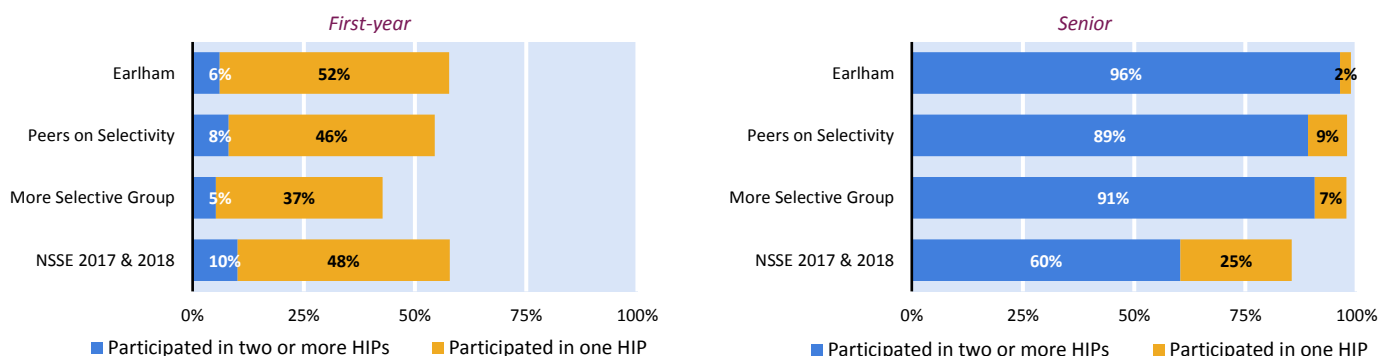


Overall HIP Participation

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.










































Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated in at least one or in two or more HIPs. It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group. (Comparison group percentages appear on the following pages.)

High Impact Practices

Your students' participation compared with:

	Earlham	Peers on Selectivity		More Selective Group		NSSE 2017 & 2018	
<i>First-year</i>	%	<i>Difference^a</i>	<i>ES^b</i>	<i>Difference^a</i>	<i>ES^b</i>	<i>Difference^a</i>	<i>ES^b</i>
Service-Learning	55	+6 	.12	+18  ***	.37	+3 	.06
Learning Community	7	-1 	-.05	+1 	.06	-6 	-.19
Research with Faculty	2	-3 	-.17	-3 	-.16	-2 	-.12
<i>Participated in at least one</i>	58	+3 	.06	+15  **	.30	-0 	.00
<i>Participated in two or more</i>	6	-2 	-.08	+1 	.04	-4 	-.15
<i>Senior</i>							
Service-Learning	65	-0 	-.01	+11 	.23	+4 	.09
Learning Community	27	-2 	-.04	+3 	.08	+4 	.10
Research with Faculty	56	+9 	.18	+2 	.04	+33  ***	.69
Internship or Field Exp.	71	-1 	-.01	-4 	-.09	+23  ***	.47
Study Abroad	69	+27  ***	.56	+14  *	.28	+55  ***	1.19
Culminating Senior Exp.	95	+14  **	.44	+14  **	.46	+50  ***	1.21
<i>Participated in at least one</i>	99	+1 	.07	+1 	.08	+13  **	.56
<i>Participated in two or more</i>	96	+7 	.29	+6 	.24	+36  ***	.97

a. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.

b. Cohen's *h* (standardized difference between two proportions). Effect sizes indicate the practical importance of observed differences. For service-learning, internships, study abroad, and culminating senior experiences, an ES of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an ES of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).

p* < .05, *p* < .01, ****p* < .001 (z- test comparing participation rates).

Note: Participation includes the percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. All results weighted by institution-reported sex and enrollment status (and by institution size for comparison groups).