Earham College - Retention and Graduation Rates

Comparing Pell Grant recipients to those not eligible for Pell Grants

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<tbody>
<tr>
<td></td>
<td>Pell</td>
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</tr>
<tr>
<td>Returned for 2nd semester</td>
<td>88</td>
<td>252</td>
<td>63</td>
<td>171</td>
<td>96</td>
<td>190</td>
<td>90</td>
<td>163</td>
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<tr>
<td></td>
<td>94.3%</td>
<td>95.2%</td>
<td>92.1%</td>
<td>93.6%</td>
<td>94.8%</td>
<td>93.7%</td>
<td>91.1%</td>
<td>92.0%</td>
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<tr>
<td>Returned for 3rd semester (year 2)</td>
<td>75</td>
<td>216</td>
<td>50</td>
<td>144</td>
<td>82</td>
<td>169</td>
<td>72</td>
<td>141</td>
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<tr>
<td></td>
<td>85.2%</td>
<td>85.7%</td>
<td>79.4%</td>
<td>84.2%</td>
<td>85.4%</td>
<td>88.9%</td>
<td>80.0%</td>
<td>86.5%</td>
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<tr>
<td>Returned for 5th semester (year 3)</td>
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<td>192</td>
<td>42</td>
<td>133</td>
<td>62</td>
<td>146</td>
<td>55</td>
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<tr>
<td></td>
<td>69.3%</td>
<td>76.2%</td>
<td>66.7%</td>
<td>77.8%</td>
<td>64.6%</td>
<td>76.8%</td>
<td>61.1%</td>
<td>79.1%</td>
</tr>
<tr>
<td>Returned for 7th semester (year 4)</td>
<td>58</td>
<td>191</td>
<td>39</td>
<td>128</td>
<td>58</td>
<td>131</td>
<td>48</td>
<td>124</td>
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<tr>
<td>Graduated in 4 years or less</td>
<td>48</td>
<td>172</td>
<td>31</td>
<td>105</td>
<td>49</td>
<td>117</td>
<td>36</td>
<td>106</td>
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<tr>
<td></td>
<td>54.5%</td>
<td>68.3%</td>
<td>49.2%</td>
<td>61.4%</td>
<td>51.0%</td>
<td>61.6%</td>
<td>40.0%</td>
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<tr>
<td>Graduated in 5 years or less</td>
<td>53</td>
<td>182</td>
<td>35</td>
<td>120</td>
<td>52</td>
<td>126</td>
<td>53</td>
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<td>60.2%</td>
<td>72.2%</td>
<td>55.6%</td>
<td>70.2%</td>
<td>54.2%</td>
<td>66.3%</td>
<td>54.2%</td>
<td>66.3%</td>
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<tr>
<td>Graduated in 6 years or less</td>
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<td>184</td>
<td>36</td>
<td>123</td>
<td>55</td>
<td>184</td>
<td>36</td>
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<td>62.5%</td>
<td>73.0%</td>
<td>57.1%</td>
<td>71.9%</td>
<td>60.2%</td>
<td>71.4%</td>
<td>57.1%</td>
<td>71.9%</td>
</tr>
</tbody>
</table>

+ The entering cohort is defined as the number of first-time, full-time, degree-seeking students.

Updated October 2017 by the Office of Institutional Research and Assessment