

ADMITTED STUDENT QUESTIONNAIRE PLUS

Earlham College

Detailed Report – 2013

FINAL REPORT

THE COLLEGE BOARD

This report was prepared for the College Board
by Applied Educational Research, Inc.

INTRODUCTION

This "detailed report" contains comprehensive analyses of responses to the Admitted Student Questionnaire Plus by all admitted, by enrolling, and by non-enrolling students. The report covers ratings of our college only, and does not include analyses of ratings of other colleges. An accompanying "highlights report" provides tables and graphs designed to draw attention to key findings.

QUESTIONNAIRE RESPONSE RATES

	ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
Number of students surveyed	1054	199	855
Number of respondents	280	158	122
Percent responding	27%	79%	14%

WEIGHTING OF RESPONSES, TREATMENT OF MISSING DATA, DEFINITIONS

For all analyses in this report, responses for enrolling students have been weighted by 1.2595, and responses for non-enrolling students have been weighted by 7.0082. These weights were determined as follows:

$$\frac{\text{Total number of enrolling students}}{\text{Number of enrolling students responding}} = \frac{199}{158} = 1.2595$$
$$\frac{\text{Total number of non-enrolling students}}{\text{Number of non-enrolling students responding}} = \frac{855}{122} = 7.0082$$

The effect of this weighting is to express all results as estimates for total groups of admitted, enrolling, and non-enrolling students.

The weighted numbers and the percentages of students who provided the data used in a given table are shown on a line labeled: N(%). Numbers of cases shown in all tables are rounded values of the weighted totals. Percentages are based on weighted numbers of cases before rounding.

The weighted numbers of cases in particular tables may be less than the total numbers of students surveyed (as shown above) when the question on which a table is based was not answered by some students. In addition, responses with codes of zero on the questionnaire ("Can't Rate" for questions 21 through 36 and "Not Used" for questions 40 through 53) have been treated as though the question was not answered.

In this report, percentages greater than 0 but less than 0.5% are shown as *%. Percentages based on small numbers (fewer than 25 weighted cases) are bracketed []. Percentages in some tables do not add to 100% due to rounding.

RATINGS OF COLLEGE CHARACTERISTICS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
ACADEMIC REPUTATION	N (%)	1054 (100%)	199 (100%)	855 (100%)
-- IMPORTANCE				
Very important		57%	58%	57%
Somewhat important		38%	37%	39%
Not important		5%	4%	5%
		100%	100%	100%
ACADEMIC REPUTATION	N (%)	852 (81%)	165 (83%)	687 (80%)
-- HOW WE RATE				
Excellent		40%	60%	36%
Very good		40%	35%	41%
Good		18%	5%	21%
Poor/fair		2%	0%	2%
		100%	100%	100%
AVAILABILITY OF MAJORS	N (%)	1054 (100%)	199 (100%)	855 (100%)
-- IMPORTANCE				
Very important		77%	86%	75%
Somewhat important		21%	13%	23%
Not important		2%	1%	2%
		100%	100%	100%
AVAILABILITY OF MAJORS	N (%)	856 (81%)	162 (81%)	694 (81%)
-- HOW WE RATE				
Excellent		42%	60%	37%
Very good		38%	30%	40%
Good		19%	9%	21%
Poor/fair		1%	1%	1%
		100%	100%	100%
SPECIAL ACADEMIC PROGRAMS	N (%)	1054 (100%)	199 (100%)	855 (100%)
-- IMPORTANCE				
Very important		27%	32%	25%
Somewhat important		62%	59%	63%
Not important		11%	9%	11%
		100%	100%	100%
SPECIAL ACADEMIC PROGRAMS	N (%)	747 (71%)	151 (76%)	596 (70%)
-- HOW WE RATE				
Excellent		42%	48%	40%
Very good		40%	41%	40%
Good		17%	11%	19%
Poor/fair		1%	0%	1%
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
PERSONAL ATTENTION	N (%)	1047 (99%)	199 (100%)	848 (99%)
-- IMPORTANCE				
Very important		83%	83%	83%
Somewhat important		17%	16%	17%
Not important		1%	1%	1%
		100%	100%	100%
PERSONAL ATTENTION	N (%)	837 (79%)	157 (79%)	680 (80%)
-- HOW WE RATE				
Excellent		78%	84%	76%
Very good		20%	16%	21%
Good		3%	0%	3%
Poor/fair		0%	0%	0%
		100%	100%	100%
QUALITY OF ACADEMIC FACILITIES	N (%)	1053 (99+%)	198 (99%)	855 (100%)
-- IMPORTANCE				
Very important		60%	58%	61%
Somewhat important		39%	41%	39%
Not important		1%	1%	1%
		100%	100%	100%
QUALITY OF ACADEMIC FACILITIES	N (%)	729 (69%)	154 (77%)	575 (67%)
-- HOW WE RATE				
Excellent		28%	48%	23%
Very good		48%	43%	50%
Good		19%	9%	22%
Poor/fair		4%	0%	5%
		100%	100%	100%
RECREATIONAL FACILITIES	N (%)	1051 (99+%)	196 (98%)	855 (100%)
-- IMPORTANCE				
Very important		32%	35%	31%
Somewhat important		56%	55%	57%
Not important		12%	10%	12%
		100%	100%	100%
RECREATIONAL FACILITIES	N (%)	696 (66%)	149 (75%)	547 (64%)
-- HOW WE RATE				
Excellent		32%	46%	28%
Very good		45%	43%	45%
Good		23%	11%	26%
Poor/fair		1%	0%	1%
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
QUALITY OF CAMPUS HOUSING	N (%)	1050 (99+%)	195 (98%)	855 (100%)
-- IMPORTANCE				
Very important		40%	47%	39%
Somewhat important		55%	45%	57%
Not important		5%	8%	4%
		100%	100%	100%
QUALITY OF CAMPUS HOUSING	N (%)	705 (67%)	144 (72%)	561 (66%)
-- HOW WE RATE				
Excellent		20%	25%	19%
Very good		47%	54%	45%
Good		32%	20%	35%
Poor/fair		1%	2%	1%
		100%	100%	100%
SURROUNDINGS	N (%)	1053 (99+%)	198 (99%)	855 (100%)
-- IMPORTANCE				
Very important		37%	24%	40%
Somewhat important		54%	65%	52%
Not important		9%	11%	8%
		100%	100%	100%
SURROUNDINGS	N (%)	785 (74%)	154 (77%)	631 (74%)
-- HOW WE RATE				
Excellent		12%	19%	10%
Very good		26%	30%	24%
Good		41%	40%	41%
Poor/fair		22%	11%	24%
		100%	100%	100%
ATTRACTIVENESS OF CAMPUS	N (%)	1051 (99+%)	196 (98%)	855 (100%)
-- IMPORTANCE				
Very important		24%	26%	23%
Somewhat important		69%	67%	70%
Not important		7%	7%	7%
		100%	100%	100%
ATTRACTIVENESS OF CAMPUS	N (%)	758 (72%)	155 (78%)	603 (71%)
-- HOW WE RATE				
Excellent		28%	48%	23%
Very good		44%	38%	45%
Good		24%	13%	27%
Poor/fair		4%	1%	5%
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

	ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
COST OF ATTENDANCE N (%) -- IMPORTANCE	1054 (100%)	199 (100%)	855 (100%)
Very important	70%	77%	69%
Somewhat important	20%	20%	20%
Not important	9%	3%	11%
	100%	100%	100%
COST OF ATTENDANCE N (%) -- HOW WE RATE	826 (78%)	160 (80%)	666 (78%)
Excellent	33%	41%	31%
Very good	31%	35%	31%
Good	25%	20%	26%
Poor/fair	11%	4%	13%
	100%	100%	100%
QUALITY OF SOCIAL LIFE N (%) -- IMPORTANCE	1047 (99%)	199 (100%)	848 (99%)
Very important	50%	57%	48%
Somewhat important	43%	37%	45%
Not important	7%	6%	7%
	100%	100%	100%
QUALITY OF SOCIAL LIFE N (%) -- HOW WE RATE	737 (70%)	134 (67%)	603 (71%)
Excellent	30%	42%	27%
Very good	37%	37%	37%
Good	28%	19%	30%
Poor/fair	5%	2%	6%
	100%	100%	100%
ACCESS OFF-CAMPUS ACTIVITIES N (%) -- IMPORTANCE	1054 (100%)	199 (100%)	855 (100%)
Very important	36%	34%	36%
Somewhat important	51%	56%	50%
Not important	13%	10%	14%
	100%	100%	100%
ACCESS OFF-CAMPUS ACTIVITIES N (%) -- HOW WE RATE	720 (68%)	131 (66%)	589 (69%)
Excellent	25%	40%	21%
Very good	29%	36%	27%
Good	32%	22%	35%
Poor/fair	14%	2%	17%
	100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
EXTRA-CURRICULAR ACTIVITIES	N (%)	1051 (99+%)	196 (98%)	855 (100%)
-- IMPORTANCE				
Very important		60%	64%	59%
Somewhat important		36%	33%	37%
Not important		4%	3%	4%
		100%	100%	100%
EXTRA-CURRICULAR ACTIVITIES	N (%)	783 (74%)	152 (76%)	631 (74%)
-- HOW WE RATE				
Excellent		45%	63%	41%
Very good		38%	27%	40%
Good		17%	9%	19%
Poor/fair		*%	1%	0%
		100%	100%	100%
ENVIRONMENT OF ACADEMIC EXCELLENCE	N (%)	1054 (100%)	199 (100%)	855 (100%)
-- IMPORTANCE				
Very important		66%	64%	66%
Somewhat important		32%	34%	32%
Not important		2%	3%	2%
		100%	100%	100%
ENVIRONMENT OF ACADEMIC EXCELLENCE	N (%)	815 (77%)	156 (78%)	659 (77%)
-- HOW WE RATE				
Excellent		51%	67%	47%
Very good		34%	27%	36%
Good		15%	6%	17%
Poor/fair		0%	0%	0%
		100%	100%	100%
VALUE FOR THE PRICE	N (%)	1040 (99%)	199 (100%)	841 (98%)
-- IMPORTANCE				
Very important		72%	75%	72%
Somewhat important		26%	24%	27%
Not important		2%	1%	2%
		100%	100%	100%
VALUE FOR THE PRICE	N (%)	804 (76%)	152 (76%)	652 (76%)
-- HOW WE RATE				
Excellent		46%	60%	43%
Very good		33%	32%	33%
Good		18%	7%	20%
Poor/fair		3%	1%	3%
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
DIVERSE STUDENT BACKGROUNDS	N (%)	1054 (100%)	199 (100%)	855 (100%)
-- IMPORTANCE				
Very important		60%	65%	58%
Somewhat important		35%	31%	36%
Not important		5%	4%	6%
		100%	100%	100%
DIVERSE STUDENT BACKGROUNDS	N (%)	808 (77%)	156 (78%)	652 (76%)
-- HOW WE RATE				
Excellent		66%	86%	61%
Very good		21%	14%	23%
Good		12%	0%	15%
Poor/fair		1%	0%	1%
		100%	100%	100%

SOURCES OF INFORMATION

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
COLLEGE PUBLICATIONS	N (%)	684 (65%)	137 (69%)	547 (64%)
-- HOW WE RATE				
Excellent		27%	32%	26%
Very good		41%	37%	42%
Good		30%	28%	31%
Poor/fair		2%	4%	1%
		100%	100%	100%
COLLEGE WEB SITE	N (%)	718 (68%)	150 (75%)	568 (66%)
-- HOW WE RATE				
Excellent		23%	32%	21%
Very good		39%	40%	38%
Good		38%	27%	41%
Poor/fair		*%	1%	0%
		100%	100%	100%
FINANCIAL AID COMMUNICATIONS	N (%)	645 (61%)	147 (74%)	498 (58%)
-- HOW WE RATE				
Excellent		33%	35%	32%
Very good		28%	33%	27%
Good		29%	27%	30%
Poor/fair		10%	4%	11%
		100%	100%	100%
ELECTRONIC COMMUNICATION	N (%)	682 (65%)	149 (75%)	533 (62%)
-- HOW WE RATE				
Excellent		33%	38%	32%
Very good		31%	34%	30%
Good		30%	27%	30%
Poor/fair		6%	1%	8%
		100%	100%	100%
VISIT TO CAMPUS	N (%)	594 (56%)	131 (66%)	463 (54%)
-- HOW WE RATE				
Excellent		52%	73%	45%
Very good		25%	16%	27%
Good		19%	11%	21%
Poor/fair		5%	0%	6%
		100%	100%	100%

SOURCES OF INFORMATION (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
POST-ADMISSION COMMUNICATION	N (%)	717 (68%)	149 (75%)	568 (66%)
-- HOW WE RATE				
Excellent		40%	52%	37%
Very good		31%	30%	31%
Good		22%	17%	23%
Poor/fair		7%	2%	9%
		100%	100%	100%
CONTACT WITH FACULTY	N (%)	509 (48%)	131 (66%)	378 (44%)
-- HOW WE RATE				
Excellent		36%	44%	33%
Very good		31%	31%	31%
Good		22%	23%	22%
Poor/fair		10%	2%	13%
		100%	100%	100%
CONTACT WITH STUDENTS	N (%)	565 (54%)	123 (62%)	442 (52%)
-- HOW WE RATE				
Excellent		36%	41%	35%
Very good		32%	29%	33%
Good		28%	27%	29%
Poor/fair		3%	4%	3%
		100%	100%	100%
HIGH SCHOOL VISITS	N (%)	231 (22%)	63 (32%)	168 (20%)
-- HOW WE RATE				
Excellent		41%	28%	46%
Very good		27%	34%	25%
Good		21%	20%	21%
Poor/fair		11%	18%	8%
		100%	100%	100%
ON-CAMPUS ADMISSIONS INTERVIEW	N (%)	433 (41%)	97 (49%)	336 (39%)
-- HOW WE RATE				
Excellent		56%	57%	56%
Very good		28%	30%	27%
Good		14%	12%	15%
Poor/fair		2%	1%	2%
		100%	100%	100%

SOURCES OF INFORMATION (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
CONTACT WITH THE ADMISSIONS OFFICE	N (%)	657 (62%)	145 (73%)	512 (60%)
-- HOW WE RATE				
Excellent		39%	50%	36%
Very good		29%	30%	29%
Good		29%	18%	32%
Poor/fair		3%	1%	4%
		100%	100%	100%
CONTACT WITH COACHES	N (%)	151 (14%)	53 (27%)	98 (11%)
-- HOW WE RATE				
Excellent		53%	57%	50%
Very good		28%	26%	29%
Good		20%	17%	21%
Poor/fair		0%	0%	0%
		100%	100%	100%
COLLEGE BLOGS, PODCASTS	N (%)	158 (15%)	53 (27%)	105 (12%)
-- HOW WE RATE				
Excellent		24%	31%	20%
Very good		37%	31%	40%
Good		27%	26%	27%
Poor/fair		13%	12%	13%
		100%	100%	100%
COLLEGE RANKINGS PUBLICATIONS	N (%)	388 (37%)	94 (47%)	294 (34%)
-- HOW WE RATE				
Excellent		23%	37%	19%
Very good		33%	37%	31%
Good		38%	24%	43%
Poor/fair		6%	1%	7%
		100%	100%	100%

COLLEGE IMAGES

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
COLLEGE IMAGES MARKED	N (%)	869 (82%)	168 (84%)	701 (82%)
Isolated		40%	29%	43%
Prestigious		22%	35%	19%
Fun		37%	53%	33%
Intellectual		64%	80%	60%
Career-oriented		17%	28%	15%
Not well-known		64%	50%	67%
Comfortable		58%	68%	56%
Back-up school		20%	2%	25%
Selective		21%	21%	21%
Athletics		6%	17%	3%
Friendly		81%	83%	80%
Partying		1%	3%	0%
Average		9%	3%	11%
Challenging		48%	68%	43%
Liberal		78%	83%	77%
Academic pressure		12%	18%	11%
Highly respected		34%	56%	29%
Excitingly different		39%	54%	35%
Diverse		67%	85%	63%
Other		4%	5%	4%

COLLEGE APPLICATIONS AND ADMISSIONS

	ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
NUMBER OF COLLEGES -- APPLIED TO One Two Three Four Five Six Seven Eight Nine Ten or more	1054 (100%) 1% 3% 4% 10% 12% 8% 10% 11% 7% 34%	199 (100%) 7% 9% 8% 13% 13% 8% 12% 5% 3% 21%	855 (100%) 0% 2% 3% 9% 11% 8% 9% 12% 8% 37%
	100%	100%	100%
NUMBER OF COLLEGES -- ADMITTED TO One Two Three Four Five Six Seven Eight Nine Ten or more	1054 (100%) 2% 5% 12% 14% 19% 9% 11% 10% 4% 14%	199 (100%) 11% 12% 13% 20% 16% 7% 6% 3% 4% 8%	855 (100%) 0% 3% 11% 13% 20% 10% 12% 11% 4% 15%
	100%	100%	100%

COLLEGE COSTS AND FINANCIAL AID

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
AID/COST IMPORTANCE	N (%)	743 (70%)	147 (74%)	596 (70%)
Aid/cost significant in choice		67%	81%	64%
Aid/cost not significant		33%	19%	36%
		100%	100%	100%
NEED-BASED AID APPLICATION	N (%)	786 (75%)	155 (78%)	631 (74%)
-- OUR COLLEGE				
Applied - our college		79%	91%	76%
Did not apply - our college		21%	9%	24%
		100%	100%	100%
NEED-BASED AID AWARD	N (%)	778 (74%)	154 (77%)	624 (73%)
-- OUR COLLEGE				
Aid offered - our college		67%	83%	63%
Aid not offered - our college		33%	17%	37%
		100%	100%	100%
NO-NEED AID AWARD	N (%)	775 (74%)	151 (76%)	624 (73%)
-- OUR COLLEGE				
No-need aid offered - our college		82%	78%	83%
No-need aid not offered - our college		18%	22%	17%
		100%	100%	100%
FINANCIAL AID PACKAGE INCLUDED	N (%)	783 (74%)	152 (76%)	631 (74%)
-- OUR COLLEGE				
Grants or scholarships		92%	98%	91%
One or more loans		70%	86%	66%
Work package or campus job		49%	69%	44%
RATING OF NET COST OF ATTENDING OUR COLLEGE	N (%)	782 (74%)	151 (76%)	631 (74%)
8 Very high		10%	4%	11%
7		6%	7%	6%
6		14%	14%	14%
5		19%	16%	20%
4		21%	13%	22%
3		13%	14%	12%
2		8%	16%	6%
1 Very low		10%	16%	9%
		100%	100%	100%

No-need aid was described as a scholarship offered "specifically in recognition of your athletic, musical, or academic talent."

COSTS AND AID FEATURES, AID APPLICANTS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
NEED-BASED AID AWARD	N (%)	617 (59%)	140 (70%)	477 (56%)
-- OUR COLLEGE				
Aid offered - our college		82%	91%	79%
Aid not offered - our college		18%	9%	21%
		100%	100%	100%
NO-NEED AID AWARD	N (%)	607 (58%)	137 (69%)	470 (55%)
-- OUR COLLEGE				
No-need aid offered - our college		82%	78%	84%
No-need aid not offered - our college		18%	22%	16%
		100%	100%	100%
FINANCIAL AID PACKAGE INCLUDED	N (%)	609 (58%)	139 (70%)	470 (55%)
-- OUR COLLEGE				
Grants or scholarships		94%	99%	93%
One or more loans		86%	94%	84%
Work package or campus job		62%	75%	58%
RATING OF NET COST OF ATTENDING OUR COLLEGE	N (%)	614 (58%)	137 (69%)	477 (56%)
8 Very high		12%	5%	15%
7		5%	6%	4%
6		11%	13%	10%
5		18%	15%	19%
4		20%	13%	22%
3		14%	15%	13%
2		8%	17%	6%
1 Very low		12%	17%	10%
		100%	100%	100%

The tables on this page are based only on students applying for aid at our college.

FINANCIAL AID STATUS AND AWARDS

		ALL ADMITTED STUDENTS	ENROLLING (OUR COLLEGE)	NON-ENROLLING (COLLEGE ATTENDING)
FINANCIAL AID APPLICATION	N (%)	600 (57%)	102 (51%)	498 (58%)
-- AT COLLEGE ATTENDING				
Did not apply for/receive aid		21%	16%	23%
Applied for but did not receive aid		13%	5%	14%
Reported aid amounts received		66%	79%	63%
		100%	100%	100%
WORK	N (%)	221 (21%)	53 (27%)	168 (20%)
\$1 to \$499		1%	2%	0%
\$500 to \$999		3%	0%	4%
\$1000 to \$1999		20%	5%	25%
\$2000 to \$2999		65%	88%	58%
\$3000 to \$3999		10%	2%	13%
\$4000 to \$4999		1%	2%	0%
\$5000 to \$7499		0%	0%	0%
\$7500 to \$9999		0%	0%	0%
\$10,000 to \$19,999		0%	0%	0%
\$20,000 or more		0%	0%	0%
		100%	100%	100%
STUDENT LOAN	N (%)	247 (23%)	72 (36%)	175 (20%)
\$1 to \$499		3%	2%	4%
\$500 to \$999		0%	0%	0%
\$1000 to \$1999		3%	0%	4%
\$2000 to \$2999		9%	0%	12%
\$3000 to \$3999		5%	7%	4%
\$4000 to \$4999		6%	2%	8%
\$5000 to \$7499		62%	75%	56%
\$7500 to \$9999		5%	9%	4%
\$10,000 to \$19,999		4%	5%	4%
\$20,000 or more		3%	0%	4%
		100%	100%	100%
NEED-BASED SCHOLARSHIP/GRANT	N (%)	302 (29%)	71 (36%)	231 (27%)
\$1 to \$499		0%	0%	0%
\$500 to \$999		2%	0%	3%
\$1000 to \$1999		5%	0%	6%
\$2000 to \$2999		5%	4%	6%
\$3000 to \$3999		2%	0%	3%
\$4000 to \$4999		5%	2%	6%
\$5000 to \$7499		7%	0%	9%
\$7500 to \$9999		11%	7%	12%
\$10,000 to \$19,999		21%	21%	21%
\$20,000 or more		41%	66%	33%
		100%	100%	100%

FINANCIAL AID AWARDS (continued)

		ALL ADMITTED STUDENTS	ENROLLING (OUR COLLEGE)	NON-ENROLLING (COLLEGE ATTENDING)
MERIT-BASED SCHOLARSHIP	N (%)	323 (31%)	78 (39%)	245 (29%)
\$1 to \$499		0%	0%	0%
\$500 to \$999		3%	2%	3%
\$1000 to \$1999		1%	3%	0%
\$2000 to \$2999		2%	10%	0%
\$3000 to \$3999		2%	0%	3%
\$4000 to \$4999		0%	0%	0%
\$5000 to \$7499		3%	3%	3%
\$7500 to \$9999		9%	11%	9%
\$10,000 to \$19,999		56%	53%	57%
\$20,000 or more		24%	18%	26%
		100%	100%	100%
TOTAL AWARD	N (%)	389 (37%)	88 (44%)	301 (35%)
\$1 to \$499		0%	0%	0%
\$500 to \$999		0%	0%	0%
\$1000 to \$1999		*%	1%	0%
\$2000 to \$2999		*%	1%	0%
\$3000 to \$3999		0%	0%	0%
\$4000 to \$4999		2%	1%	2%
\$5000 to \$7499		2%	0%	2%
\$7500 to \$9999		3%	4%	2%
\$10,000 to \$19,999		23%	7%	28%
\$20,000 to \$29,999		28%	11%	33%
\$30,000 to \$39,999		15%	19%	14%
\$40,000 or more		27%	54%	19%
		100%	100%	100%

METHODS OF FINANCIAL PARENT CONTRIBUTION

		ALL ADMITTED STUDENTS	ENROLLING (OUR COLLEGE)	NON-ENROLLING (COLLEGE ATTENDING)
PARENTAL CONTRIBUTION	N (%)	735 (70%)	139 (70%)	596 (70%)
-- ALL STUDENTS				
From current income		83%	81%	84%
From past savings		61%	53%	64%
From parent educational loans		10%	12%	9%
From other parent loans		11%	9%	12%
Help from relatives, friends		24%	21%	25%
Employer's tuition benefit		7%	5%	7%

Percentages may add to more than 100% due to multiple responses.

AVERAGE HIGH SCHOOL GRADES AND ADMISSION TEST SCORES

	ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
AVERAGE HIGH SCHOOL GRADES N (%)	760 (72%)	150 (75%)	610 (71%)
A (90-100)	62%	47%	66%
B (80-89)	34%	48%	31%
C (70-79)	3%	5%	2%
D or below (69 or below)	1%	0%	1%
	100%	100%	100%
SAT CRITICAL READING SCORE N (%)	489 (46%)	76 (38%)	413 (48%)
750 and above	18%	8%	20%
700 to 740	24%	17%	25%
650 to 690	20%	27%	19%
600 to 640	17%	20%	17%
550 to 590	8%	13%	7%
500 to 540	7%	7%	7%
450 to 490	4%	5%	3%
400 to 440	1%	3%	0%
350 to 390	0%	0%	0%
300 to 340	0%	0%	0%
250 to 290	1%	0%	2%
Below 250	0%	0%	0%
	100%	100%	100%
SAT MATHEMATICAL SCORE N (%)	487 (46%)	74 (37%)	413 (48%)
750 and above	9%	0%	10%
700 to 740	10%	10%	10%
650 to 690	20%	15%	20%
600 to 640	16%	27%	14%
550 to 590	23%	12%	25%
500 to 540	15%	20%	14%
450 to 490	3%	12%	2%
400 to 440	3%	2%	3%
350 to 390	*%	2%	0%
300 to 340	0%	0%	0%
250 to 290	1%	0%	2%
Below 250	0%	0%	0%
	100%	100%	100%
SAT WRITING SCORE N (%)	486 (46%)	73 (37%)	413 (48%)
750 and above	9%	5%	10%
700 to 740	19%	9%	20%
650 to 690	28%	22%	29%
600 to 640	17%	17%	17%
550 to 590	12%	24%	10%
500 to 540	9%	14%	8%
450 to 490	2%	7%	2%
400 to 440	2%	2%	2%
350 to 390	0%	0%	0%
300 to 340	0%	0%	0%
250 to 290	0%	0%	0%
Below 250	1%	0%	2%
	100%	100%	100%

AVERAGE HIGH SCHOOL GRADES AND ADMISSION TEST SCORES (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
ACT COMPOSITE SCORE	N (%)	437 (41%)	94 (47%)	343 (40%)
30 and above		29%	21%	31%
25 to 29		50%	39%	53%
20 to 24		19%	27%	16%
15 to 19		2%	11%	0%
10 to 14		1%	3%	0%
5 to 9		0%	0%	0%
Below 5		0%	0%	0%
		100%	100%	100%

BACKGROUND INFORMATION

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
GENDER	N (%)	761 (72%)	151 (76%)	610 (71%)
Female		70%	63%	72%
Male		30%	37%	28%
		100%	100%	100%
RACE/ETHNIC BACKGROUND	N (%)	754 (72%)	151 (76%)	603 (71%)
Hispanic, Latino		4%	6%	3%
Non-hispanic:				
American Indian, Alaskan Native		*%	1%	0%
Asian		5%	4%	6%
Black, African American		10%	17%	8%
Native Hawaiian, Other Pacific Isl		0%	0%	0%
White (including Middle Eastern)		72%	64%	74%
Two or more marked		8%	7%	8%
		100%	100%	100%
STATE RESIDENCE	N (%)	761 (72%)	151 (76%)	610 (71%)
Same state as our college		12%	23%	9%
Other state		88%	77%	91%
		100%	100%	100%
DISTANCE FROM HOME	N (%)	757 (72%)	147 (74%)	610 (71%)
Less than 50 miles		2%	11%	0%
51 to 100 miles		11%	18%	9%
101 to 300 miles		24%	18%	25%
301 to 500 miles		14%	15%	14%
More than 500 miles		49%	38%	52%
		100%	100%	100%
TYPE OF HIGH SCHOOL	N (%)	754 (72%)	151 (76%)	603 (71%)
Public		72%	83%	69%
Independent, not religious		18%	11%	20%
Independent, Catholic		7%	2%	8%
Other independent, religious		3%	3%	3%
		100%	100%	100%

BACKGROUND INFORMATION (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
PARENT'S INCOME	N (%)	657 (62%)	131 (66%)	526 (62%)
Less than \$30,000		13%	24%	11%
\$30,000 to \$39,999		2%	8%	0%
\$40,000 to \$59,999		11%	22%	8%
\$60,000 to \$79,999		12%	12%	12%
\$80,000 to \$99,999		15%	13%	16%
\$100,000 to \$149,999		20%	14%	21%
\$150,000 to \$199,999		13%	4%	15%
\$200,000 or higher		15%	4%	17%
		100%	100%	100%