



# NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup>

## Earlham College

### First-Year Students

### Seniors

			Earlham		Select Peers		Carnegie Class		NSSE 2012		Earlham		Select Peers		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	1%	20	1%	153	1%	3,644	3%	1	1%	13	1%	96	1%	2,892	2%
			Sometimes	19	17%	461	26%	3,497	26%	41,284	34%	16	17%	258	16%	2,030	15%	36,095	23%
			Often	39	31%	644	37%	4,478	35%	41,634	34%	30	31%	449	28%	3,581	27%	49,288	30%
			Very often	61	51%	623	36%	4,889	38%	34,737	29%	49	51%	896	56%	7,223	57%	73,811	45%
		Total	120	100%	1,748	100%	13,017	100%	121,299	100%	96	100%	1,616	100%	12,930	100%	162,086	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	1	1%	121	7%	1,082	9%	15,831	14%	0	0%	21	1%	324	3%	9,896	7%
			Sometimes	74	62%	996	56%	7,280	55%	61,422	50%	34	36%	495	30%	3,774	29%	49,983	32%
			Often	37	30%	499	29%	3,659	28%	32,250	26%	36	38%	690	43%	5,449	42%	58,648	35%
			Very often	8	7%	134	8%	974	8%	11,623	10%	25	26%	405	25%	3,367	26%	43,516	27%
		Total	120	100%	1,750	100%	12,995	100%	121,126	100%	95	100%	1,611	100%	12,914	100%	162,043	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	24	20%	239	14%	1,621	12%	15,647	13%	18	19%	194	13%	1,799	14%	25,238	16%
			Sometimes	41	35%	638	37%	4,467	34%	36,535	30%	47	49%	711	44%	5,300	40%	58,940	36%
			Often	40	34%	562	32%	4,102	32%	38,918	32%	17	17%	441	27%	3,357	27%	43,967	27%
			Very often	13	11%	311	18%	2,777	22%	29,680	25%	14	15%	259	16%	2,416	20%	33,617	21%
		Total	118	100%	1,750	100%	12,967	100%	120,780	100%	96	100%	1,605	100%	12,872	100%	161,762	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	1%	18	1%	118	1%	2,418	2%	0	0%	2	0%	49	0%	1,961	1%
			Sometimes	25	21%	290	17%	2,056	16%	21,794	18%	5	6%	94	6%	896	7%	17,566	11%
			Often	56	47%	726	41%	5,529	43%	51,741	42%	34	34%	519	34%	4,057	32%	57,245	35%
			Very often	38	31%	712	41%	5,284	40%	45,256	37%	57	60%	990	60%	7,889	61%	85,354	52%
		Total	120	100%	1,746	100%	12,987	100%	121,209	100%	96	100%	1,605	100%	12,891	100%	162,126	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	2	2%	97	5%	547	4%	8,182	7%	0	0%	53	4%	513	4%	11,555	8%
			Sometimes	23	21%	537	31%	3,658	28%	37,232	31%	27	28%	434	28%	3,295	26%	45,018	28%
			Often	37	30%	630	36%	5,076	39%	45,202	37%	29	29%	572	35%	4,507	35%	54,308	33%
			Very often	59	47%	487	28%	3,677	29%	30,400	25%	40	42%	546	32%	4,557	36%	50,980	31%
		Total	121	100%	1,751	100%	12,958	100%	121,016	100%	96	100%	1,605	100%	12,872	100%	161,861	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	26	20%	474	27%	3,562	27%	33,645	28%	13	13%	305	19%	2,760	23%	38,586	24%
			Sometimes	71	60%	1,024	59%	7,514	58%	66,661	54%	61	65%	992	61%	7,699	58%	90,159	55%
			Often	18	16%	165	10%	1,276	10%	14,093	12%	12	13%	186	12%	1,603	12%	22,108	14%
			Very often	5	4%	82	5%	633	5%	6,832	6%	8	9%	127	8%	853	7%	11,347	7%
		Total	120	100%	1,745	100%	12,985	100%	121,231	100%	94	100%	1,610	100%	12,915	100%	162,200	100%	
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	8	7%	181	11%	1,820	14%	15,812	13%	6	6%	152	9%	1,593	13%	17,989	11%
			Sometimes	52	43%	812	46%	5,937	45%	51,316	41%	52	55%	785	48%	6,026	46%	62,479	37%
			Often	37	32%	580	33%	3,951	31%	38,775	32%	25	27%	476	30%	3,619	28%	49,623	30%
			Very often	23	19%	178	10%	1,299	10%	15,304	14%	11	12%	199	13%	1,660	13%	32,075	21%
		Total	120	100%	1,751	100%	13,007	100%	121,207	100%	94	100%	1,612	100%	12,898	100%	162,166	100%	

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

# NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup>

## Earlham College

### First-Year Students

### Seniors

			Earlham		Select Peers		Carnegie Class		NSSE 2012		Earlham		Select Peers		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	2	1%	72	4%	737	7%	15,422	14%	0	0%	45	3%	667	7%	13,572	9%
		(ACL)	Sometimes	44	38%	606	35%	5,155	40%	48,822	40%	28	30%	495	30%	4,127	32%	50,720	31%
		Often	50	41%	676	38%	4,950	37%	38,895	31%	43	45%	619	38%	4,937	37%	54,734	33%	
		Very often	25	20%	403	23%	2,193	17%	18,510	15%	24	26%	450	30%	3,218	24%	43,737	27%	
		Total	121	100%	1,757	100%	13,035	100%	121,649	100%	95	100%	1,609	100%	12,949	100%	162,763	100%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	7	6%	66	4%	506	4%	7,253	7%	0	0%	17	1%	227	2%	4,749	3%
		(ACL)	Sometimes	32	27%	562	34%	4,367	35%	42,438	37%	20	21%	337	21%	2,725	22%	38,203	25%
		Often	59	53%	701	42%	4,993	40%	44,591	39%	43	46%	674	43%	5,326	42%	65,681	41%	
		Very often	17	14%	342	20%	2,594	21%	20,499	18%	30	33%	519	35%	4,250	34%	48,162	31%	
		Total	115	100%	1,671	100%	12,460	100%	114,781	100%	93	100%	1,547	100%	12,528	100%	156,795	100%	
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	47	41%	701	42%	5,831	47%	58,875	51%	17	18%	451	29%	4,416	37%	69,474	45%
		(ACL)	Sometimes	44	38%	613	37%	4,399	35%	36,987	32%	26	28%	587	37%	4,352	34%	51,844	33%
		Often	13	11%	247	15%	1,542	12%	12,951	11%	26	28%	259	17%	1,891	15%	19,399	12%	
		Very often	12	9%	115	7%	705	6%	6,172	6%	23	25%	254	17%	1,869	14%	16,355	10%	
		Total	116	100%	1,676	100%	12,477	100%	114,985	100%	92	100%	1,551	100%	12,528	100%	157,072	100%	
1k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	Never	70	62%	972	58%	7,017	57%	65,622	59%	42	46%	733	49%	5,534	46%	77,226	52%
		(ACL)	Sometimes	30	27%	448	27%	3,398	27%	30,517	26%	38	42%	570	36%	4,377	34%	47,705	29%
		Often	7	7%	177	11%	1,350	11%	12,403	11%	7	8%	158	10%	1,618	13%	19,167	12%	
		Very often	6	5%	76	5%	642	5%	5,749	5%	4	5%	82	5%	956	7%	12,189	7%	
		Total	113	100%	1,673	100%	12,407	100%	114,291	100%	91	100%	1,543	100%	12,485	100%	156,287	100%	
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	14	13%	192	11%	1,828	15%	16,373	14%	15	16%	144	10%	1,458	12%	14,959	10%
		(EEE)	Sometimes	40	34%	478	29%	3,805	31%	33,616	29%	36	38%	455	30%	3,687	29%	40,584	26%
		Often	26	23%	475	28%	3,570	29%	32,858	28%	26	28%	439	28%	3,506	28%	43,420	27%	
		Very often	35	31%	530	31%	3,265	26%	32,153	29%	16	17%	512	33%	3,898	32%	58,221	37%	
		Total	115	100%	1,675	100%	12,468	100%	115,000	100%	93	100%	1,550	100%	12,549	100%	157,184	100%	
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	1	1%	1	0%	41	0%	1,204	2%	0	0%	1	0%	16	0%	1,177	1%
		(SFI)	Sometimes	16	14%	141	9%	1,467	12%	19,143	19%	8	9%	68	5%	690	6%	17,192	13%
		Often	36	31%	546	33%	4,222	34%	39,827	35%	18	19%	368	24%	2,957	24%	43,852	29%	
		Very often	63	54%	987	58%	6,748	53%	54,705	45%	67	72%	1,112	71%	8,869	70%	94,688	58%	
		Total	116	100%	1,675	100%	12,478	100%	114,879	100%	93	100%	1,549	100%	12,532	100%	156,909	100%	
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	7	6%	88	5%	629	5%	8,281	8%	5	5%	55	4%	442	4%	6,717	5%
		(SFI)	Sometimes	48	42%	607	36%	4,664	37%	44,575	39%	28	30%	467	30%	3,716	29%	52,820	35%
		Often	39	33%	591	36%	4,346	35%	36,939	32%	32	35%	552	36%	4,425	35%	51,646	32%	
		Very often	22	18%	388	23%	2,816	23%	25,010	22%	28	30%	477	30%	3,942	32%	45,751	28%	
		Total	116	100%	1,674	100%	12,455	100%	114,805	100%	93	100%	1,551	100%	12,525	100%	156,934	100%	

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### First-Year Students

### Seniors

			Earlham				Select Peers				Carnegie Class				NSSE 2012			
			Count		%		Count		%		Count		%		Count		%	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	26	22%	318	19%	2,426	20%	24,602	23%	9	10%	72	5%	863	8%	24,939	18%
		Sometimes	54	49%	750	45%	5,756	45%	50,825	44%	39	42%	526	35%	4,331	35%	60,667	39%
		Often	27	22%	369	22%	2,807	23%	25,822	22%	20	21%	511	33%	3,897	30%	40,605	25%
		Very often	9	7%	235	15%	1,466	12%	13,615	12%	25	27%	436	27%	3,419	27%	30,713	18%
	Total		116	100%	1,672	100%	12,455	100%	114,864	100%	93	100%	1,545	100%	12,510	100%	156,924	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	26	22%	488	27%	3,649	28%	45,895	40%	10	11%	202	13%	2,033	17%	45,355	31%
		Sometimes	57	48%	738	45%	5,495	44%	43,248	37%	46	48%	707	46%	5,533	43%	65,317	41%
		Often	27	25%	297	18%	2,247	19%	17,252	15%	17	17%	404	26%	3,035	24%	28,569	18%
		Very often	6	5%	153	10%	1,100	9%	8,680	8%	20	23%	240	15%	1,956	16%	18,035	11%
	Total		116	100%	1,676	100%	12,491	100%	115,075	100%	93	100%	1,553	100%	12,557	100%	157,276	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	0%	58	4%	365	3%	6,684	7%	0	0%	14	1%	183	2%	6,274	5%
		Sometimes	31	28%	452	27%	3,279	27%	36,324	33%	19	21%	259	17%	2,400	19%	42,385	28%
		Often	53	47%	756	46%	5,639	46%	46,889	40%	46	51%	769	49%	6,030	48%	68,692	43%
		Very often	31	26%	386	24%	3,044	24%	23,286	20%	25	28%	503	33%	3,856	31%	38,446	24%
	Total		115	100%	1,652	100%	12,327	100%	113,183	100%	90	100%	1,545	100%	12,469	100%	155,797	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	6	5%	97	6%	655	6%	6,378	6%	3	3%	71	5%	531	4%	7,809	5%
		Sometimes	47	42%	525	32%	3,906	32%	36,559	33%	34	37%	502	34%	3,770	30%	47,131	31%
		Often	45	39%	675	40%	4,953	40%	45,367	40%	33	36%	569	36%	4,896	39%	61,235	39%
		Very often	17	13%	347	22%	2,779	23%	24,717	22%	21	23%	390	25%	3,241	26%	39,409	25%
	Total		115	100%	1,644	100%	12,293	100%	113,021	100%	91	100%	1,532	100%	12,438	100%	155,584	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	42	37%	703	42%	5,518	45%	59,848	55%	17	19%	333	23%	3,350	29%	68,474	47%
		Sometimes	39	35%	599	36%	4,307	35%	32,643	28%	39	43%	632	40%	4,640	36%	47,103	29%
		Often	20	19%	237	15%	1,670	14%	13,626	12%	21	23%	353	22%	2,618	20%	23,631	14%
		Very often	10	8%	108	7%	749	6%	6,553	6%	13	15%	221	15%	1,803	14%	16,013	10%
	Total		111	100%	1,647	100%	12,244	100%	112,670	100%	90	100%	1,539	100%	12,411	100%	155,221	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	0	0%	58	3%	431	4%	7,135	7%	2	2%	24	2%	255	2%	6,256	4%
		Sometimes	30	27%	465	28%	3,543	29%	38,325	34%	14	15%	398	27%	2,966	24%	45,638	30%
		Often	45	39%	658	40%	4,729	38%	39,773	35%	32	34%	575	37%	4,793	38%	57,171	36%
		Very often	40	33%	469	28%	3,576	28%	27,676	24%	43	48%	543	34%	4,431	35%	46,501	29%
	Total		115	100%	1,650	100%	12,279	100%	112,909	100%	91	100%	1,540	100%	12,445	100%	155,566	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	4	4%	193	12%	1,426	12%	17,545	16%	3	3%	113	8%	1,180	10%	20,250	13%
		Sometimes	27	24%	469	27%	3,679	29%	35,444	31%	21	23%	540	36%	4,098	32%	50,734	32%
		Often	31	27%	460	28%	3,468	29%	30,328	27%	32	35%	437	28%	3,492	28%	42,827	28%
		Very often	53	45%	531	33%	3,740	31%	29,914	26%	34	39%	454	28%	3,702	30%	42,031	27%
	Total		115	100%	1,653	100%	12,313	100%	113,231	100%	90	100%	1,544	100%	12,472	100%	155,842	100%

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			Earlham		Select Peers		Carnegie Class		NSSE 2012		Earlham		Select Peers		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	4	4%	132	8%	1,075	9%	14,481	14%	6	7%	63	5%	865	7%	17,536	12%
		Sometimes	34	31%	456	27%	3,603	29%	35,948	32%	42	46%	454	30%	3,810	30%	51,527	32%
		Often	33	29%	500	30%	3,670	30%	31,931	28%	13	15%	496	33%	3,875	31%	44,946	29%
		Very often	43	36%	565	35%	3,974	33%	30,908	27%	29	32%	533	33%	3,921	32%	41,890	27%
	Total	114	100%	1,653	100%	12,322	100%	113,268	100%	90	100%	1,546	100%	12,471	100%	155,899	100%	
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	5	5%	107	7%	857	7%	5,624	5%	18	19%	178	12%	1,547	13%	13,823	9%
		Some	46	40%	461	28%	3,485	29%	26,789	24%	40	44%	561	38%	4,082	33%	44,924	29%
		Quite a bit	42	35%	663	40%	4,722	39%	44,967	40%	24	26%	503	32%	4,135	33%	55,460	36%
		Very much	23	20%	413	25%	3,173	26%	34,802	31%	10	11%	291	18%	2,635	21%	40,671	26%
Total	116	100%	1,644	100%	12,237	100%	112,182	100%	92	100%	1,533	100%	12,399	100%	154,878	100%		
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	10	1%	99	1%	1,970	2%	1	1%	4	0%	70	1%	1,936	1%
		Some	12	11%	173	10%	1,272	11%	17,162	16%	10	11%	95	7%	852	7%	17,687	12%
		Quite a bit	45	40%	631	38%	4,804	40%	47,169	43%	24	27%	580	38%	4,514	37%	60,909	39%
		Very much	59	50%	825	51%	6,033	49%	45,382	40%	56	62%	849	55%	6,927	55%	73,787	47%
Total	116	100%	1,639	100%	12,208	100%	111,683	100%	91	100%	1,528	100%	12,363	100%	154,319	100%		
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	1	1%	42	2%	264	2%	4,142	4%	1	1%	8	1%	156	1%	4,443	3%
		Some	19	17%	300	19%	2,250	19%	26,292	24%	6	6%	179	12%	1,503	13%	28,141	19%
		Quite a bit	51	45%	654	40%	5,020	42%	46,091	41%	32	35%	580	39%	4,565	37%	60,261	39%
		Very much	45	37%	637	39%	4,648	37%	35,044	31%	53	58%	760	49%	6,107	49%	61,278	39%
Total	116	100%	1,633	100%	12,182	100%	111,569	100%	92	100%	1,527	100%	12,331	100%	154,123	100%		
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	5	5%	69	4%	403	3%	4,900	5%	8	9%	33	2%	295	3%	6,242	4%
		Some	23	19%	361	22%	2,537	21%	26,454	24%	14	15%	256	17%	2,149	17%	30,380	20%
		Quite a bit	48	41%	668	41%	5,114	42%	46,215	41%	39	42%	602	39%	4,844	39%	59,496	38%
		Very much	40	34%	538	33%	4,136	34%	34,181	30%	31	34%	631	41%	5,065	41%	58,226	37%
Total	116	100%	1,636	100%	12,190	100%	111,750	100%	92	100%	1,522	100%	12,353	100%	154,344	100%		
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	2	1%	41	3%	338	3%	3,762	4%	3	3%	19	1%	198	2%	3,689	3%
		Some	30	27%	264	16%	2,142	18%	22,046	20%	20	22%	189	12%	1,557	13%	21,908	15%
		Quite a bit	42	36%	609	37%	4,644	38%	42,527	38%	30	33%	513	34%	4,184	34%	53,105	34%
		Very much	41	36%	727	45%	5,108	41%	43,659	38%	39	42%	814	53%	6,455	52%	75,983	48%
Total	115	100%	1,641	100%	12,232	100%	111,994	100%	92	100%	1,535	100%	12,394	100%	154,685	100%		
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	9	1%	28	0%	875	1%	0	0%	11	1%	69	1%	2,226	2%
		1-4	7	6%	158	10%	1,299	12%	23,914	24%	15	16%	202	14%	2,128	19%	42,473	29%
		5-10	37	34%	556	35%	4,237	35%	46,458	42%	30	34%	491	33%	4,263	35%	57,269	37%
		11-20	48	41%	625	38%	4,397	35%	26,478	22%	26	28%	461	30%	3,361	26%	30,029	19%
		More than 20	23	19%	284	17%	2,205	17%	13,975	11%	20	22%	364	22%	2,531	19%	22,312	14%
	Total	115	100%	1,632	100%	12,166	100%	111,700	100%	91	100%	1,529	100%	12,352	100%	154,309	100%	

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# NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup>

## Earlham College

### First-Year Students

### Seniors

			Earlham		Select Peers		Carnegie Class		NSSE 2012		Earlham		Select Peers		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	21	20%	379	23%	2,927	25%	30,060	27%	17	19%	313	20%	2,547	21%	33,574	22%
			1-4	72	62%	914	56%	6,854	56%	58,583	52%	49	53%	837	54%	6,840	55%	80,436	52%
			5-10	15	13%	236	15%	1,697	14%	14,854	13%	17	19%	265	18%	1,993	16%	24,785	16%
			11-20	3	2%	64	4%	393	3%	4,313	4%	4	5%	61	4%	542	4%	8,135	5%
			More than 20	5	4%	41	3%	303	2%	3,830	4%	4	5%	52	4%	441	4%	7,423	5%
		Total		116	100%	1,634	100%	12,174	100%	111,640	100%	91	100%	1,528	100%	12,363	100%	154,353	100%
3c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	88	76%	1,359	83%	10,273	84%	91,934	81%	24	26%	447	30%	4,308	36%	77,261	51%
			1-4	21	19%	215	13%	1,427	12%	13,662	13%	57	62%	914	60%	6,966	55%	62,457	39%
			5-10	4	4%	29	2%	224	2%	3,292	3%	7	8%	120	8%	763	6%	9,443	6%
			11-20	0	0%	16	1%	106	1%	1,427	1%	1	1%	25	2%	156	1%	2,637	2%
			More than 20	1	1%	12	1%	115	1%	1,193	1%	2	2%	20	1%	159	1%	2,578	2%
		Total		114	100%	1,631	100%	12,145	100%	111,508	100%	91	100%	1,526	100%	12,352	100%	154,376	100%
3d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	6	5%	112	7%	791	7%	15,451	15%	6	7%	28	2%	425	4%	14,382	10%
			1-4	50	43%	810	49%	6,281	52%	59,553	53%	19	21%	488	33%	4,402	37%	66,064	43%
			5-10	45	38%	534	33%	3,925	32%	28,434	25%	38	41%	622	40%	4,965	39%	47,748	30%
			11-20	13	12%	151	10%	1,023	8%	6,772	6%	22	25%	298	19%	1,946	15%	18,083	11%
			More than 20	2	1%	30	2%	179	2%	1,602	2%	6	7%	94	6%	634	5%	8,343	6%
		Total		116	100%	1,637	100%	12,199	100%	111,812	100%	91	100%	1,530	100%	12,372	100%	154,620	100%
3e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	1	1%	23	2%	180	2%	3,239	4%	3	3%	33	2%	508	5%	8,923	6%
			1-4	20	19%	382	23%	2,941	24%	35,210	33%	19	20%	330	22%	3,472	29%	51,176	34%
			5-10	44	38%	558	34%	4,505	37%	38,874	34%	32	36%	458	29%	3,718	30%	42,660	27%
			11-20	30	25%	432	26%	3,029	25%	22,620	19%	21	23%	361	23%	2,638	21%	28,363	18%
			More than 20	21	18%	244	15%	1,562	13%	12,089	10%	16	18%	351	24%	2,063	16%	23,710	15%
		Total		116	100%	1,639	100%	12,217	100%	112,032	100%	91	100%	1,533	100%	12,399	100%	154,832	100%
4a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	18	16%	207	12%	1,597	13%	12,272	11%	35	38%	360	23%	3,223	25%	26,474	16%
			1-2	32	28%	444	27%	3,837	32%	37,125	34%	29	32%	450	29%	3,653	30%	46,665	30%
			3-4	39	33%	521	32%	3,947	33%	36,959	33%	13	14%	418	28%	3,205	26%	44,919	29%
			5-6	11	9%	220	14%	1,458	12%	12,515	11%	5	6%	143	9%	1,108	9%	16,084	10%
			More than 6	16	14%	236	15%	1,333	11%	12,774	12%	9	10%	153	11%	1,137	10%	19,902	13%
		Total		116	100%	1,628	100%	12,172	100%	111,645	100%	91	100%	1,524	100%	12,326	100%	154,044	100%
4b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	31	29%	261	16%	2,090	16%	13,945	13%	53	57%	500	33%	4,492	35%	39,516	25%
			1-2	34	28%	595	37%	4,270	35%	39,776	36%	24	28%	556	37%	3,936	32%	54,499	36%
			3-4	22	18%	393	24%	3,103	26%	29,185	26%	6	7%	290	19%	2,239	19%	31,623	20%
			5-6	18	17%	180	11%	1,318	11%	12,838	11%	3	3%	80	5%	785	6%	12,260	8%
			More than 6	11	9%	191	12%	1,356	12%	15,845	15%	5	6%	94	7%	840	7%	15,998	11%
		Total		116	100%	1,620	100%	12,137	100%	111,589	100%	91	100%	1,520	100%	12,292	100%	153,896	100%

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**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Earlham College**

National survey of student engagement			First-Year Students								Seniors									
			Earlham		Select Peers		Carnegie Class		NSSE 2012		Earlham		Select Peers		Carnegie Class		NSSE 2012			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1	Very little	0	0%	3	0%	33	0%	656	1%	0	0%	11	1%	89	1%	1,878	1%
			2	0	0%	13	1%	101	1%	1,140	1%	1	1%	22	2%	133	1%	2,217	2%	
			3	4	4%	47	3%	289	3%	3,358	3%	2	2%	33	2%	340	3%	5,241	4%	
			4	18	16%	116	7%	1,010	8%	12,174	11%	11	12%	118	8%	1,047	9%	15,364	10%	
			5	34	29%	420	25%	3,415	29%	33,176	30%	32	35%	458	29%	3,570	28%	41,925	27%	
			6	37	31%	678	41%	4,635	37%	37,284	32%	31	34%	602	39%	4,584	36%	49,146	31%	
			7	Very much	23	21%	358	22%	2,720	22%	24,113	22%	13	15%	290	19%	2,630	22%	38,765	25%
		Total	116	100%	1,635	100%	12,203	100%	111,901	100%	90	100%	1,534	100%	12,393	100%	154,536	100%		
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	6	5%	209	13%	1,573	14%	26,515	26%	5	6%	226	16%	1,912	17%	49,179	34%	
			Sometimes	36	32%	760	46%	5,362	44%	50,289	45%	31	33%	669	44%	5,616	46%	67,507	44%	
			Often	43	37%	391	24%	3,242	26%	21,270	18%	38	43%	369	23%	2,817	22%	22,210	14%	
			Very often	31	25%	263	16%	1,910	15%	12,466	11%	17	18%	262	17%	1,943	15%	14,166	9%	
	Total	116	100%	1,623	100%	12,087	100%	110,540	100%	91	100%	1,526	100%	12,288	100%	153,062	100%			
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	6	5%	100	6%	774	7%	12,300	12%	1	1%	97	7%	902	8%	20,001	14%	
			Sometimes	25	23%	374	23%	2,817	23%	29,811	27%	22	24%	383	26%	3,131	26%	47,614	31%	
			Often	38	33%	377	23%	2,958	24%	28,180	25%	31	35%	350	23%	2,858	23%	36,592	24%	
			Very often	44	39%	769	49%	5,510	46%	40,053	35%	36	40%	692	45%	5,376	44%	48,659	31%	
	Total	113	100%	1,620	100%	12,059	100%	110,344	100%	90	100%	1,522	100%	12,267	100%	152,866	100%			
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	45	41%	683	43%	4,815	42%	45,828	42%	41	46%	637	44%	5,089	42%	58,621	39%	
			Sometimes	45	37%	431	26%	3,379	28%	29,031	26%	30	33%	421	27%	3,529	29%	40,763	27%	
			Often	15	14%	226	14%	1,849	14%	16,160	14%	16	18%	195	12%	1,675	14%	22,354	14%	
			Very often	10	8%	280	17%	2,001	16%	19,139	17%	3	3%	268	17%	1,965	16%	30,882	19%	
	Total	115	100%	1,620	100%	12,044	100%	110,158	100%	90	100%	1,521	100%	12,258	100%	152,620	100%			
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	2	2%	114	7%	820	7%	10,998	10%	0	0%	75	5%	581	5%	11,773	8%	
			Sometimes	27	23%	549	33%	4,168	35%	40,167	36%	24	26%	467	31%	3,786	30%	50,019	33%	
			Often	46	40%	614	38%	4,366	36%	37,570	34%	31	34%	579	37%	4,753	39%	55,264	36%	
			Very often	40	35%	346	22%	2,675	23%	21,335	20%	35	39%	400	26%	3,117	26%	35,549	23%	
	Total	115	100%	1,623	100%	12,029	100%	110,070	100%	90	100%	1,521	100%	12,237	100%	152,605	100%			
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	0	0%	59	4%	451	4%	6,225	6%	0	0%	45	3%	359	3%	6,838	5%	
			Sometimes	21	19%	462	28%	3,395	28%	34,088	31%	19	21%	403	27%	3,077	25%	42,591	28%	
			Often	47	41%	655	40%	4,873	40%	42,259	38%	42	46%	611	39%	5,064	41%	60,321	39%	
			Very often	46	40%	446	27%	3,337	28%	27,751	25%	30	33%	461	30%	3,767	31%	43,092	28%	
	Total	114	100%	1,622	100%	12,056	100%	110,323	100%	91	100%	1,520	100%	12,267	100%	152,842	100%			
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	1%	38	2%	266	2%	3,997	4%	0	0%	19	1%	214	2%	4,298	3%	
			Sometimes	25	22%	420	26%	3,042	25%	32,157	29%	12	13%	358	24%	2,845	23%	42,277	28%	
			Often	48	42%	653	41%	4,890	40%	43,335	39%	45	50%	621	40%	4,991	40%	61,453	40%	
			Very often	42	35%	511	31%	3,878	32%	31,083	28%	34	38%	526	34%	4,250	34%	45,122	29%	
	Total	116	100%	1,622	100%	12,076	100%	110,572	100%	91	100%	1,524	100%	12,300	100%	153,150	100%			

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# NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup>

## Earlham College

### First-Year Students

### Seniors

			First-Year Students								Seniors								
			Earlham		Select Peers		Carnegie Class		NSSE 2012		Earlham		Select Peers		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	6	5%	136	9%	1,263	11%	12,322	12%	2	2%	64	5%	676	6%	12,023	9%
			Do not plan to do	5	5%	34	2%	309	3%	4,088	4%	7	8%	199	13%	1,783	15%	22,824	16%
			Plan to do	95	83%	1,291	81%	9,552	79%	84,305	76%	4	4%	119	8%	1,385	12%	37,382	26%
			Done	9	7%	138	8%	791	7%	8,102	8%	77	86%	1,128	75%	8,358	66%	79,292	49%
		Total	115	100%	1,599	100%	11,915	100%	108,817	100%	90	100%	1,510	100%	12,202	100%	151,521	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	10	9%	136	9%	994	9%	11,799	12%	5	5%	52	4%	595	5%	12,970	9%
			Do not plan to do	6	6%	65	4%	379	4%	5,414	6%	10	11%	153	12%	1,253	11%	20,268	15%
			Plan to do	55	47%	609	39%	4,822	41%	45,598	42%	8	9%	111	8%	1,017	9%	23,542	17%
			Done	44	38%	784	48%	5,660	46%	45,654	40%	65	74%	1,186	77%	9,276	74%	94,035	59%
		Total	115	100%	1,594	100%	11,855	100%	108,465	100%	88	100%	1,502	100%	12,141	100%	150,815	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	54	47%	642	39%	4,502	38%	34,785	31%	11	12%	153	10%	1,300	11%	21,110	15%
			Do not plan to do	23	21%	427	27%	2,839	24%	25,928	25%	53	58%	897	60%	6,718	55%	72,801	48%
			Plan to do	24	22%	360	23%	2,914	25%	28,365	26%	1	1%	58	4%	633	6%	13,773	10%
			Done	13	11%	167	11%	1,596	13%	19,104	18%	25	29%	391	26%	3,488	28%	42,882	27%
		Total	114	100%	1,596	100%	11,851	100%	108,182	100%	90	100%	1,499	100%	12,139	100%	150,566	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	33	28%	589	36%	4,255	35%	40,089	36%	4	4%	122	8%	1,252	11%	25,350	18%
			Do not plan to do	10	9%	194	12%	1,689	14%	23,324	22%	38	43%	735	49%	5,905	48%	74,301	48%
			Plan to do	68	60%	752	48%	5,438	46%	39,325	36%	5	6%	101	7%	962	9%	20,130	14%
			Done	4	4%	60	4%	507	4%	5,768	6%	40	46%	548	36%	4,065	33%	31,424	20%
		Total	115	100%	1,595	100%	11,889	100%	108,506	100%	87	100%	1,506	100%	12,184	100%	151,205	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	5	4%	152	10%	1,236	11%	19,636	19%	0	0%	34	2%	408	4%	13,038	9%
			Do not plan to do	5	5%	237	15%	1,765	16%	29,721	28%	7	8%	306	22%	2,769	24%	64,227	43%
			Plan to do	34	30%	487	31%	3,875	33%	34,686	32%	1	1%	37	3%	464	5%	13,324	10%
			Done	71	61%	730	44%	5,033	40%	24,690	21%	82	91%	1,133	73%	8,557	67%	60,798	38%
		Total	115	100%	1,606	100%	11,909	100%	108,733	100%	90	100%	1,510	100%	12,198	100%	151,387	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	13	12%	343	22%	2,449	21%	29,850	28%	0	0%	67	4%	665	6%	18,452	13%
			Do not plan to do	7	6%	226	15%	1,566	14%	27,114	27%	17	20%	831	57%	6,091	52%	95,583	64%
			Plan to do	92	80%	1,009	62%	7,644	62%	48,253	42%	4	4%	70	5%	647	6%	12,855	9%
			Done	2	2%	22	1%	235	2%	3,170	3%	68	76%	533	34%	4,738	36%	23,815	14%
		Total	114	100%	1,600	100%	11,894	100%	108,387	100%	89	100%	1,501	100%	12,141	100%	150,705	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	41	35%	537	35%	4,281	36%	34,719	32%	2	2%	48	3%	679	6%	18,569	13%
			Do not plan to do	43	38%	553	35%	4,879	41%	51,150	46%	45	50%	746	51%	6,848	56%	91,223	60%
			Plan to do	27	24%	483	28%	2,411	21%	18,170	18%	1	1%	92	6%	651	6%	13,928	10%
			Done	3	3%	27	2%	297	3%	4,060	4%	41	46%	616	40%	3,953	32%	26,548	17%
		Total	114	100%	1,600	100%	11,868	100%	108,099	100%	89	100%	1,502	100%	12,131	100%	150,268	100%	

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**NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup>**  
**Earlham College**

			First-Year Students								Seniors							
			Earlham		Select Peers		Carnegie Class		NSSE 2012		Earlham		Select Peers		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	15	14%	450	29%	3,243	27%	38,636	36%	0	0%	47	3%	386	4%	15,321	11%
		Do not plan to do	2	2%	72	4%	569	5%	11,160	11%	0	0%	214	15%	1,343	11%	31,293	22%
		Plan to do	97	84%	1,066	66%	7,941	66%	56,728	50%	10	11%	276	19%	3,063	26%	50,126	33%
		Done	1	1%	14	1%	164	1%	2,215	2%	80	89%	970	63%	7,404	58%	54,656	33%
		Total	115	100%	1,602	100%	11,917	100%	108,739	100%	90	100%	1,507	100%	12,196	100%	151,396	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	1	1%	10	1%	91	1%	1,143	1%	0	0%	6	0%	92	1%	1,235	1%
		2	2	2%	38	2%	214	2%	2,681	3%	0	0%	24	2%	207	2%	2,826	2%
		3	5	4%	53	3%	436	4%	5,218	5%	2	2%	45	3%	416	3%	5,599	4%
		4	6	5%	118	7%	984	8%	12,237	12%	9	9%	104	8%	961	9%	15,011	10%
		5	23	21%	275	17%	2,247	19%	22,217	21%	19	22%	260	18%	2,251	18%	29,192	19%
		6	40	34%	555	35%	4,042	34%	33,579	30%	34	37%	489	33%	3,974	32%	47,956	31%
		7 Friendly, Supportive, Sense of belonging	37	32%	559	35%	3,903	32%	31,572	28%	27	30%	580	36%	4,292	35%	49,378	32%
		Total	114	100%	1,608	100%	11,917	100%	108,647	100%	91	100%	1,508	100%	12,193	100%	151,197	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	1	1%	2	0%	38	0%	835	1%	0	0%	3	0%	51	0%	1,441	1%
		2	2	2%	14	1%	103	1%	2,061	2%	0	0%	11	1%	116	1%	3,124	2%
		3	7	7%	31	2%	305	3%	5,491	6%	2	2%	28	2%	258	2%	6,242	5%
		4	6	5%	122	7%	1,055	9%	15,741	15%	8	9%	75	5%	759	7%	16,442	12%
		5	22	20%	332	21%	2,673	22%	27,673	26%	23	25%	233	16%	2,074	17%	32,467	22%
		6	41	34%	626	38%	4,439	37%	33,662	30%	26	28%	567	37%	4,419	36%	48,889	32%
		7 Available, Helpful, Sympathetic	35	31%	479	30%	3,297	28%	23,143	21%	32	35%	590	39%	4,514	37%	42,594	27%
		Total	114	100%	1,606	100%	11,910	100%	108,606	100%	91	100%	1,507	100%	12,191	100%	151,199	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	2	2%	17	1%	171	2%	2,612	3%	3	4%	49	3%	456	4%	6,490	5%
		2	8	7%	44	3%	374	3%	5,252	5%	12	13%	91	6%	761	6%	10,082	7%
		3	10	9%	84	5%	802	7%	9,840	9%	11	12%	154	10%	1,119	9%	14,671	10%
		4	28	25%	274	17%	2,170	18%	22,699	21%	18	20%	260	17%	2,205	18%	28,749	19%
		5	27	23%	422	25%	3,057	25%	25,608	23%	19	22%	329	22%	2,774	22%	31,983	21%
		6	21	19%	467	29%	3,155	26%	24,252	21%	18	19%	372	25%	2,755	22%	31,737	21%
		7 Helpful, Considerate, Flexible	18	16%	299	19%	2,186	18%	18,368	17%	9	10%	254	17%	2,133	18%	27,610	18%
		Total	114	100%	1,607	100%	11,915	100%	108,631	100%	90	100%	1,509	100%	12,203	100%	151,322	100%

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**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Earlham College**

national survey of student engagement			First-Year Students								Seniors								
			Earlham		Select Peers		Carnegie Class		NSSE 2012		Earlham		Select Peers		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hrs/wk	0	0%	0	0%	14	0%	294	0%	0	0%	1	0%	25	0%	446	0%
		(LAC)	1-5 hrs/wk	5	4%	89	6%	810	8%	13,278	13%	3	3%	108	7%	966	8%	19,949	14%
			6-10 hrs/wk	21	19%	221	14%	2,108	19%	24,366	23%	10	11%	223	15%	2,326	20%	33,937	23%
			11-15 hrs/wk	22	20%	334	21%	2,513	21%	23,806	22%	16	18%	295	20%	2,500	21%	30,305	20%
			16-20 hrs/wk	28	26%	355	22%	2,553	21%	20,421	18%	16	18%	342	22%	2,443	20%	26,380	17%
			21-25 hrs/wk	17	14%	282	17%	1,869	15%	12,529	11%	18	20%	231	15%	1,731	14%	16,640	11%
			26-30 hrs/wk	11	9%	162	9%	1,089	8%	6,792	6%	15	16%	139	9%	1,034	8%	10,329	7%
			30+ hrs/wk	8	8%	152	9%	896	7%	6,417	6%	13	15%	165	12%	1,109	9%	12,447	8%
	Total	112	100%	1,595	100%	11,852	100%	107,903	100%	91	100%	1,504	100%	12,134	100%	150,433	100%		
9b.	Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	50	44%	915	58%	7,762	66%	85,027	81%	31	34%	503	35%	5,501	49%	105,574	73%
		1-5 hrs/wk	13	12%	227	13%	1,311	10%	5,310	4%	16	17%	244	17%	1,710	13%	7,699	4%	
		6-10 hrs/wk	31	28%	297	19%	1,894	16%	8,786	7%	30	33%	443	30%	2,806	21%	13,332	7%	
		11-15 hrs/wk	15	14%	102	7%	579	5%	4,717	4%	10	11%	172	11%	1,143	9%	9,608	6%	
		16-20 hrs/wk	3	2%	41	2%	235	2%	2,732	3%	3	3%	96	6%	644	5%	8,551	5%	
		21-25 hrs/wk	0	0%	13	1%	46	0%	649	1%	0	0%	24	1%	152	1%	2,313	2%	
		26-30 hrs/wk	0	0%	1	0%	15	0%	224	0%	0	0%	9	1%	61	1%	1,025	1%	
		30+ hrs/wk	0	0%	1	0%	23	0%	488	1%	1	1%	11	1%	101	1%	2,044	1%	
	Total	112	100%	1,597	100%	11,865	100%	107,933	100%	91	100%	1,502	100%	12,118	100%	150,146	100%		
9c.	Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	90	82%	1,389	87%	10,052	85%	77,362	70%	76	84%	1,109	74%	8,002	64%	68,388	44%
		1-5 hrs/wk	7	5%	65	4%	512	4%	4,958	4%	0	0%	108	7%	865	7%	7,890	5%	
		6-10 hrs/wk	9	8%	45	3%	423	4%	4,812	4%	7	7%	85	6%	729	6%	8,948	6%	
		11-15 hrs/wk	2	2%	33	2%	244	2%	4,491	4%	3	3%	68	5%	517	4%	8,958	6%	
		16-20 hrs/wk	2	2%	26	2%	236	2%	5,055	5%	1	1%	53	4%	553	5%	11,855	8%	
		21-25 hrs/wk	1	1%	16	1%	120	1%	3,358	3%	1	1%	32	2%	371	3%	9,353	6%	
		26-30 hrs/wk	0	0%	8	0%	64	1%	2,061	2%	1	1%	21	2%	222	2%	6,756	5%	
		30+ hrs/wk	0	0%	7	0%	171	2%	5,572	7%	2	2%	21	2%	828	9%	28,046	21%	
	Total	111	100%	1,589	100%	11,822	100%	107,669	100%	91	100%	1,497	100%	12,087	100%	150,194	100%		
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hrs/wk	17	16%	241	15%	2,246	20%	39,072	40%	15	17%	177	13%	2,689	25%	69,074	49%
		(EEE)	1-5 hrs/wk	44	39%	543	33%	4,119	33%	33,058	29%	39	43%	486	32%	3,811	30%	39,762	25%
			6-10 hrs/wk	26	22%	331	20%	2,316	19%	15,950	14%	19	20%	329	21%	2,244	18%	17,873	11%
			11-15 hrs/wk	11	10%	204	13%	1,367	11%	8,589	8%	5	6%	196	13%	1,302	10%	9,533	6%
			16-20 hrs/wk	11	10%	141	9%	907	8%	5,509	5%	7	8%	133	9%	877	7%	6,178	4%
			21-25 hrs/wk	3	3%	70	5%	433	4%	2,677	2%	3	4%	90	6%	550	5%	3,317	2%
			26-30 hrs/wk	0	0%	26	2%	197	2%	1,135	1%	1	1%	37	2%	254	2%	1,667	1%
			30+ hrs/wk	0	0%	43	3%	275	2%	2,052	2%	1	1%	57	4%	424	4%	3,193	2%
Total	112	100%	1,599	100%	11,860	100%	108,042	100%	90	100%	1,505	100%	12,151	100%	150,597	100%			

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## NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup>

### Earlham College

national survey of student engagement			First-Year Students								Seniors								
			Earlham		Select Peers		Carnegie Class		NSSE 2012		Earlham		Select Peers		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	0	0%	14	1%	111	1%	1,320	1%	2	2%	13	1%	110	1%	2,269	2%
			1-5 hrs/wk	23	21%	342	21%	2,715	23%	26,150	24%	5	6%	293	20%	2,896	25%	44,416	30%
			6-10 hrs/wk	33	31%	501	31%	3,806	32%	32,010	29%	29	33%	484	31%	3,897	32%	46,114	30%
			11-15 hrs/wk	29	24%	356	22%	2,512	21%	21,775	20%	27	31%	377	25%	2,592	21%	27,891	18%
			16-20 hrs/wk	14	12%	200	13%	1,394	12%	12,844	12%	13	15%	180	13%	1,374	11%	15,283	10%
			21-25 hrs/wk	5	5%	92	6%	646	5%	6,106	6%	7	8%	65	5%	584	5%	6,408	4%
			26-30 hrs/wk	3	3%	33	2%	237	2%	2,560	2%	1	1%	35	2%	257	2%	2,810	2%
			30+ hrs/wk	4	4%	54	3%	397	4%	4,775	5%	4	5%	50	3%	392	3%	4,828	3%
		Total		111	100%	1,592	100%	11,818	100%	107,540	100%	88	100%	1,497	100%	12,102	100%	150,019	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	99	88%	1,430	89%	10,322	87%	78,657	70%	81	92%	1,331	88%	9,746	78%	86,771	56%
			1-5 hrs/wk	5	5%	103	7%	796	7%	12,377	12%	3	3%	99	7%	925	8%	18,135	12%
			6-10 hrs/wk	4	4%	32	2%	267	2%	5,440	6%	1	1%	32	2%	385	4%	10,142	7%
			11-15 hrs/wk	1	1%	12	1%	131	1%	2,875	3%	0	0%	17	1%	198	2%	6,062	4%
			16-20 hrs/wk	0	0%	4	0%	75	1%	1,815	2%	0	0%	3	0%	151	2%	4,881	4%
			21-25 hrs/wk	0	0%	4	0%	37	0%	921	1%	0	0%	5	0%	92	1%	2,542	2%
			26-30 hrs/wk	0	0%	1	0%	19	0%	590	1%	0	0%	1	0%	70	1%	2,092	2%
			30+ hrs/wk	2	2%	4	0%	156	1%	4,675	5%	3	3%	15	1%	516	5%	19,166	14%
		Total		111	100%	1,590	100%	11,803	100%	107,350	100%	88	100%	1,503	100%	12,083	100%	149,791	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	45	40%	438	28%	3,921	33%	22,951	19%	30	34%	339	21%	3,290	29%	22,614	15%
			1-5 hrs/wk	60	54%	1,045	65%	7,002	59%	62,858	58%	51	58%	1,028	69%	7,525	60%	88,984	57%
			6-10 hrs/wk	5	5%	73	5%	515	5%	12,923	14%	7	7%	96	7%	865	8%	24,919	18%
			11-15 hrs/wk	1	1%	20	1%	178	2%	4,664	5%	0	0%	25	2%	232	2%	7,687	6%
			16-20 hrs/wk	0	0%	7	0%	84	1%	2,007	2%	0	0%	7	1%	89	1%	2,796	2%
			21-25 hrs/wk	0	0%	2	0%	40	0%	798	1%	0	0%	4	0%	41	0%	1,083	1%
			26-30 hrs/wk	0	0%	4	0%	21	0%	355	0%	0	0%	0	0%	17	0%	591	0%
			30+ hrs/wk	0	0%	5	0%	68	1%	1,164	1%	1	1%	6	0%	70	1%	1,688	1%
		Total		111	100%	1,594	100%	11,829	100%	107,720	100%	89	100%	1,505	100%	12,129	100%	150,362	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	2%	13	1%	116	1%	1,664	2%	1	1%	2	0%	131	1%	2,901	2%
			Some	23	21%	129	9%	1,181	11%	14,900	15%	10	11%	113	8%	1,171	10%	22,444	16%
			Quite a bit	56	51%	643	41%	4,770	41%	47,251	45%	34	38%	592	39%	4,734	40%	64,084	43%
			Very much	31	27%	797	49%	5,678	47%	42,984	39%	45	50%	793	53%	6,022	49%	59,824	39%
		Total		112	100%	1,582	100%	11,745	100%	106,799	100%	90	100%	1,500	100%	12,058	100%	149,253	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	1%	11	1%	143	1%	2,461	3%	0	0%	12	1%	231	2%	6,068	5%
			Some	16	15%	128	8%	1,228	11%	17,552	18%	11	12%	145	10%	1,456	13%	30,557	22%
			Quite a bit	43	40%	557	36%	4,466	39%	44,229	42%	41	45%	574	38%	4,906	41%	62,683	42%
			Very much	50	44%	874	55%	5,846	49%	42,007	37%	38	43%	766	51%	5,413	44%	49,323	32%
		Total		110	100%	1,570	100%	11,683	100%	106,249	100%	90	100%	1,497	100%	12,006	100%	148,631	100%

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# NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup>

## Earlham College

### First-Year Students

### Seniors

			First-Year Students								Seniors							
			Earlham		Select Peers		Carnegie Class		NSSE 2012		Earlham		Select Peers		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	4	3%	126	8%	994	9%	11,570	12%	4	5%	143	10%	1,463	12%	23,041	16%
		Some	20	18%	376	24%	2,878	24%	29,259	28%	21	23%	481	33%	3,772	31%	45,905	30%
		Quite a bit	31	30%	508	33%	3,912	34%	35,259	33%	33	37%	491	32%	3,769	31%	44,881	30%
		Very much	57	48%	567	36%	3,913	33%	30,202	28%	32	36%	381	25%	3,021	25%	34,777	24%
	Total		112	100%	1,577	100%	11,697	100%	106,290	100%	90	100%	1,496	100%	12,025	100%	148,604	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	17	16%	250	16%	1,878	17%	23,142	23%	22	24%	314	22%	2,845	25%	49,013	35%
		Some	50	44%	629	40%	4,411	37%	38,654	36%	38	43%	655	43%	4,985	40%	53,311	35%
		Quite a bit	36	32%	445	28%	3,546	30%	28,588	26%	20	22%	366	24%	2,841	23%	29,905	19%
		Very much	9	8%	254	16%	1,881	16%	16,071	15%	10	11%	161	11%	1,366	11%	16,671	11%
	Total		112	100%	1,578	100%	11,716	100%	106,455	100%	90	100%	1,496	100%	12,037	100%	148,900	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	12	11%	145	10%	1,240	11%	14,731	15%	9	10%	220	16%	1,938	18%	33,195	24%
		Some	43	39%	550	34%	3,559	30%	34,990	33%	41	46%	558	37%	4,462	37%	54,121	36%
		Quite a bit	49	43%	554	36%	4,420	38%	36,015	33%	29	32%	483	32%	3,754	30%	40,476	27%
		Very much	8	7%	316	20%	2,444	21%	20,240	19%	11	12%	229	15%	1,822	15%	20,393	13%
	Total		112	100%	1,565	100%	11,663	100%	105,976	100%	90	100%	1,490	100%	11,976	100%	148,185	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	4	4%	38	3%	398	4%	8,645	10%	1	1%	32	2%	733	8%	21,487	16%
		Some	19	18%	263	17%	1,885	16%	23,436	23%	11	12%	261	18%	2,393	20%	40,264	28%
		Quite a bit	42	39%	679	43%	4,675	40%	39,734	36%	42	46%	651	43%	4,894	40%	51,547	34%
		Very much	47	39%	596	37%	4,751	40%	34,505	31%	36	41%	550	36%	4,017	32%	35,091	22%
	Total		112	100%	1,576	100%	11,709	100%	106,320	100%	90	100%	1,494	100%	12,037	100%	148,389	100%
10g. Using computers in academic work	ENVCOMPT	Very little	9	9%	33	2%	315	3%	2,682	3%	1	1%	15	1%	254	2%	3,331	2%
		Some	30	27%	217	14%	1,952	17%	15,142	14%	13	14%	158	10%	1,476	12%	15,050	10%
		Quite a bit	41	36%	551	35%	4,297	37%	36,062	33%	31	34%	471	31%	3,870	31%	42,907	28%
		Very much	30	28%	780	49%	5,177	44%	52,639	50%	45	50%	856	58%	6,445	54%	87,615	59%
	Total		110	100%	1,581	100%	11,741	100%	106,525	100%	90	100%	1,500	100%	12,045	100%	148,903	100%
11a. Acquiring a broad general education	GNGENLED	Very little	0	0%	26	2%	155	2%	2,642	3%	0	0%	14	1%	121	1%	4,126	3%
		Some	15	13%	145	9%	1,033	10%	15,162	15%	8	9%	99	8%	790	7%	19,881	14%
		Quite a bit	44	40%	578	37%	4,186	36%	43,923	42%	30	33%	423	29%	3,399	29%	52,342	36%
		Very much	52	47%	810	52%	6,220	53%	43,147	40%	51	57%	948	62%	7,638	63%	70,844	47%
	Total		111	100%	1,559	100%	11,594	100%	104,874	100%	89	100%	1,484	100%	11,948	100%	147,193	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	13	12%	98	6%	819	8%	8,312	9%	15	17%	94	7%	756	7%	8,360	6%
		Some	38	33%	391	25%	2,984	26%	26,811	26%	24	27%	341	22%	2,779	24%	26,915	19%
		Quite a bit	34	32%	552	36%	4,336	37%	37,793	36%	26	30%	468	32%	4,051	34%	48,743	33%
		Very much	26	23%	513	33%	3,412	29%	31,805	29%	22	26%	583	39%	4,359	36%	63,213	42%
	Total		111	100%	1,554	100%	11,551	100%	104,721	100%	87	100%	1,486	100%	11,945	100%	147,231	100%

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# NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup>

## Earlham College

### First-Year Students

### Seniors

			First-Year Students								Seniors							
			Earlham		Select Peers		Carnegie Class		NSSE 2012		Earlham		Select Peers		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	3	3%	43	3%	265	2%	4,351	5%	1	1%	27	2%	169	2%	5,346	4%
		Some	22	20%	308	20%	1,786	16%	20,731	20%	8	8%	153	11%	1,285	11%	25,287	18%
		Quite a bit	46	42%	596	38%	4,368	38%	41,648	40%	34	37%	472	33%	3,999	34%	53,757	36%
		Very much	40	35%	610	39%	5,158	44%	38,144	36%	47	53%	834	54%	6,508	54%	62,970	42%
		Total	111	100%	1,557	100%	11,577	100%	104,874	100%	90	100%	1,486	100%	11,961	100%	147,360	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	5	5%	107	6%	647	6%	7,434	8%	3	3%	38	3%	333	3%	8,022	6%
		Some	36	33%	424	27%	2,812	25%	25,815	25%	15	17%	224	16%	1,890	16%	29,641	21%
		Quite a bit	43	39%	540	35%	4,328	37%	39,236	37%	30	33%	548	38%	4,298	36%	53,123	36%
		Very much	26	23%	478	31%	3,759	32%	32,118	30%	41	47%	672	44%	5,419	45%	56,192	38%
		Total	110	100%	1,549	100%	11,546	100%	104,603	100%	89	100%	1,482	100%	11,940	100%	146,978	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	17	1%	149	1%	2,055	2%	0	0%	5	0%	86	1%	2,573	2%
		Some	14	14%	126	8%	1,020	9%	13,545	13%	3	3%	73	5%	627	6%	14,301	10%
		Quite a bit	34	32%	513	33%	3,995	35%	40,904	39%	22	24%	354	25%	3,240	28%	49,053	34%
		Very much	62	55%	899	58%	6,395	54%	48,150	45%	65	73%	1,051	69%	7,964	66%	81,052	54%
		Total	110	100%	1,555	100%	11,559	100%	104,654	100%	90	100%	1,483	100%	11,917	100%	146,979	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	5	4%	68	4%	567	5%	5,015	5%	9	10%	58	4%	545	5%	6,497	5%
		Some	38	35%	305	20%	2,405	21%	22,744	22%	27	29%	312	21%	2,400	20%	27,574	19%
		Quite a bit	36	34%	534	34%	4,318	38%	41,118	40%	30	34%	466	31%	3,957	33%	51,758	35%
		Very much	30	27%	642	42%	4,234	36%	35,512	34%	24	27%	649	45%	5,004	42%	60,916	42%
		Total	109	100%	1,549	100%	11,524	100%	104,389	100%	90	100%	1,485	100%	11,906	100%	146,745	100%
11g. Using computing and information technology	GNCMPTS	Very little	17	15%	89	6%	836	7%	6,003	6%	6	7%	68	4%	636	6%	6,054	4%
		Some	40	35%	361	23%	3,101	27%	22,579	21%	36	41%	329	21%	2,875	23%	25,621	17%
		Quite a bit	30	29%	565	36%	4,267	36%	38,463	36%	30	33%	537	36%	4,230	35%	49,227	33%
		Very much	23	21%	538	35%	3,364	29%	37,778	37%	17	20%	553	38%	4,221	37%	66,434	46%
		Total	110	100%	1,553	100%	11,568	100%	104,823	100%	89	100%	1,487	100%	11,962	100%	147,336	100%
11h. Working effectively with others	GNOTHERS	Very little	3	3%	47	3%	374	4%	4,770	5%	1	1%	19	1%	243	2%	4,867	4%
		Some	19	17%	287	19%	2,301	20%	21,985	22%	7	8%	209	15%	1,716	15%	23,790	17%
		Quite a bit	49	45%	581	37%	4,502	39%	39,953	38%	41	45%	528	36%	4,378	36%	51,202	34%
		Very much	40	35%	637	41%	4,386	37%	38,121	35%	41	46%	732	48%	5,620	46%	67,461	45%
		Total	111	100%	1,552	100%	11,563	100%	104,829	100%	90	100%	1,488	100%	11,957	100%	147,320	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	51	47%	716	46%	5,114	45%	47,505	45%	30	33%	564	41%	4,173	36%	62,386	43%
		Some	38	35%	464	30%	3,456	30%	29,575	28%	26	30%	498	32%	4,007	33%	43,415	29%
		Quite a bit	12	11%	233	15%	1,828	16%	16,182	16%	20	22%	266	18%	2,199	18%	22,920	16%
		Very much	8	7%	128	9%	990	9%	9,652	10%	13	15%	153	9%	1,448	13%	16,728	12%
		Total	109	100%	1,541	100%	11,388	100%	102,914	100%	89	100%	1,481	100%	11,827	100%	145,449	100%

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# NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup>

## Earlham College

### First-Year Students

### Seniors

			Earlham		Select Peers		Carnegie Class		NSSE 2012		Earlham		Select Peers		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	4	4%	49	3%	397	4%	4,890	5%	2	2%	38	3%	343	3%	7,296	5%
		Some	28	26%	303	20%	2,332	21%	22,502	22%	13	15%	211	15%	1,655	14%	25,402	18%
		Quite a bit	45	42%	688	45%	5,041	44%	44,133	42%	40	44%	592	41%	4,662	39%	56,372	38%
		Very much	31	28%	497	32%	3,593	31%	31,191	31%	34	39%	632	41%	5,136	43%	56,068	39%
		Total	108	100%	1,537	100%	11,363	100%	102,716	100%	89	100%	1,473	100%	11,796	100%	145,138	100%
11k. Understanding yourself	GNSELF	Very little	4	4%	117	7%	784	7%	9,304	10%	2	2%	63	5%	628	6%	14,397	11%
		Some	30	28%	373	24%	2,591	23%	24,896	24%	10	11%	265	20%	2,082	18%	32,532	23%
		Quite a bit	39	36%	574	38%	4,355	38%	37,432	36%	34	37%	516	35%	4,184	35%	48,522	33%
		Very much	36	33%	469	31%	3,603	32%	30,873	30%	43	49%	627	41%	4,869	41%	49,351	34%
		Total	109	100%	1,533	100%	11,333	100%	102,505	100%	89	100%	1,471	100%	11,763	100%	144,802	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	7	7%	163	10%	1,204	11%	12,280	12%	2	2%	129	10%	1,209	11%	18,842	13%
		Some	25	23%	466	31%	3,299	29%	30,541	29%	17	19%	430	30%	3,406	28%	42,812	29%
		Quite a bit	36	33%	518	34%	4,056	36%	35,251	34%	34	39%	530	35%	4,009	34%	46,077	31%
		Very much	41	37%	393	25%	2,808	25%	24,792	24%	35	40%	387	25%	3,189	27%	37,566	26%
		Total	109	100%	1,540	100%	11,367	100%	102,864	100%	88	100%	1,476	100%	11,813	100%	145,297	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	9	9%	112	7%	878	8%	9,746	10%	4	5%	86	6%	811	7%	12,703	9%
		Some	37	36%	448	29%	3,310	29%	30,613	30%	23	26%	337	23%	2,923	25%	36,393	25%
		Quite a bit	41	37%	567	37%	4,389	38%	37,999	36%	40	44%	583	39%	4,396	37%	52,101	35%
		Very much	21	18%	411	27%	2,780	24%	24,495	24%	22	25%	467	32%	3,693	31%	44,144	31%
		Total	108	100%	1,538	100%	11,357	100%	102,853	100%	89	100%	1,473	100%	11,823	100%	145,341	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	8	8%	124	8%	919	9%	11,536	12%	3	3%	99	8%	930	9%	17,900	13%
		Some	28	26%	374	25%	2,611	24%	26,564	26%	9	10%	327	23%	2,540	22%	34,334	24%
		Quite a bit	40	37%	575	38%	4,117	36%	35,840	34%	44	49%	486	33%	3,978	33%	45,403	31%
		Very much	33	30%	464	30%	3,723	32%	28,856	27%	33	38%	565	37%	4,370	36%	47,747	32%
		Total	109	100%	1,537	100%	11,370	100%	102,796	100%	89	100%	1,477	100%	11,818	100%	145,384	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	16	16%	183	12%	1,196	12%	16,810	18%	2	3%	149	11%	1,251	12%	25,307	19%
		Some	32	29%	473	31%	3,306	30%	32,911	32%	28	31%	445	32%	3,334	29%	44,139	31%
		Quite a bit	32	31%	516	33%	3,889	34%	31,787	30%	34	38%	506	33%	3,871	32%	41,500	28%
		Very much	28	25%	362	24%	2,972	25%	21,341	20%	25	29%	376	24%	3,354	28%	34,356	23%
		Total	108	100%	1,534	100%	11,363	100%	102,849	100%	89	100%	1,476	100%	11,810	100%	145,302	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	40	37%	601	39%	3,891	35%	36,936	38%	27	30%	603	44%	4,812	42%	64,112	47%
		Some	35	31%	406	27%	3,028	27%	26,570	25%	29	33%	414	27%	3,145	26%	34,372	23%
		Quite a bit	15	15%	292	19%	2,347	20%	21,042	20%	17	18%	242	15%	1,939	16%	22,532	15%
		Very much	19	17%	241	15%	2,119	18%	18,381	17%	16	18%	220	14%	1,928	16%	24,470	16%
		Total	109	100%	1,540	100%	11,385	100%	102,929	100%	89	100%	1,479	100%	11,824	100%	145,486	100%

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## NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup>

### Earlham College

			First-Year Students								Seniors							
			Earlham		Select Peers		Carnegie Class		NSSE 2012		Earlham		Select Peers		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
		Poor	7	7%	26	2%	306	3%	4,242	5%	5	6%	46	3%	411	4%	11,465	8%
		Fair	16	15%	165	11%	1,347	12%	15,235	15%	10	11%	149	11%	1,319	12%	25,495	18%
		Good	49	43%	630	41%	4,890	42%	46,578	45%	44	49%	496	33%	4,525	38%	57,126	39%
		Excellent	38	35%	735	47%	4,971	42%	38,256	35%	30	34%	800	53%	5,706	47%	53,143	35%
		Total	110	100%	1,556	100%	11,514	100%	104,311	100%	89	100%	1,491	100%	11,961	100%	147,229	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP																
		Poor	2	2%	16	1%	124	1%	1,721	2%	0	0%	14	1%	128	1%	3,234	3%
		Fair	10	9%	81	5%	738	7%	10,352	11%	5	6%	83	6%	747	7%	15,825	11%
		Good	43	38%	549	36%	4,471	40%	48,879	48%	38	43%	474	32%	4,335	37%	64,830	44%
		Excellent	55	51%	906	58%	6,158	52%	43,176	40%	46	52%	920	61%	6,740	55%	63,203	42%
		Total	110	100%	1,552	100%	11,491	100%	104,128	100%	89	100%	1,491	100%	11,950	100%	147,092	100%
14.	If you could start over again, would you go to the <b>same institution</b> you are now attending?	SAMECOLL																
		Definitely no	4	4%	40	3%	384	4%	3,897	4%	4	5%	65	4%	515	5%	7,589	5%
		Probably no	13	11%	118	8%	1,148	11%	11,668	11%	6	7%	151	10%	1,335	12%	18,038	12%
		Probably yes	39	36%	550	35%	4,109	36%	40,120	39%	31	34%	434	30%	4,046	34%	53,303	36%
		Definitely yes	54	49%	852	54%	5,889	49%	48,740	45%	49	55%	844	56%	6,079	50%	68,410	46%
		Total	110	100%	1,560	100%	11,530	100%	104,425	100%	90	100%	1,494	100%	11,975	100%	147,340	100%

IPEDS: 150455

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