

# Earlham College

(Based on 2016-17 IPEDS Graduation Rate Reporting)

The tables below contain the percentages and number of first-time, degree seeking students who attended Earlham College full-time in the fall semester of the cohort year specified, who completed within 6 years.

## 6-year Graduation Rate

|   |     |
|---|-----|
| Overall Graduation Rate                               | 71% |
| Men   | 67% |
| Women   | 74% |
| Total number of students in the Adjusted Cohort       | 339 |
| Total number of completers within 150% of normal time | 239 |

## First-Time Full-Time Degree or Certificate Seeking Students of the 2010 Cohort Year who

|   | Total Completers |            |
|---|------------------|------------|
|   | Men              | Women      |
| Nonresident                               | 29               | 24         |
| Hispanic/Latino                           | 6                | 8          |
| American Indian or Alaska Native          | 2                | 0          |
| Asian                                     | 2                | 2          |
| Black or African American                 | 12               | 13         |
| Native Hawaiian or Other Pacific islander | 0                | 0          |
| White                                     | 50               | 84         |
| Two or more races                         | 0                | 0          |
| Race and ethnicity unknown                | 2                | 5          |
| <b>Total</b>                              | <b>103</b>       | <b>136</b> |

## First-Time Full-Time Degree or Certificate Seeking Students of the 2010 Cohort Year who completed within 150% of Normal Time

|  | Cohort | Completers |
|--|--------|------------|
| Full-time, first-time, degree-seeking cohort         | 339    | 239        |
| Recipients of a Pell Grant                           | 88     | 55         |
| Recipients of a Stafford Loan                        | 100    | 70         |
| Did not receive either a Pell Grant or Stafford Loan | 151    | 114        |

Office of Institutional Research and Assessment

