Advisers: Compass e-Write Score Interpretation

e-Write scores are intended as an advising tool, not a rigid placement. We understand that some students score differently on this test than in their prior English classes; this test is meant as an early identifier to offer additional help, not as definitive placement.

Interpretation of e-Write Scores and advising recommendations for students for Semester I

Composite score of 9-12
Students, according to the test manual, have relatively strong writing skills. No additional writing practice is necessary unless students request it.

Composite score of 6-8, especially with any subscores of 1 or 2
These students may struggle to write at a college level and might benefit from enrolling in a Semester I one-credit First Year Writing Tutorial taught by the director of the Writing Center (course description is below), a Semester II Earlham Seminar with a Humanities focus or a Writing Center Intensive Tutorial (WCIT), which is offered both semesters. Presenting these options to students or offering the options you believe would be most useful, is strongly recommended.

Composite score under 6
In order to be successful at the college level, some writing help will be necessary. Employing two or more of the above-listed options is suggested.

<table>
<thead>
<tr>
<th>Composite Scores Summary</th>
<th>Recommendations</th>
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<tbody>
<tr>
<td>9-12</td>
<td>Should be fine without additional writing practice.</td>
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<tr>
<td>6-8</td>
<td>Most likely needs at least one semester of additional support.</td>
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<tr>
<td>1-5</td>
<td>Should begin additional writing support immediately.</td>
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Subscores (range, 1-6)
The subscores refer to the elements of the e-Write test, and may reflect particular aspects of a student’s writing education thus far.

Focus: Maintaining a single point of view and elaborating on it rather than digressing into other, potentially irrelevant commentary.

Content: Elaborated, specific detail is included, which directly supports and fully answers the prompt involved.

Organization: An introduction, clear topic paragraphs, and a conclusion are included, along with reasonable, logical transitions between paragraphs.

Style: Varied and advanced language is used, sentence structure is correct and varied, and words are used in the appropriate contexts.

Conventions: Mistakes in grammar, usage, mechanics, and spelling would be reflected in this category, especially if they impact the ability for the essay to be clear and legible.

Description: ACEN 100 - First Year Writing Tutorial
Develop essential writing knowledge and skills, including planning, writing thesis statements, researching, citing, revising, and editing. Gain confidence through practicing writing in-class and workshopping writing from other classes. 1.000 Credit hours