	0	1	7
<b>Part-Time</b>	<b>8</b>	<b>14</b>	<b>0</b>	<b>4</b>	<b>26</b>
GPE	<u>3</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>4</u>
MAT	0	0	0	0	0
MEd	3	0	0	1	4
ESR <sup>16</sup>	<u>5</u>	<u>14</u>	<u>0</u>	<u>3</u>	<u>22</u>
MDiv	2	6	0	2	10
MA Programs	3	8	0	1	12
<b>GPE Degree-Seeking Total</b>	<b>9</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>13</b>
<b>ESR Degree-Seeking Total</b>	<b>12</b>	<b>26</b>	<b>0</b>	<b>4</b>	<b>42</b>
<b>Degree-Seeking Total</b>	<b>21</b>	<b>29</b>	<b>0</b>	<b>5</b>	<b>55</b>

	Men	Women	GNC	Unknown	Total
<b>Non-Degree-Seeking</b>					
<b>Full-Time – ESR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Certificate Seeking					0
Other					0
<b>Part-Time – ESR</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>9</b>
Certificate Seeking	1	0	0	0	1
Other	2	6	0	0	8
<b>Non-Degree-Seeking Total</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>9</b>

<sup>16</sup> One ESR student is enrolled in 0 credits for thesis hours and is excluded from the head count.



*Graduate Headcount by Racial/Ethnic Category<sup>17</sup>*

	<b>Total MAT</b>	<b>Total MEd</b>	<b>Total ESR-MA Programs</b>	<b>Total ESR- MDiv</b>	<b>Total ESR Non-Degree</b>	<b>Total Graduate</b>
Nonresidents	0	0	2	2	0	4
Hispanic/Latino	0	0	1	1	0	2
American Indian or Alaskan Native, non-Hispanic	0	0	0	0	0	0
Asian, non-Hispanic	0	0	0	0	0	0
Black or African American, non-Hispanic	1	3	0	0	0	4
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0	0	0	0
White, non-Hispanic	0	5	13	18	8	44
Two or more races, non- Hispanic	1	0	0	0	0	1
Race and or/ethnicity unknown	0	3	3	2	1	9
<b>TOTAL</b>	<b>2</b>	<b>11</b>	<b>19</b>	<b>23</b>	<b>9</b>	<b>64<sup>18</sup></b>

<sup>17</sup> This break down is consistent with [IPEDS](#) reporting of international status, ethnicity, and race. The categories are mutually exclusive. International students are only included in the “Nonresident” category. Domestic students who are Hispanic are classified by ethnicity and not race. Domestic students who are not Hispanic are classified by race. Domestic, non-Hispanic, multiracial racial students are classified under “two or more races”. The remaining students are classified as unknown.

<sup>18</sup> One ESR student is enrolled in 0 credits for thesis hours and is excluded from the head count.

## FTE (Full-Time Equivalent) Enrollment<sup>19</sup>

### Undergraduate FTE

1/3 Method	610
IPEDS Method	610.18

### Graduate FTE

1/3 Method	
GPE	10.33
ESR	29.67
<b>Total Graduate Programs</b>	<b>40</b>
IPEDS Method	
GPE	10.53
ESR	31.08
<b>Total Graduate Programs</b>	<b>41.61</b>

### Total FTE

1/3 Method	650
IPEDS Method	651.79

## FTE Calculations

### 1/3 Method<sup>20</sup>

Undergraduate

Full-Time = 609

Part-Time = 3

FTE =  $609 + 3/3 = 610$

Graduate

*GPE*

Full-Time = 9

Part-Time = 4

FTE =  $9 + 4/3 = 10.33$

*ESR*

Full-Time = 20

Part-Time =  $22 + 9 = 29$

FTE = **29.67**

<sup>19</sup> An additional method is used by the Independent Colleges of Indiana, which based on credit activity. In this method, the credit activity (on census day) is added across students and divided by 15 (undergraduates) or 12 (graduate students). This method is not provided in the current report.

<sup>20</sup> Number of full-time students is added to [(number of part-time students) \* (1/3)]

### *IPEDS Method – Based on Headcount<sup>21</sup>*

#### Undergraduate

Full-Time = 609

Part-Time = 3

FTE =  $609 + 3/3 = 610$

#### Graduate

##### GPE

Full-Time = 9

Part-Time = 4

FTE =  $9 + 4/3 = 10.33$

##### ESR

Full-Time = 20

Part-Time =  $22 + 9 = 29$

FTE =  $20 + 29/3 = 29.67$

### IPEDS Method – Based on Headcount<sup>12</sup>

#### Undergraduate

Full-Time = 609

Part-Time = 3

FTE =  $609 + (3 * 0.392857) = 609 + 1.178571 = 610.178571$

#### Graduate

##### GPE

Full-Time = 9

Part-Time = 4

FTE =  $9 + (4 * .382059) = 9 + 1.528236 = 10.528236$

##### ESR

Full-Time = 20

Part-Time =  $22 + 9 = 29$

FTE =  $20 + (29 * .382059) = 20 + 11.079711 = 31.079711$

### IPEDS Method – Based on Instructional Activity – 12-Month<sup>13</sup>

This method is calculated using the 12-month unduplicated enrollment count and is not reported in Fall.

## Degree & Program Glossary

- GPE = Graduate Programs in Education
  - MAT = Master of Arts in Teaching
  - MEd = Master of Education
- ESR = Earlham School of Religion
  - MDiv = Master of Divinity
  - MAPST = Master of Arts in Peace & Social Transformation

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<sup>21</sup> Number of full-time students is added to a fraction of part-time students [(number of part-time students) \*(0.392857)] for undergraduates. Graduate student FTE uses the same formula, but the fraction is .382059

Undergraduate & GPE Census Date: 6 September 2022

ESR Census Date: 12 September 2022

Document Date/Last Update: March 22<sup>nd</sup> 2022

- MATW = Master of Arts in Theopoetic & Writing
- MA = Master of Arts in Religion